

Neptune News



May 30th, 2017

Dear Parents,

Reading

We will do Reading Street Unit 5 Week 6. Our spelling and reading tests will be Thursday. The Unit 5 focus is what difference can a great idea make. The question of the week is what can happen when someone has a new idea?. Our story this week is "The Stone Garden." We will learn to read, segment and blend words with prefixes un- and re-, and long o and i. (redo, undo, rewrite, untie, host, cold, kind, mild, etc). We will review theme in text. We will work on reading sentences with correct phrasing. We will work on naming prepositions and prepositional phrases in sentences.

Class Picnic

On June 6th the Neptunes will be walking to McCormick Park for a picnic lunch. We will leave Discovery at 12:00. We will eat lunch at the park when we get there. We will be going with Mrs. Lee and Mrs. Masinda's classes. After that we will play until 1:30, then walk back. A disposable cold lunch will be needed. If your Neptune will need a disposable school lunch please let me know. Families are welcome. Since the 6th is the last week of school, if we get rained out there will NOT be a make up day.

Talent

Here at the end of the year I think it would be fun for each Neptune to share a special talent or interest. Participation will be encouraged, but voluntary. Neptune's could do a dramatic reading, sing a song, do a dance, share some art, etc. We will do presentations June 5th - 7th during our reading time. They can think of it as an extended Show-and-Tell.

Library

This week all library books are due. We will **not** be checking out new books.

Sincerely,

Sean B. Ferguson

Star Neptune Schedule

Upcoming Star Neptunes

Monday	No School – Memorial Day
Tuesday	Ayden Y
Wednesday	Morgan H
Thursday	O'Malley M
Friday	Blake P
Next Monday	Payton O

ARC Class Schedule

Monday	No School – Memorial Day
Tuesday	Spanish
Wednesday	Expl. FFL (gym shoes)
Thursday	Visual Arts
Friday	Disc. FFL (gym shoes)
Next Monday	Music

This is a rotating schedule. When we have a short week due to a scheduled day off we will continue in order of the class regardless of the day. I will update the posted schedule accordingly.

Coming Events

May 29th	No School – Memorial Day
June 1 st	Last Reading & Spelling tests Library Books Due
June 6 th	Class Picnic – McCormick Park
June 9th	½ Day – Last Day of School

Student Page

Jokes

By Morgan

Knock Knock

Who's There?

Gobble gobble.

Gobble gobble who?

Who are you? a owl or a turkey?

Riddles

By Jacob and Teddy

Where do dogs sit at a baseball game?

The dogout!

Homework Week of May 30th

Monday → No School: Memorial Day

Tuesday

Review the contents of your take home envelope with your parents. Return the **empty** Homework envelope on Wednesday.

Read your Unit 5 Week 5 High Frequency, list words, and Ten Important Sentences to someone. Share our Sing With Me song with someone.

Wednesday

Share a book with someone. Library books are due tomorrow.

Thursday

What are your plans for the summer? Where will you go? What will you read? What will you do?

Capitalization; Overall Appearance; Punctuation; Spelling;

Your homework is due Friday.

Additional resources are coming home with the homework. These are **suggestions** for **extra** study but are **not** required **homework**. Use them as you see fit.

Child's Name:

Parent Signature:

Name _____

Words with Prefixes *un-*, *re-*

Look at the word. Say it. Listen for the prefix.

Write each word.

Check it.

1. unhappy

2. refill

3. untie

4. undo

5. repay

6. unkind

7. undress

8. retell

9. reopen

10. rewind

Words to Read

11. different

12. carry



Home Activity Your child is learning to spell words with the prefixes *un-* and *re-*. To practice at home, have your child read the prefix, read the whole word, and spell the word.

Unit 5 Week 6 Word Lists
The Stone Garden

High Frequency Words

answered
carry
different
poor

Amazing Words

accomplish	original
doubt	(un)manned
exclaim	soar
glider	

Spelling Words; Prefixes re-, un-

refill	undo
reopen	undress
repay	unhappy
retell	unkind
rewind	untie

Story Words

buried	neighbors
bush	woman
curious	young
miracle	

Prefixes un-, re-

recheck	unafraid
recycle	uncap
redraw	unchain
reheat	unclean
remade	unfold
remake	unhelpful
renew	unlike
repack	unload
reprint	unlock
repaint	unlucky
replace	unmade
replay	unmake
reread	unmanned
resend	unpack
restart	unplug
rethink	unsafe
retold	unseen
reuse	unsure
revisit	untold
rewrite	untrue
	unwind
	unzip

**Long o spelled o and
Long i spelled i**

host	behind
most	blind
post	kind
poster	mind
bold	rind
cold	wind
fold	unwinds
gold	child
hold	mild
mold	wild
old	
refold	
scold	
ten-year-old	
told	
unfold	

An Original Recipe

To the tune of *Take Me Out to the Ball Game*

To accomplish a big goal,
Take one cup of hard work.
Add an original thought or two.
Stir the mixture,
And when you are through
You just might come up with an answer.
Do not worry or doubt.
For in one, two, three easy steps,
You can work things out.

Name _____

The Stone Garden

1. "This yard needs a garden," she (Momoko) said to her dog Pochi.

2. The first thing this poor, unwanted yard needed was a cleaning, Momoko decided.

3. Next, she filled her pocket with all the stones it could carry.

4. She gently covered the stones with earth and watered them with a coffee can.

5. By now everyone in the complex was watching her.

6. "Here," he (the man) said gruffly and handed her a potted yellow pansy.

7. One day a neighbor left a butterfly bush with red blossoms.

8. As the stone garden grew, Momoko met more and more of her neighbors.

9. Everyone came out to see this small miracle.

10. Who would have believed what you could grow from a pocketful of stones?

Here are ways to help your child practice skills while having fun!

Day 1

Write the following words in a list: *rewrite, repaint, repay, unhappy, untie, unfold*. Read the list together and talk about what kind of action or idea each word describes.

Day 2

Write these word parts on a card: *ost, old, ind, ild*. Take turns picking a card and thinking of a word that rhymes with that word part. Answers could include: *most, post, fold, mold, find, kind, mild, wild*.

Day 3

Write the following words in a list: *answered, carry, different, poor*. Together, write and read sentences using the words.

Day 4

Write the spelling words in a list: *unhappy, refill, untie, undo, repay, unkind, undress, retell, reopen, rewind*. Have students copy each word on a card or small piece of paper and sort the words according to prefixes.

Day 5

This week your child is learning about theme. Recall the story you made up about a bad day. Retell the story as a good day by changing the outcome of the events. Ask your child to rename the story and draw a new picture.

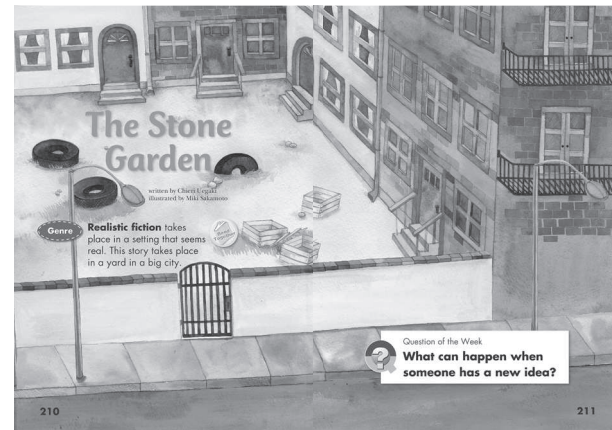
Name _____

Family Times

You are your child's first and best teacher!

This week we're

Reading The Stone Garden



Talking About What can happen when someone has a new idea

Learning About Prefixes *un-*, *re-*
Long Vowels *i*, *o*
Theme

Spin and Spell

Materials paper, scissors, paper clip, pencil,
1 button per player

Game Directions

1. Make a simple spinner as shown.
2. Players take turns spinning and moving their buttons the number of spaces shown.
3. Each player reads aloud the word on the space and then adds *un-* or *re-* to the front of the word to make a new word. The word must be a real word. If the player cannot think of a real word, then the player must move back one space.
4. The first player to reach **END** wins!

