

# Neptune News



May 22<sup>nd</sup>, 2017

Dear Parents,

## Reading

We will do Reading Street Unit 5 Week 5. Our spelling and reading tests will be Thursday. The Unit 5 focus is what difference can a great idea make. The question of the week is How can a great idea change the way we live. Our story this week is "Alexander Graham Bell: A Great Inventor." We will learn to read, segment and blend words with the vowel sound in ball: au, aw; and with syllable patterns. (dawn, paw, auto, taught, countdown, earpiece, oatmeal, etc). We will review sequence in text. We will work on reading sentences with correct expression and tone. We will review naming adverbs in sentences.

## Math

We will complete Chapter 12: Two-Dimensional Geometry. We will sort and describe two-dimensional shapes. We will use attributes to classify and sort two-dimensional shapes. We will tell what attributes to use to describe two-dimensional shapes. We will put two-dimensional shapes together to make new two-dimensional shapes. We will combine two-dimensional shapes to make new shapes. We will tell how acting it out can help us make new shapes from combined shapes. We will find shapes in other shapes. We will take apart two-dimensional shapes. We will identify equal and unequal parts in two-dimensional shapes. We will tell how a shape can be separated into two equal shares. We will tell how a shape can be separated into four equal shares. The Chapter 12 test should be May 23<sup>rd</sup>.

## Class Picnic

On June 6<sup>th</sup> the Neptunes will be walking to McCormick Park for a picnic lunch. We will leave Discovery at 12:00. We will eat lunch at the park when we get there. We will be going with Mrs. Lee and Mrs. Masinda's classes. After that we will play until 1:30, then walk back. A disposable cold lunch will be needed. If your Neptune will need a disposable school lunch please let me know. Families are welcome. Since the 6<sup>th</sup> is the last week of school, if we get rained out there will NOT be a make up day.

Sincerely,

Sean B. Ferguson

## Star Neptune Schedule

### Upcoming Star Neptunes

Monday	Michelle S
Tuesday	Jackson S
Wednesday	Teddy W
Thursday	Tillee W
Friday	Addison W
<b>Next Monday</b>	<b>No School – Memorial Day</b>
Next Tuesday	Ayden Y

## ARC Class Schedule

Monday	Spanish
Tuesday	Expl. FFL (gym shoes)
Wednesday	Visual Arts
Thursday	Disc. FFL (gym shoes)
Friday	Music
<b>Next Monday</b>	<b>No School – Memorial Day</b>
Next Tuesday	Spanish

This is a rotating schedule. When we have a short week due to a scheduled day off we will continue in order of the class regardless of the day. I will update the posted schedule accordingly.

## Coming Events

May 23 <sup>rd</sup>	GoMath Ch.12 Test
May 25 <sup>th</sup>	Reading & Spelling tests
<b>May 29<sup>th</sup></b>	<b>No School – Memorial Day</b>
June 1 <sup>st</sup>	Reading & Spelling tests
June 6 <sup>th</sup>	Class Picnic – McCormick Park
<b>June 9<sup>th</sup></b>	<b>½ Day – Last Day of School</b>

# Student Page

## Jokes

### **By Jacob**

What is a cow's favorite place to go?

The mooseum!

### **By Teddy**

Knock Knock.

Who's there?

Gobble gobble.

Gobble gobble who?

Gobble gobble, I'm a turkey.

## Riddles

### **By Austin**

How does a bunny travel?

By hareplane.

# Homework Week of May 22<sup>nd</sup>

## Monday

Review the contents of your take home envelope with your parents. Return the **empty** Homework envelope on Wednesday.

Read your Unit 5 Week 5 High Frequency, list words, and Ten Important Sentences to someone. Share our Sing With Me song with someone.

## Tuesday

Complete the Math Challenge worksheet attached.

## Wednesday

Share a book with someone. Library books are due tomorrow.

## Thursday

Edit the sentences below. **Rewrite the sentences** on the lines below.

1. my sister keep sneezing.

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2. I will go by she a tissue

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3. She is here yesterday

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4. You is hear today.

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5. That house is the bigger

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Capitalization;  Overall Appearance;  Punctuation;  Spelling;

**Your homework is due Friday.**

Additional resources are coming home with the homework. These are **suggestions** for **extra** study but are **not** required **homework**. Use them as you see fit.

**Child's Name:**

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**Parent Signature:**

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Name: \_\_\_\_\_

Date: \_\_\_\_\_

Class: Neptune

Teacher: Ferguson

## Math Challenge

Solve.

1. Audrey has 17 more balls than Jane. Jane has 7 balls. How many balls does Audrey have?
2. 28 oranges are in the basket. 15 more oranges are put in the basket. How many oranges are in the basket now?

\_\_\_\_\_ balls

\_\_\_\_\_ oranges

3. 23 pears were in the basket. More pears were added to the basket. Now there are 38 pears. How many pears were added to the basket?
4. 32 plums were in the basket. 16 are red and the rest are green. How many plums are green?

\_\_\_\_\_ pears

\_\_\_\_\_ plums

Solve.

5. 4 pears are in the basket. 4 are red and the rest are green. How many pears are green?
6. John has 5 balls. Paul has 11 balls. How many more balls does Paul have than John?

\_\_\_\_\_ pears

\_\_\_\_\_ balls

7. Some oranges were in the basket. 2 oranges were taken from the basket. Now there are 2 oranges. How many oranges were in the basket before some of the oranges were taken?
8. 9 apples were in the basket. Some of the apples were removed from the basket. Now there are 2 apples. How many apples were removed from the basket?

\_\_\_\_\_ oranges

\_\_\_\_\_ apples

Name \_\_\_\_\_

# Words with *aw*

Look at the word. **Say** it. **Listen** for the vowel sound.

Write each word.

Check it.

1. saw

2. draw

3. crawl

4. straw

5. law

6. jaw

7. paw

8. lawn

9. yawn

10. hawk

## Words to Read

11. through

12. science



**Home Activity** Your child is learning to spell words with the vowel sound in saw. To practice at home, have your child say the word, write it, and then check the spelling.

Unit 5 Week 5 Word Lists  
**Alexander Graham Bell: A Great Inventor**

**High Frequency Words**

built
early
learn
science
through

**Amazing Words**

biplane	speech
determined	stable
inventor	stalled
sketch	technology

**Spelling Words; Vowel Pattern aw**

crawl	lawn
draw	paw
hawk	saw
jaw	straw
law	yawn

**Story Words**

Alexander	heard
Canada	piano
dehusker	telephone
Graham	Thomas

**Vowel sound aw spelled aw and au**

awesome	lawn	applaud
awful	paw	auto
awning	pawn	autos
brawl	paws	cause
caw	raw	fault
crawl	saw	flaunt
dawn	sprawl	fraud
draw	squawk	haul
draws	straw	haunt
fawn	tawny	launch
flaw	thaw	Maude
hawk	yawn	pause
jaw	yawns	sauce
law		saucer
		taught

**Vowel Digraphs and Diphthongs**

boyhood
countdown
cowboy
daydream
daylight
downtown
earpiece
headgear
headlight
highway
houseboat
mouthpiece
nightgown
oatmeal
outbound
rainbow
railway
rowboat
touchdown

Name \_\_\_\_\_

# Alexander Graham Bell: A Great Inventor

1. Alexander Graham Bell was born in Scotland in 1847.

2. He (Aleck) decided he wanted to teach speech to deaf people too, just like his dad.

3. As a teen, Aleck liked studying the science of sound.

4. He (Bell) started spending less time teaching and more time inventing.

5. Bell told Watson about his latest plan for a telephone.

6. He (Bell) got a patent for the first telephone.

7. The first telephone call took place on March 10, 1876.

8. He (Watson) had heard Bell's voice through the wires!

9. In a short time, many cities and towns had phones.

10. He (Bell) will always keep his place as one of the greatest inventors of all time.

# Everyday Technology

To the tune of *My Bonnie Lies Over the Ocean*

It takes a determined inventor  
To make an invention succeed,  
But without determined inventors,  
We wouldn't have things that we need.

TV, phones, cars, computers,  
And other technology  
Changed the whole world.  
Without those things  
Where would we be?



Here are ways to help your child practice skills while having fun!

### Day 1

Ask your child to use the words *cause*, *sauce*, *slaw*, and *thaw* to write a short story about a delicious dinner.

### Day 2

Write each word on a card: *head*, *ready*, *thread*, *weather*, *spread*, *feather*, *bread*, *steady*. Work with your child to sort the words into groups of words that rhyme.

### Day 3

Write the following words in a list: *built*, *early*, *learn*, *science*, *through*. Have your child read the words. Then make up a sentence for each word. Leave a blank where the word belongs. Have your child fill in the missing word.

### Day 4

Write each spelling word on a card: *saw*, *draw*, *crawl*, *straw*, *law*, *jaw*, *paw*, *lawn*, *yawn*, *hawk*. Have children write and illustrate each word. Check the spelling.

### Day 5

This week your child is learning about the order in which events occur in a story. As you read together this week, have your child tell what happened first, next, and last in the story.

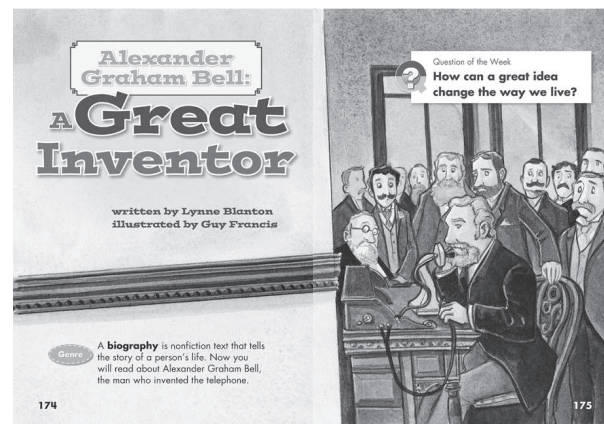
Name \_\_\_\_\_

# Family Times

You are your child's first and best teacher!

This week we're

**Reading** Alexander Graham Bell:  
A Great Inventor



**Talking About** How a great idea can change the way we live

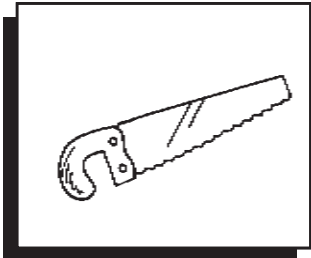
**Learning About** Vowel Sound in *ball*: *aw*, *au*  
Syllable Patterns; Sequence

# Aw, Au Match-Up

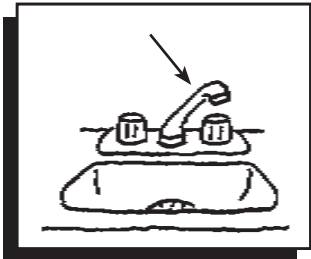
**Materials** paper, scissors, markers, 1 coin

## Game Directions

1. Make picture cards like the ones shown. Make matching word cards.
2. Shuffle the cards and lay them out facedown in a grid.
3. Players take turns flipping over two cards. If the word card matches the picture card, the player keeps the pair and tries again. If the cards do not match, the cards are flipped face down again, and play passes to the next player.
4. Play continues until all the cards are matched.



saw



faucet



laundry



saucer



launch



hawk



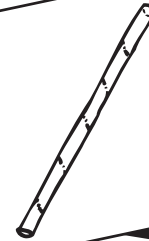
yawn



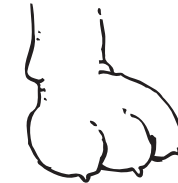
lawn



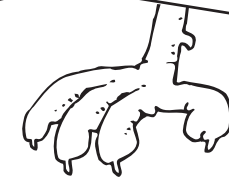
jaw



straw



paw



claw