

Neptune News



May 15th, 2017

Dear Parents,

Reading

We will do Reading Street Unit 5 Week 4. Our spelling and reading tests will be Thursday. The Unit 5 focus is what difference can a great idea make. The question of the week is how can a great idea make our lives easier. Our story this week is "Simple Machines." We will learn to read, segment and blend words with diphthongs oi and oy, and suffixes -er and -or. (avoid, oil, cowboy, joy, actor, editor, leader, writer, etc). We will review naming main ideas and details. We will work on reading sentences with correct phrasing. We will review naming pronouns in sentences.

Math

We will continue Chapter 12: Two-Dimensional Geometry. We will sort and describe two-dimensional shapes. We will use attributes to classify and sort two-dimensional shapes. We will tell what attributes to use to describe two-dimensional shapes. We will put two-dimensional shapes together to make new two-dimensional shapes. We will combine two-dimensional shapes to make new shapes. We will tell how acting it out can help us make new shapes from combined shapes. We will find shapes in other shapes. We will take apart two-dimensional shapes. We will identify equal and unequal parts in two-dimensional shapes. We will tell how a shape can be separated into two equal shares. We will tell how a shape can be separated into four equal shares. The Chapter 12 test should be May 23rd.

Class Picnic

On June 6th the Neptunes will be walking to McCormick Park for a picnic lunch. Further details will be coming later.

Sincerely,

Sean B. Ferguson

Star Neptune Schedule

Upcoming Star Neptunes

Monday	O'Malley M
Tuesday	Payton O
Wednesday	Henry P
Thursday	Blake P
Friday	Jayjune R
Next Monday	Michelle S

ARC Class Schedule

Monday	Spanish
Tuesday	Expl. FFL (gym shoes)
Wednesday	Visual Arts
Thursday	Disc. FFL (gym shoes)
Friday	Music
Next Monday	Spanish

This is a rotating schedule. When we have a short week due to a scheduled day off we will continue in order of the class regardless of the day. I will update the posted schedule accordingly.

Coming Events

May 18 th	Reading & Spelling tests
May 23 rd	GoMath Ch.12 Test
May 25 th	Reading & Spelling tests
May 29th	No School – Memorial Day
June 1 st	Reading & Spelling tests
June 6 th	Class Picnic – McCormick Park
June 9th	½ Day – Last Day of School

Homework Week of May 15th

Monday

Review the contents of your take home envelope with your parents. Return the **empty** Homework envelope on Wednesday.

Read your Unit 5 Week 4 High Frequency, list words, and Ten Important Sentences to someone. Share our Sing With Me song with someone.

Tuesday

Complete the Math Challenge worksheet attached.

Wednesday

Share a book with someone. Library books are due tomorrow.

Thursday

Edit the sentences below. **Rewrite the sentences** on the lines below.

1. I willn't shout in the library

2. i will bee very quiet.

3. can we walk here

4. no, we cant walk on the grass.

5. please turn on the light

Capitalization; Spelling; Punctuation; Completeness; Handwriting; Spacing

Your homework is due Friday.

Additional resources are coming home with the homework. These are **suggestions** for **extra** study but are **not** required **homework**. Use them as you see fit.

Child's Name:

Parent Signature:



Name: _____

Date: _____

Class: Neptune

Teacher: Ferguson

Math Challenge

Solve.

1. 45 peaches were in the basket. 30 are red and the rest are green. How many peaches are green?

2. Jane has 14 more balls than Audrey. Audrey has 13 balls. How many balls does Jane have?

3. 30 oranges are in the basket. 14 more oranges are put in the basket. How many oranges are in the basket now?

4. Some pears were in the basket. 27 more pears were added to the basket. Now there are 40 pears. How many pears were in the basket before more pears were added?

Solve.

5. Paul has 6 plums. John has 11 plums. How many more plums does John have than Paul?

6. 2 balls are in the basket. 2 balls are taken out of the basket. How many balls are in the basket now?

7. 2 apples are in the basket. 2 are red and the rest are green. How many apples are green?

8. Jane has 5 fewer peaches than Audrey. Audrey has 7 peaches. How many peaches does Jane have?

Unit 5 Week 4 Word Lists
Simple Machines

High Frequency Words

against
goes
heavy
kinds
today

Amazing Words

cellar	furnace
convenient	gadget
engine	pilot
equipment	steer

Spelling Words; Diphthongs oi, oy

boil	oink
boy	point
coin	soil
join	toy
oil	voice

Story Words

axles	pulley
inclined planes	surface
lawn mower	vacuum
machines	

oi Spelled oi and oy

avoid	soil
boil	spoil
broil	toil
broiler	voice
choice	void
coil	
coin	
foil	annoy
hoist	boy
join	cowboy
joiner	enjoy
joint	Floyd
moist	joy
noise	ploy
noisy	Roy
oil	royal
oink	soy
oinks	toy
pointer	
points	
poison	

Suffixes -er, -or

actor	leader
ballplayer	mower
beeper	opener
broiler	painter
buzzer	player
catcher	pointer
cleaners	reporter
collector	runner
conductor	sailor
dancer	singer
director	speaker
editor	starter
farmer	swimmer
governor	teacher
helper	visitor
inspector	winner
inventor	writer
joiner	

Name _____

Words with *oi*, *oy*

Look at the word. **Say** it. **Listen** for the vowel sound.

Write each word.

Check it.

1. oil

2. soil

3. voice

4. point

5. boy

6. boil

7. coin

8. oink

9. toy

10. join

Words to Read

11. against _____ 12. heavy _____



Home Activity Your child is learning to spell words with the vowel sound in boy spelled *oi* and *oy*. To practice at home, have your child look at the word, say it, and write it on a piece of paper. Then have your child spell the word.

Name _____

Simple Machines

1. Machines help make our lives easier.

2. Some levers can help you move a heavy object, such as a rock.

3. One side goes up, while the other side goes down.

4. An inclined plane is a flat surface that is slanted.

5. It is easier to push a big load up a ramp than to lift it.

6. Wheels help things go.

7. An axle, or rod, connects a pair of wheels.

8. It would be very hard work to move a bike or car without wheels.

9. A pulley helps you lift heavy objects.

10. A pulley's rope passes over a small wheel.

A Box of Gadgets

To the tune of *Yankee Doodle*

Get the package. Look inside.
And then we'll spread the news
That we've got lots of gadgets here,
Equipment we can use.

Each convenient gadget is
Something we've all seen.
Each convenient gadget is
Really a machine.

Here are ways to help your child practice skills while having fun!

Day 1

Together, write the following words in sentences: *enjoy, toy, point, voice, coin, noise*. Choose your favorite sentence to illustrate together.

Day 2

Write each word on a card: *painter, baker, shopper, jogger, actor, sailor, doctor*. Shuffle the cards. Take turns picking a card and acting out the “job” on the card for the other player to guess.

Day 3

Write the following words in a list: *against, goes, heavy, kinds, today*. Have your child read the words. Together, look for the words in a children’s magazine or book.

Day 4

Write the spelling words in a list: *oil, soil, voice, point, boy, boil, coin, oink, toy, join*. With your child, practice writing the words with crayons and then illustrate the words.

Day 5

This week your child is learning about the big idea in a story and the details that tell about the main idea. As you read, discuss the big idea for the story and identify one detail.

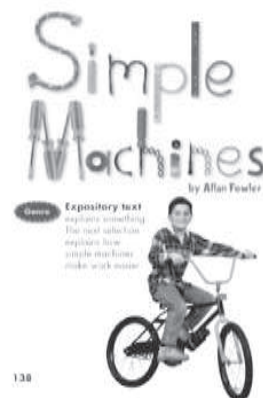
Name _____

Family Times

You are your child’s first and best teacher!

This week we’re

Reading Simple Machines



Talking About How a great idea can make our lives easier

Learning About Diphthongs *oi, oy*
Suffixes *-er, -or*
Main Idea and Details

Make Some Noise

Materials 1 coin, 1 button per player

Game Directions

1. Players place buttons on Start.
2. Players take turns flipping the coin and moving one space for heads or two for tails.
3. Player reads aloud the word on the space. If the word contains the vowel sound heard in *noise* or *boy*, the player may flip and move again.
4. The first player to reach End wins!

