

Neptune News



March 13th, 2017

Dear Parents,

Reading

We will do Reading Street Unit 4 Week 2. Our spelling and reading tests will be Thursday. The Unit 4 focus is what do we treasure. The question of the week is how can a story be a treasure. Our story this week is the fairy tale "Cinderella." We will learn to read, segment and blend words with vowel digraph ea, and that add endings. (eat, read, bread, deaf, happier, happiest, etc). We will continue working on drawing conclusions. We will work on reading sentences accurately and more quickly. We will learn to name adjectives that tell color and shape.

Math

We will continue Chapter 9: Measurement. We will measure length and tell time. We will order objects by length. We will compare lengths of three objects to put them in order. We will measure length using nonstandard units. We will use a nonstandard measuring tool to measure length. We will tell how acting it out can help us solve measurement problems. We will tell time to the hour on a clock that has only an hour hand. We will tell time to the half hour on a clock that has only an hour hand. We will tell why the minute hand and hour hand are different for time to the hour and time to the half hour. We will tell whether to draw and write time to the hour or half hour. The Chapter 9 test should be March 28th.

March

March is Reading month! With this newsletter is a flyer with Discovery and PTSA events to celebrate Reading.

Sincerely,

Sean B. Ferguson

Star Neptune

The Star Neptune this week is **Morgan**. She is the last whole week Star Neptune. After this week there will be a new Star Neptune each day. We won't do anymore presentations. The Star Neptune will run the SMARTBoard and be class helper.

ARC Class Schedule

| | |
|---------------|-----------------------|
| Monday | Visual Arts |
| Tuesday | Disc. FFL (gym shoes) |
| Wednesday | Music |
| Thursday | Spanish |
| Friday | Expl. FFL (gym shoes) |
| Next Monday | Visual Arts |

This is a rotating schedule. When we have a short week due to a scheduled day off we will continue in order of the class regardless of the day. I will update the posted schedule accordingly.

Coming Events

| | |
|-----------------------------|------------------------------------------------------------------------------------------------|
| Mar. 13 – 17 | Gently used book sale |
| Mar. 15 & 16 | WSF Lasagna Dinner |
| Mar. 16 th | Reading & Spelling Tests |
| Mar. 17 th | March is Reading Month – Team Day Family Reading Night & Ceramic Art Show |
| Mar. 23^d | ½ Day – Conferences Reading & Spelling Tests |
| Mar. 24 th | March is Reading Month – Workout clothes Day |
| Mar. 28 th | GoMath Chapter 9 Test |
| Mar. 30 th | March is Reading Month – Crazy Hair Day Reading & Spelling Tests |
| Mar. 31st | No School – Begin Spring Break |
| Apr. 10th | School resumes |

Homework Week of March 13th

Monday

Review the contents of your take home envelope with your parents. Return the **empty** Homework envelope on Wednesday.

Read your Unit 4 Week 2 High Frequency, list words, and Ten Important Sentences to someone.
Share our Sing With Me song with someone.

Tuesday

Measure your room. Use nonstandard measurements.

How many strides wide is it? _____ strides. How many strides long is it? _____ strides.

How many hands tall is your bed? _____ hands. How many hands wide is your bed? _____ hands.

How many hands long is your bed? _____ hands.

Wednesday

Share a book with someone. Library books are due tomorrow.

Thursday

Tell about a story that is a treasure to you. What is the story? Why is it a treasure?

Capitalization; Spelling; Punctuation; Completeness; Handwriting; Spacing

Your homework is due Friday.

Additional resources are coming home with the homework. These are **suggestions** for **extra** study but are **not required homework**. Use them as you see fit.

Child's Name:

Parent Signature:

Name _____

Words with ea

Look at the word. Say it. Listen for the long e sound.

Write each word.

Check it.

1. eat

2. sea

3. each

4. team

5. please

6. dream

7. treat

8. beach

9. clean

10. lean

Words to Read

11. colors

12. sign



Home Activity Your child is learning to spell words with the long e sound spelled ea. To practice at home, have your child say the word, find the letters ea, and then write the word.

Unit 4 Week 2 Word Lists
Cinderella

High Frequency Words

| | |
|--------|------|
| colors | over |
| draw | show |
| drew | sign |
| great | |

Amazing Words

| | |
|-------------|--------|
| carve | peer |
| delightful | royal |
| imagination | sighed |
| original | tangle |

Spelling Words; Long E spelled ea

| | |
|-------|--------|
| beach | lean |
| clean | please |
| dream | sea |
| each | team |
| eat | treat |

Story Words

| | |
|---------|----------------|
| castle | prince |
| coach | pumpkin |
| happily | twelve o'clock |
| married | woman |

Vowel Digraph ea

| | |
|--------|----------|
| beach | peace |
| bead | peach |
| beam | peak |
| bean | peas |
| beat | reach |
| bread | read |
| dead | ready |
| deaf | seal |
| easel | seat |
| easy | sneak |
| feast | speak |
| gleam | squealed |
| glean | steam |
| head | sweat |
| health | tea |
| leaned | teach |
| leap | teacher |
| leaves | tease |
| meals | wealth |
| mean | wheat |
| neat | |

Endings (Change y to i)

| | |
|----------|----------|
| bumpier | happier |
| carries | happiest |
| copied | hurried |
| creamier | hurries |
| cried | jolliest |
| cries | luckiest |
| dirtiest | messiest |
| dried | muddiest |
| dries | pennies |
| easier | prettier |
| easiest | sillier |
| flies | silliest |
| foggier | sleepier |
| fried | |
| funnier | |

Name _____

Cinderella

1. Cindy, as she was called, was sweet and nice.
2. They (Roz and Gert) made Cindy sweep, mop, scrub, and dust all day.
3. The prince asked the sisters to his ball.
4. "Stay home and clean, Cinderella!" (Roz and Gert said)
5. "I will help you go to the ball." (the wise old woman said)
6. Cindy had a nice dress and glass slippers.
7. Cinderella went to the ball.
8. She (Cinderella) had lost her glass slipper on the top step.
9. But it (the glass slipper) *did* fit Cinderella.
10. She (Cinderella) and the prince married, and they lived happily ever after.

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A Story, A Treasure

To the tune of *Yellow Rose of Texas*

My Auntie tells me stories
Each night before I sleep.
Stories spark imagination.
They're treasures I can keep.
They're delightful and heart-warming.
They're original for me.
A story is a treasure
That I'll always keep with me.

Here are ways to help your child practice skills while having fun!

Day 1

Take turns writing one of these *ea* words and then illustrating it: *leaf, seal, bean, stream, beads, seat.*

Day 2

Write these words one at a time: *dry, copy, spy, cry, try, worry.* Then have your child add *-ed* to the word, making sure to change the *y* to *i* before writing the new word.

Day 3

Write the following words: *colors, draw, drew, great, over, show, sign.* Have your child dictate a sentence for each word. Then ask your child to read the sentences back to you.

Day 4

Write each spelling word in large letters: *eat, sea, each, team, please, dream, treat, beach, clean, lean.* Have your child read each word aloud. With a crayon, trace over the *ea* together as your child spells the words.

Day 5

This week your child is learning about themes in a story. Read a short fairy tale or fable and ask your child to tell you the big idea. Then together make up a new story with the same theme or big idea, but with different characters and setting.

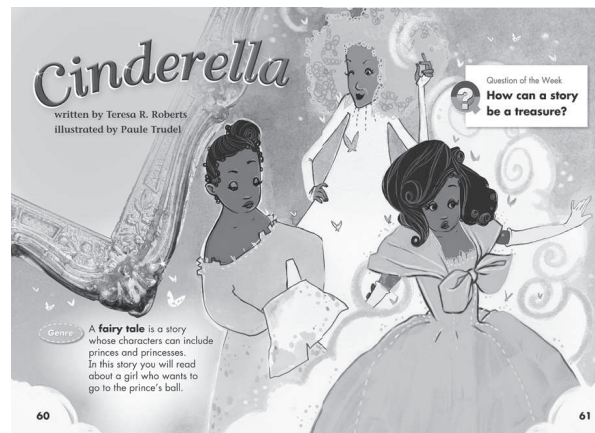
Name _____

Family Times

You are your child's first and best teacher!

This week we're

Reading Cinderella



Talking About How a story can be a treasure

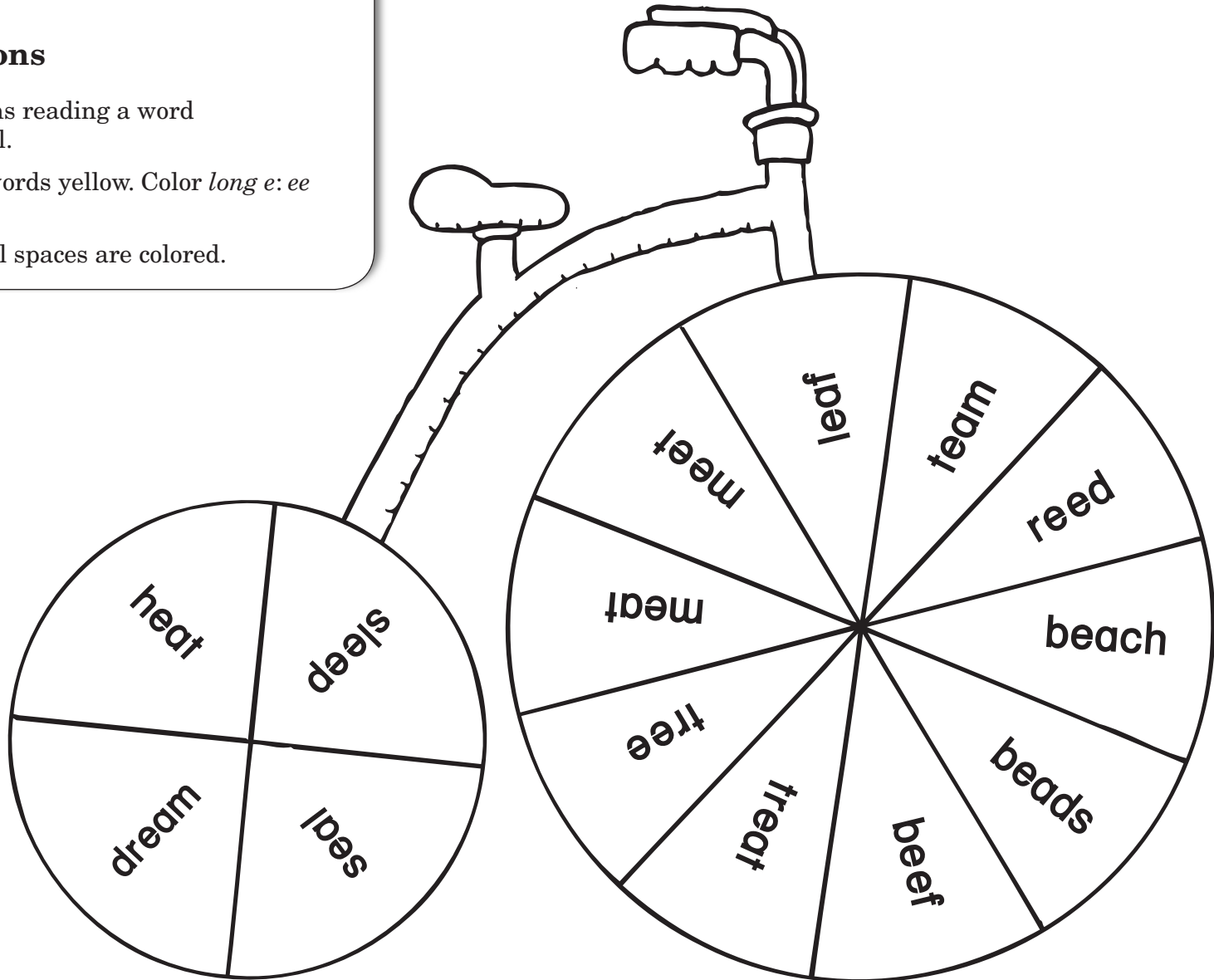
Learning About Vowel Digraph *ea*
Adding Endings
Theme

Read for Speed

Materials crayons

Game Directions

1. Players take turns reading a word in a bicycle wheel.
2. Color *long e: ea* words yellow. Color *long e: ee* words red.
3. Continue until all spaces are colored.



March is Reading Month

Let's Celebrate the Power of Reading

March 3: "Sock it to me with a good book!" Wear crazy to socks to school.

March 10: "Hats off to reading!" Wear a hat today!

March 17: "Team up with reading!" Wear your favorite team clothing.

March 24: "Reading jogs your mind!" Wear workout clothes to school.

March 30: "Crazy about books!" Wear crazy hair today.

PTSA sponsored

FAMILY READING NIGHT and CERAMICS ART SHOW

March 17

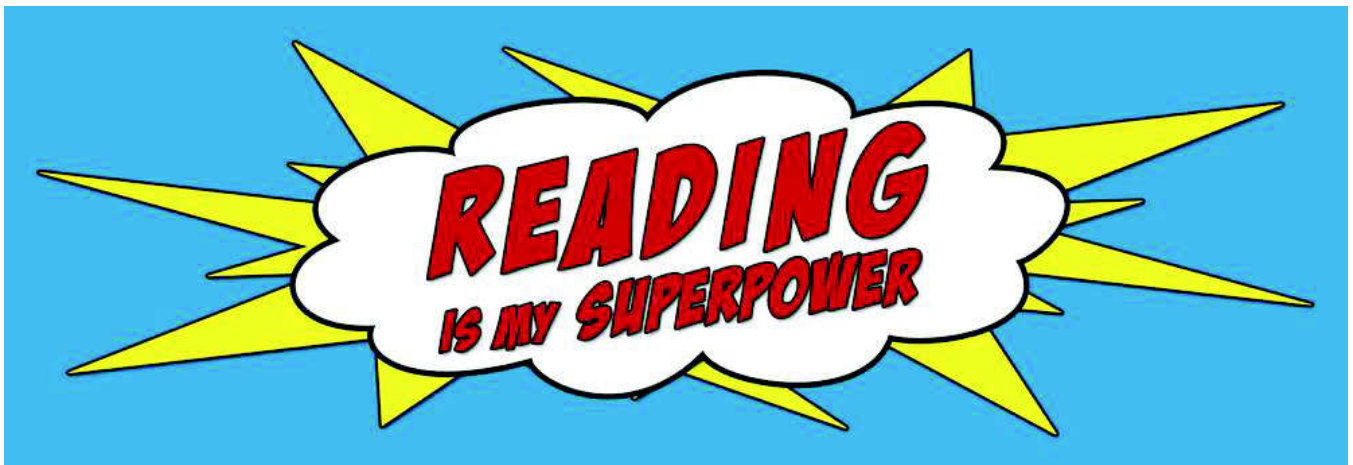
6:30 p.m.

Discovery/Explorer Media Center

Gently Used Book Sale

March 6-10: book collection before school

March 13-17: book sale during lunch





3rd Annual

Lasagna Dinner

WEDNESDAY &
THURSDAY,
MARCH 15 & 16

5:00 PM -
7:30 PM
HS Commons

WILLIAMSTON SCHOOLS FOUNDATION

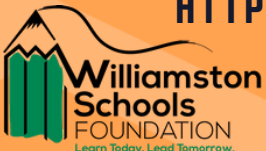
*Peter
Pan*

In conjunction with

**DINNER INCLUDES LASAGNA, SALAD, BREADSTICK, DRINK &
DESSERT, VEGETARIAN AND TAKEOUT AVAILABLE
\$10 ADULTS, \$6 5TH GRADE AND UNDER**

PURCHASE TICKETS AT

**[HTTPS://WSF.YAPSODY.COM/EVENT/INDEX/56434/WSF-3RD-
ANNUAL-LASAGNA-DINNER](https://wsf.yapsody.com/event/index/56434/wsf-3rd-annual-lasagna-dinner)**



**ALL DINNER TICKET PURCHASERS RECEIVE EARLY ENTRY
ALL PROCEEDS SUPPORT TEACHER GRANTS**