

Neptune News



March 6th, 2017

Dear Parents,

Reading

We will do Reading Street Unit 4 Week 1. Our spelling and reading tests will be Thursday. The Unit 4 focus is what do we treasure. The question of the week is how can a surprise be a treasure. Our story this week is a play "Mama's Birthday Present." We will learn to read, segment and blend words with vowel digraphs ai and ay, and singular and plural possessives. (sail, say, boy's, boys', hen's, hens', etc). We will continue working on drawing conclusions. We will work on reading sentences with correct expression and tone. We will learn to name adjectives in sentences.

Math

We will begin Chapter 9: Measurement. We will measure length and tell time. We will order objects by length. We will compare lengths of three objects to put them in order. We will measure length using nonstandard units. We will use a nonstandard measuring tool to measure length. We will tell how acting it out can help us solve measurement problems. We will tell time to the hour on a clock that has only an hour hand. We will tell time to the half hour on a clock that has only an hour hand. We will tell why the minute hand and hour hand are different for time to the hour and time to the half hour. We will tell whether to draw and write time to the hour or half hour. The Chapter 9 test should be March 28th.

March

March is Reading month! With this newsletter is a flyer with Discovery and PTSA events to celebrate Reading.

Sign ups

Check the sign-ups page for new sign-ups. Sign-up for Spring Conferences has been posted.

<http://neptunewcs.weebly.com/sign-ups.html>

Sincerely,

Sean B. Ferguson

Star Neptune

The Star Neptune this week is **Ayden Y**. The new **Star Neptune** will be **Morgan**. She will present this Friday.

ARC Class Schedule

Monday	Disc. FFL (gym shoes)
Tuesday	Music
Wednesday	Spanish
Thursday	Expl. FFL (gym shoes)
Friday	½ Day – No ARC
Next Monday	Visual Arts
Next Tuesday	Disc. FFL (gym shoes)

This is a rotating schedule. When we have a short week due to a scheduled day off we will continue in order of the class regardless of the day. I will update the posted schedule accordingly.

Coming Events

Mar. 6 – 10	Gently used book collection
Mar. 9 th	PTSA Meeting Reading & Spelling Tests
Mar. 10th	½ Day – Professional Development March is Reading Month – Hat Day
Mar. 13 – 17	Gently used book sale
Mar. 15 & 16	WSF Lasagna Dinner
Mar. 16 th	Reading & Spelling Tests
Mar. 17 th	March is Reading Month – Team Day Family Reading Night & Ceramic Art Show
Mar. 23rd	½ Day – Conferences Reading & Spelling Tests
Mar. 24 th	March is Reading Month – Workout clothes Day
Mar. 28 th	GoMath Chapter 9 Test
Mar. 30 th	March is Reading Month – Crazy Hair Day Reading & Spelling Tests
Mar. 31st	No School – Begin Spring Break
Apr. 10th	School resumes

Homework Week of March 6th

Monday

Review the contents of your take home envelope with your parents. Return the **empty** Homework envelope on Wednesday.

Read your Unit 4 Week 1 High Frequency, list words, and Ten Important Sentences to someone. Share our Sing With Me song with someone.

Tuesday

Complete the Math Challenge worksheet attached.

Wednesday

Share a book with someone. Library books are due tomorrow.

Thursday

Edit the sentences below. **Rewrite the sentences** on the lines below.

1. The **bigest** burd said good-bye first.

2. It was the sadest day?

3. **jay** was the fasttest bird.

4. Duck **were** the slowest bird

5. It **is** cold last week?

Capitalization; Spelling; Punctuation; Completeness; Handwriting; Spacing

Your homework is due Friday.

Additional resources are coming home with the homework. These are **suggestions** for **extra** study but are **not required homework**. Use them as you see fit.

Child's Name:

Parent Signature:



Name: _____

Date: 3-6-17

Class: Neptune

Teacher: Ferguson

Math Challenge

Find the sum.

1.
$$\begin{array}{r} 30 \\ + 3 \\ \hline \end{array}$$

2.
$$\begin{array}{r} 39 \\ + 3 \\ \hline \end{array}$$

3.
$$\begin{array}{r} 16 \\ + 2 \\ \hline \end{array}$$

4.
$$\begin{array}{r} 32 \\ + 8 \\ \hline \end{array}$$

5.
$$\begin{array}{r} 45 \\ + 1 \\ \hline \end{array}$$

6.
$$\begin{array}{r} 34 \\ + 4 \\ \hline \end{array}$$

7.
$$\begin{array}{r} 34 \\ + 11 \\ \hline \end{array}$$

8.
$$\begin{array}{r} 11 \\ + 3 \\ \hline \end{array}$$

9.
$$\begin{array}{r} 28 \\ + 13 \\ \hline \end{array}$$

10.
$$\begin{array}{r} 42 \\ + 14 \\ \hline \end{array}$$

Solve.

11. Paul has 7 marbles. John has 7 marbles. How many more marbles does John have than Paul?

12. Jane has 2 fewer pears than Audrey. Audrey has 7 pears. How many pears does Jane have?

Solve.

13. 15 red balls and 18 green balls are in the basket. How many balls are in the basket?

14. Paul has 11 oranges and John has 10 oranges. How many oranges do Paul and John have together?

Unit 4 Week 1 Word Lists
Mama's Birthday Present

High Frequency Words

about	surprise
enjoy	worry
gives	would

Amazing Words

celebrate	grateful
cherish	loot
delicate	rarest
genuine	

Spelling Words; Long a Spelled ai and ay

afraid	play
day	rain
gray	tail
mail	train
may	way

Story Words

break	piñata
buñuelos	present
confetti	tortilla
guitar	wonderful

Long a Spelled ai and ay

braid	always
brain	Bay
chain	birthday
claim	clay
drain	fray
fail	Friday
grain	hay
hail	lay
main	Monday
nail	pay
paid	ray
pail	Saturday
pain	say
paint	stay
rail	stray
sail	Sunday
snail	sway
strain	Thursday
trails	today
wait	tray
	Tuesday
	Wednesday

Possessives

Ben's	hen's
boy's	Jane's
bride's	Jay's
Chuck's	Ken's
Dad's	king's
Dan's	Liz's
everyone's	Mama's
family's	man's
Frank's	Mike's
Gail's	Perez's
Gina's	Ray's
Girl's	Sam's
Grandma's	Steve's
Greg's	Tom's

Name _____

Mama's Birthday Present

1. "Next Sunday is Mama's birthday!" (said Francisco).

2. "If we begin today, we will have seven days to plan a party,"
(said Grandma).

3. "What present can I give Mama?" (asked Francisco).

4. "We can make a piñata to break," (said Grandma).

5. "I can play my guitar," (said Papa).

6. "I can bring some hot tortillas, fresh off the stove," (said
Señora Molina).

7. "We can make confetti eggs to crack on people's heads,"
(said Gina).

8. "We can make some sweet buñuelos," (said Grandpa Pérez).

9. "I did not know what to give you for your birthday, Mama,"
(said Francisco).

10. "The best present of all is having my family and friends here
with me," (said Mama).

A Memory to Cherish

To the tune of *I've Been Workin' on the Railroad*.

We have planned a birthday party.
It's a big surprise.
We lead Mom into the room and
She opens up her eyes.

We all celebrate together.
It is plain to see
Mom is grateful, and she'll cherish
This good memory.

Name _____

Words with *ai*, *ay*

Look at the word. Say it. Listen for the long *a* sound.

Write each word.

Check it.

1. train

2. way

3. tail

4. play

5. day

6. may

7. rain

8. gray

9. mail

10. afraid

Words to Read

11. about

12. would



Home Activity Your child is learning to spell words with the long *a* sound spelled *ai* and *ay*. To practice at home, have your child look at the word, say it, and write the words spelled with *ai* in one column and *ay* in another column.

Here are ways to help your child practice skills while having fun!

Day 1

Help your child write sentences, using as many *ai* and *ay* words as possible. Some words to use are: *main, wait, paid, aim, day, stay.*

Day 2

Write each word on a card: *Kris's, Jake's, Sam's, Kate's, the Smith Family's, the first graders', the lions', the dogs'*. Take turns picking a card and thinking of something for them to possess.

Day 3

Write the following words in a list: *about, enjoy, gives, surprise, worry, would.* Together write a story about a surprise party.

Day 4

Write each spelling word on a card: *train, way, tail, play, day, may, rain, gray, mail, afraid.* Have your child sort the words into piles by *ai* and *ay*. Then have your child read the words and spell them aloud.

Day 5

This week your child is learning to draw conclusions using text and what he or she already knows. As you read, stop and discuss how the author leads you to conclusions.

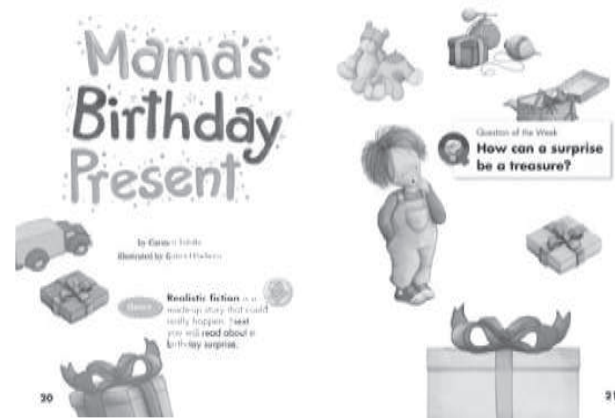
Name _____

Family Times

You are your child's first and best teacher!

This week we're

Reading Mama's Birthday Present



Talking About How a surprise can be a treasure

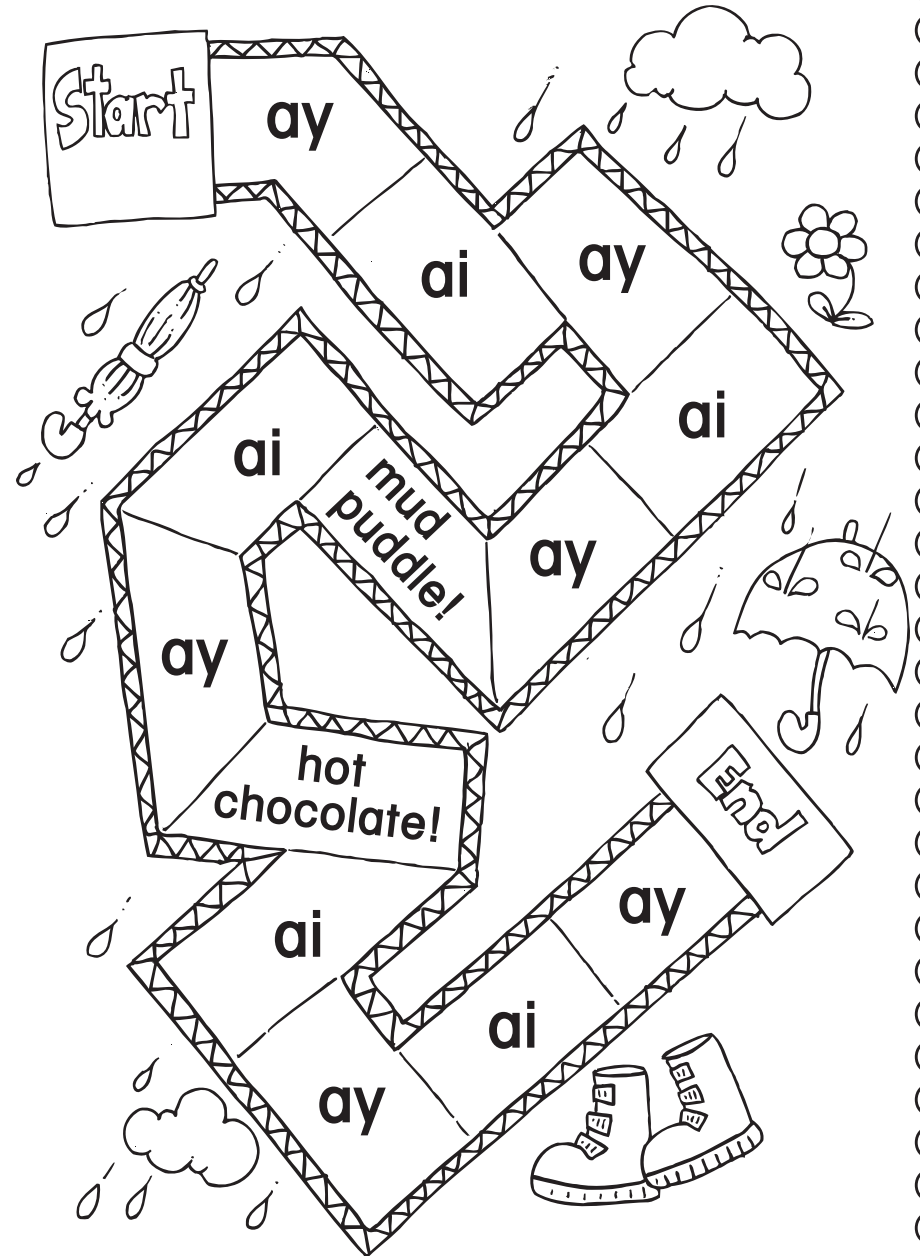
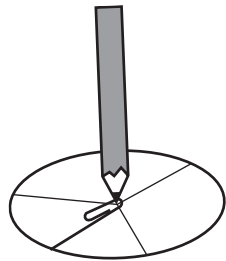
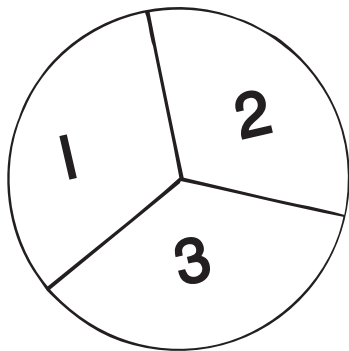
Learning About Vowel Digraphs *ai, ay*
Singular and Plural Possessives
Draw Conclusions

One Rainy Day

Materials paper, pencil, paper clip, index cards, 1 button per player

Game Directions

1. Prepare a set of word cards: *aim, gain, rail, main, nail, paid, pain, pail, sail, wait, day, gray, hay, may, maybe, play, say, stay, today, way*. Sort the words into *ai* and *ay* piles. Prepare a spinner as shown below.
2. Place markers at Start. Players take turns spinning the spinner, moving their button the number of spaces indicated, and then picking a card from the indicated pile. If the player can read the word card correctly, then he or she stays on that space. If not, the player goes back two spaces.
3. If players land in a mud puddle, they must go back one space. If they land on hot chocolate, the other player must go back one space.
4. Play continues until a player reaches End.



March is Reading Month

Let's Celebrate the Power of Reading

March 3: "Sock it to me with a good book!" Wear crazy to socks to school.

March 10: "Hats off to reading!" Wear a hat today!

March 17: "Team up with reading!" Wear your favorite team clothing.

March 24: "Reading jogs your mind!" Wear workout clothes to school.

March 30: "Crazy about books!" Wear crazy hair today.

PTSA sponsored

FAMILY READING NIGHT and CERAMICS ART SHOW

March 17

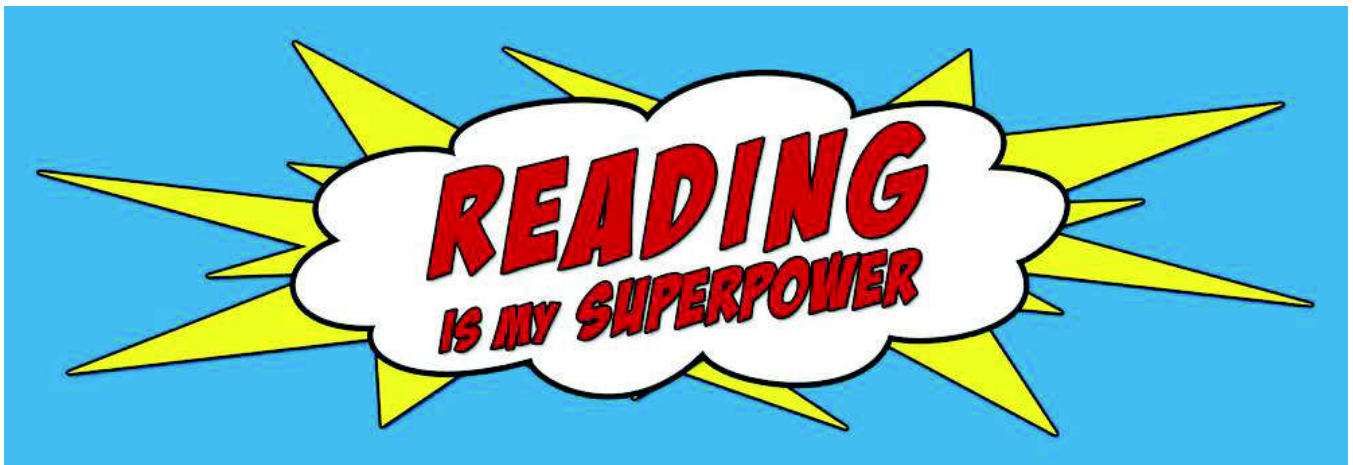
6:30 p.m.

Discovery/Explorer Media Center

Gently Used Book Sale

March 6-10: book collection before school

March 13-17: book sale during lunch





3rd Annual

Lasagna Dinner

WEDNESDAY &
THURSDAY,
MARCH 15 & 16

5:00 PM -
7:30 PM
HS Commons

WILLIAMSTON SCHOOLS FOUNDATION

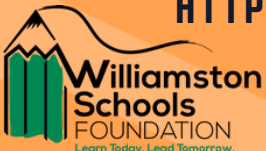
*Peter
Pan*

In conjunction with

**DINNER INCLUDES LASAGNA, SALAD, BREADSTICK, DRINK &
DESSERT, VEGETARIAN AND TAKEOUT AVAILABLE
\$10 ADULTS, \$6 5TH GRADE AND UNDER**

PURCHASE TICKETS AT

**[HTTPS://WSF.YAPSODY.COM/EVENT/INDEX/56434/WSF-3RD-
ANNUAL-LASAGNA-DINNER](https://wsf.yapsody.com/event/index/56434/wsf-3rd-annual-lasagna-dinner)**



**ALL DINNER TICKET PURCHASERS RECEIVE EARLY ENTRY
ALL PROCEEDS SUPPORT TEACHER GRANTS**