

Neptune News



May 8th, 2017

Dear Parents,

Reading

We will do Reading Street Unit 5 Week 3. Our spelling and reading tests will be Thursday. The Unit 5 focus is what difference can a great idea make. The question of the week is how do we solve mysteries. Our story this week is "Dot and Jabber." We will learn to read, segment and blend words with oo as in foot, and inflected endings. (book, cook, moon, noon, hoped, hoping, etc). We will review compare and contrast. We will work on reading sentences accurately and more quickly with correct expression and tone. We will learn when to use pronouns "I" and "me" correctly in sentences.

Math

We will continue Chapter 12: Two-Dimensional Geometry. We will sort and describe two-dimensional shapes. We will use attributes to classify and sort two-dimensional shapes. We will tell what attributes to use to describe two-dimensional shapes. We will put two-dimensional shapes together to make new two-dimensional shapes. We will combine two-dimensional shapes to make new shapes. We will tell how acting it out can help us make new shapes from combined shapes. We will find shapes in other shapes. We will take apart two-dimensional shapes. We will identify equal and unequal parts in two-dimensional shapes. We will tell how a shape can be separated into two equal shares. We will tell how a shape can be separated into four equal shares. The Chapter 12 test should be May 23rd.

Horse Tails

May 12th is our field trip to the MSU horse farm. During our trip we will learn about horses, how they are cared for, and spend time reading a book to them. There will not be room on the busses for parents, but you can meet us at the farm if you are interested. We will leave the school about 8:45 and will return to Discovery before lunch. We will have snack during the field trip so please send the snacks in a disposable container.

Sincerely,

Sean B. Ferguson

Star Neptune Schedule

Upcoming Star Neptunes

| | |
|-------------|------------|
| Monday | Faye H |
| Tuesday | Arabella H |
| Wednesday | Michaela J |
| Thursday | Mady K |
| Friday | Jeremy M |
| Next Monday | O'Malley M |

ARC Class Schedule

| | |
|-------------|-----------------------|
| Monday | Spanish |
| Tuesday | Expl. FFL (gym shoes) |
| Wednesday | Visual Arts |
| Thursday | Disc. FFL (gym shoes) |
| Friday | Music |
| Next Monday | Spanish |

This is a rotating schedule. When we have a short week due to a scheduled day off we will continue in order of the class regardless of the day. I will update the posted schedule accordingly.

Coming Events

| | |
|----------------------------|--|
| May 10 th | ACES; 10:00 – 10:30 |
| May 11 th | Reading & Spelling tests PTSA Meeting Disc. Media Center 7:00 – 8:30 |
| May 12 th | MSU Horse Barn – Horse Tails Box Tops Collection Day |
| May 18 th | Reading & Spelling tests |
| May 23 rd | GoMath Ch.12 Test |
| May 25 th | Reading & Spelling tests |
| May 29th | No School – Memorial Day |
| June 1 st | Reading & Spelling tests |
| June 9th | ½ Day – Last Day of School |



Start your day with exercise.
Enjoy the great outdoors.
Reduce pollution from vehicles.
Avoid traffic.



BIKE TO SCHOOL DAY

WEDNESDAY, MAY 10th, 2017

For all students Young 5's to 5th grade

If you don't live close enough to bike from home, come join our PTSA Bike to School group ride from McCormick Park!

Parents may drop off students with their bike at McCormick Park starting at 7:45 a.m. The "Safe Route to School" will be supervised by Williamston Elementary PTSA volunteers. We will depart from McCormick Park at approximately 7:55 a.m. The group will bike down Riverside Street, cross with the crossing guard at Highland Street and travel to the school entrance next to the Explorer Gym, where the bike racks are located. The bike racks for all grade levels are located near the entrance next to the Explorer Gym on the north side of the building. All students will enter the school through that entrance. We will have more volunteers stay at the park and depart at 8:05 in case we have late arrivals. Parents will need to make arrangements for afterschool pick up.



Dress appropriately for the weather!
If raining in the morning, the event is cancelled.



Homework Week of May 8th

Monday

Review the contents of your take home envelope with your parents. Return the **empty** Homework envelope on Wednesday.

Read your Unit 5 Week 3 High Frequency, list words, and Ten Important Sentences to someone. Share our Sing With Me song with someone.

Tuesday

Complete the Math Challenge worksheet attached.

Wednesday

Share a book with someone. Library books are due tomorrow.

Thursday

Edit the sentences below. **Rewrite the sentences** on the lines below.

1. please put the cup hear.

2. try knot to spill it.

3. We will go to **england**

4. We will sea **london**.

5. may we go to the store

Capitalization; Spelling; Punctuation; Completeness; Handwriting; Spacing

Your homework is due Friday.

Additional resources are coming home with the homework. These are **suggestions** for **extra** study but are **not** required **homework**. Use them as you see fit.

Child's Name:

Parent Signature:



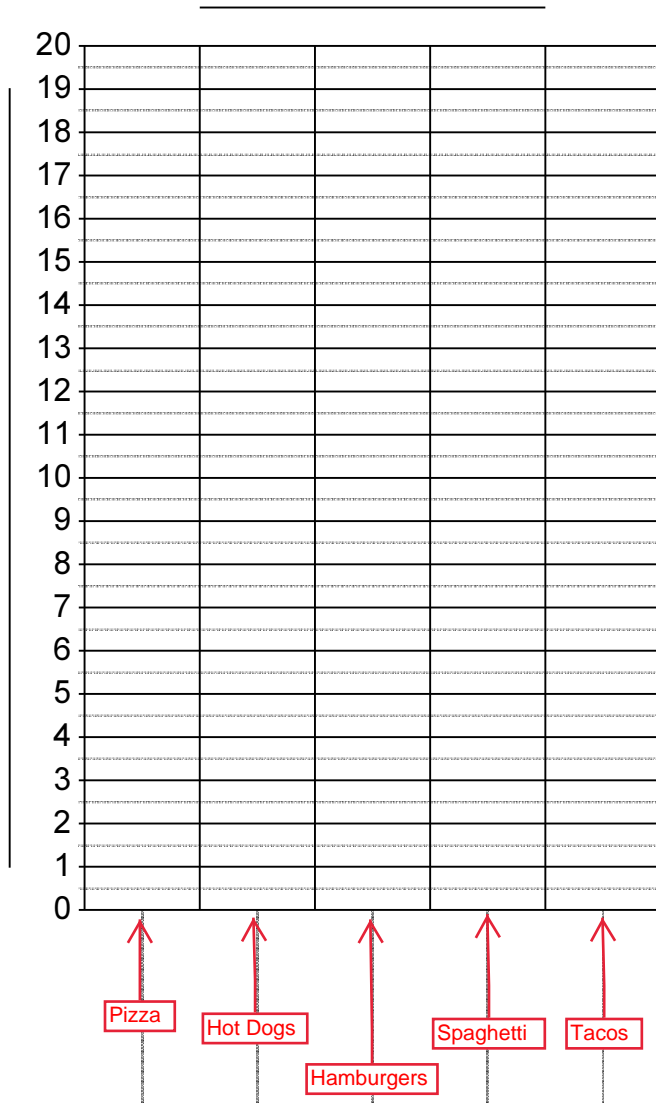
Name: _____ Date: _____

Class: Neptune Teacher: Ferguson

Math Challenge

Complete the graph. Add the labels.

1.



Favorite Foods

| Foods | Numbers |
|------------|---------|
| Pizza | 14 |
| Hot Dogs | 10 |
| Hamburgers | 4 |
| Spaghetti | 2 |
| Tacos | 14 |

Unit 5 Week 3 Word Lists
Dot & Jabber and the Great Acorn Mystery

High Frequency Words

| |
|---------|
| among |
| another |
| instead |
| none |

Amazing Words

case
confused
encouragingly
explanation

riddle
suspects
wonder

Spelling Words; oo sound

| | |
|------|------|
| book | moon |
| food | noon |
| foot | pool |
| good | took |
| look | zoo |

Story Words

detectives
hey
hurray
meadow

million
mystery
solved

Short oo Spelled oo

book
books
brook
cook
crook
crooks
foot
good
hood
hoof
hook
look
nook
roof
shook
stood
took
wood
Woody

Endings that drop final e

| | |
|---------|------------|
| arrived | placing |
| baking | poked |
| blamed | raced |
| chasing | riding |
| chimed | rising |
| choked | ruled |
| closing | saved |
| danced | shaking |
| dined | skated |
| glided | skating |
| hiding | sliced |
| hiking | smiled |
| hoped | smiling |
| hoping | solved |
| joking | stared |
| liked | surprised |
| living | surprising |
| loving | tamed |
| misses | taming |
| mixes | tired |
| named | waved |

Name _____

Words with oo

Look at the word. Say it. Listen for the vowel sound.

Write each word.

Check it.

1. book

2. moon

3. took

4. food

5. look

6. pool

7. zoo

8. noon

9. good

10. foot

Words to Read

11. instead _____

12. another _____



Home Activity Your child is learning to spell words with the vowel sounds in *book* and *moon*. To practice at home, have your child look at the word and spell it out loud. Then cover the word and have your child write the word.

Name _____

Dot & Jabber

1. "We need a mystery to solve," said Jabber.

2. "What is this little oak tree doing here?" (asked Dot).

3. "Acorns are oak tree seeds," (said Jabber).

4. "Let's look for clues," (said Dot).

5. "How did our acorn get from there to here?" (asked Jabber).

6. The detectives set off across the meadow.

7. A squirrel came and sat down among the acorns.

8. When the squirrel stopped, they stopped and watched to see what would happen next.

9. "Our acorn crossed the meadow on squirrel feet," (said Dot).

10. "We are two clever mouse detectives!" (said Dot).

Every Little Riddle

To the tune of *The More We Get Together*

It is fun to be detectives
And search for the answer
To every little riddle
We wonder about.

Each good observation
Helps our explanation.
We put the clues together
To figure things out.

Here are ways to help your child practice skills while having fun!

Day 1

Say one of the following words and have your child think of two words that rhyme with it: *look* and *stood* (*book, shook, wood, good*).

Day 2

Write these words: *liked, waving, voting, hopes, fixes, smiling*. Have your child write the base word for each word. Help with spelling changes, if needed.

Day 3

Write the following words in a list: *among, another, instead, none*. Together, write a poem about spending the day with friends or about a happy day spent alone.

Day 4

Write each spelling word on a card: *book, moon, took, food, look, pool, zoo, noon, good, foot*. Have your child sort the words into two groups, according to vowel sounds.

Day 5

This week your child is learning about comparing and contrasting. Together with your child, make a list of the things you do in the winter and the things you do in the summer. Discuss the differences and similarities in the items on the lists.

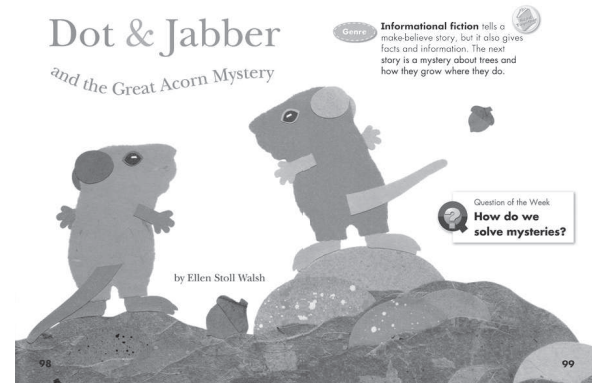
Name _____

Family Times

You are your child's first and best teacher!

This week we're

Reading Dot & Jabber and the Great Acorn Mystery



Talking About How we solve mysteries

Learning About Vowel sound in *foot*: oo
Adding Endings
Compare and Contrast

Look at a Book

Materials index cards, marker, paper,
1 button for each player.

Game Directions

1. Fold 12 index cards in half to make a "book." Write one of the words from the game board on the outside "cover" of each. Write 1, 2, or 3 on the inside of each.
2. Place the books in a small box or bag.
3. Players take turns picking one book from the box or bag. Each player reads aloud the word on the book cover and then moves the number of spaces written on the inside of the book.
4. Play continues until all players have reached End.

