Neptune News

February 27th, 2017

NEPTUNE

Dear Parents,

Reading

We will do Reading Street Unit 3 Week 6. Our spelling and reading tests will be Thursday. The Unit 3 focus is what is changing in our world. The question of the week is what do animals do when the seasons change. Our story this week is a play, "Where are my Animal Friends?." We will learn to read, segment and blend words with comparative endings and consonant pattern -dge. (bigger, biggest, faster, fastest, dodge, edge, judge, etc). We will work on drawing conclusions. We will work on reading sentences with correct expression and tone. We will learn to name words that are contractions with the word not in sentences.

Math

We will finish Chapter 8: Two-Digit Addition and Subtraction. We will add and subtract two-digit numbers. We will tell what strategies we will use to add and subtract. We will add tens. We will subtract tens. We will use a hundred chart to count on by ones or tens. We will tell how models help us add ones or tens to a two-digit number. We will tell how making a ten can help us add a two-digit number and a one-digit number. We will model tens and ones to help us add two-digit numbers. We will tell how drawing a picture can help us explain how to solve an addition problem. We will use a hundred chart to show the relationship between addition and subtraction. We will use different ways to add and subtract.

March

March is Reading month! With this newsletter is a flyer with Discovery and PTSA events to celebrate.

Star Neptune

The Star Neptune this week is **Addison**. The new **Star Neptune** will be **Ayden Y.** He will present this Friday.

ARC Class Schedule

Monday Disc. FFL (gym shoes)

Tuesday Music Wednesday Spanish

Thursday Expl. FFL (gym shoes)

Friday Visual Arts

Next Monday Disc. FFL (gym shoes)

This is a rotating schedule. When we have a short week due to a scheduled day off we will continue in order of the class regardless of the day. I will update the posted schedule accordingly.

Coming Events

Mar. 2 nd	Reading & Spelling Tests
Mar. 3 rd	GoMath Chapter 8 Test

March is Reading Month – Sock Day

Mar. 6 – 10 Gently used book collection

Mar. 9th PTSA Meeting

Mar. 10th ½ Day – Professional Development

March is Reading Month – Hat Day

Mar. 13 – 17 Gently used book sale

Mar. 15 & 16 WSF Lasagna Dinner

Mar. 17th March is Reading Month – Team Day

Family Reading Night & Ceramic Art

Show

Mar. 23rd 1/2 Day – Conferences

Mar. 24th March is Reading Month – Workout

clothes Day

Mar. 30th March is Reading Month – Crazy Hair

Day

Mar. 31st No School – Begin Spring Break

Apr. 10th School resumes

Sign ups

Check the sign-ups page for new sign-ups. Sign-up for Spring Conferences has been posted.

http://neptunewcs.weebly.com/sign-ups.html

Sincerely,

Sean B. Ferguson

Homework Week of February 27th

Parent Signature:
Child's Name:
Additional resources are coming home with the homework. These are suggestions for extra study but are not required homework . Use them as you see fit.
Your homework is due Friday.
□ Capitalization; □ Spelling; □ Punctuation; □ Completeness; □ Handwriting; □ Spacing
5. Its your turn to bat
4. ann watch butterflies.
3. She saw it fly awae <mark>?</mark>
2. It can <mark>fli</mark> veree high.
1. what kind of bug was it.
Thursday Edit the sentences below. Rewrite the sentences on the lines below.
Wednesday Share a book with someone. Library books are due tomorrow.
Tuesday Complete the Math Challenge worksheet attached.
Read your Unit 3 Week 6 High Frequency, list words, and Ten Important Sentences to someone. Share our Sing With Me song with someone.
Monday Review the contents of your take home envelope with your parents. Return the empty Homework envelope on Wednesday.



Name: Date: 2/27/17

Class: Neptune Teacher: Ferguson

Math Challenge

Find the sum.

Solve.

- 11. Audrey has 4 fewer apples than Jane. Jane has 11 apples. How many apples does Audrey have?
- 12. 12 pears are in the basket. 8 pears are taken out of the basket. How many pears are in the basket now?

Solve.

- 13. Audrey has 24 more balls than Jane. Jane has 6 balls. How many balls does Audrey have?
- 14. Some plums were in the basket. 14 more plums were added to the basket. Now there are 28 plums. How many plums were in the basket before more plums were added?

Unit 3 Week 6 Word Lists

Where are My Animal Friends?

High Frequency Words

Amazing Words

before	oh
does	right
good-bye	won't

autumn migrate
bitterly temperature
freeze weary
hibernate

Spelling Words; Endings -er -est

bigger saddest biggest shorter faster shortest fastest taller sadder tallest

Story Words

butterfly goose raccoon spring warm

Comparative Endings -er, -est

imparative Endings	–er, -est
bigger	quicker
biggest	quickest
bolder	sadder
colder	saddest
coldest	shorter
darker	shortest
darkest	slimmer
deeper	slimmest
deepest	slower
dimmer	slowest
dimmest	smaller
faster	smallest
fastest	smarter
fewer	smartest
fewest	stiffer
firmer	stiffest
firmest	sweeter
greener	sweetest
greenest	taller
harder	tallest
hardest	thicker
hotter	thickest
hottest	thinner
kinder	thinnest
kindest	wetter
newer	wettest
newest	

/j/ Spelled -dge

badge bridge budge dodge edge fudge grudge judge ledge lodge Madge Midge pledge porridge ridge smudge wedge

Where Are My Animal Friends?

- I. Where is Caterpillar?
- 2. He became a chrysalis.
- **3.** Then we won't see Caterpillar until spring when he'll be a butterfly.

- 4. I must fly away to where it is warm.
- 5. Yes, we'll be back in the spring.
- 6. I will see if Bear is at home.
- 7. I will sleep a long time.
- 8. All my friends are going away!
- **9.** I will stay here all winter.
- 10. I have a warm nest and lots of food.

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Animals All Know

To the tune of B-I-N-G-O

When the season starts to change, And temperature is falling, Animals all know Soon there will be snow. It is time to go. A warmer place is calling.

In winter, many animals
Just seem to disappear.
Some go hibernate.
Some, like ducks, migrate.
But if we just wait,
They'll all be back next year.

Words with -er, -est

Look at the word. Say it. Listen for the word ending,

	Write each word.	Check it.
I. bigger		
2. biggest		
3. faster		
4. fastest		
5. taller		
6. tallest		
7. shorter		
8. shortest		
9. sadder		
IO. saddest		
Vords to Re	ead	
II. good-bye	 9	12. before



Home Activity Your child is learning to spell words that end with -er and -est. To practice at home, have your child look at the word, say it, spell it, and then spell it with eyes closed.

Here are ways to help your child practice skills while having fun!

Day 1

Write these words on cards: sad, sadder, saddest, hot, hotter, hottest, big, bigger, biggest. Shuffle the cards and together with your child choose a card and read the word aloud.

Day 2

Write each word on a card: fudge, hedge, judge, ledge, pledge, wedge. Have your child read the words. Then work together to make up a sentence using each word.

Day 3

Write the following words in a list: before, does, good-bye, oh, right, won't. Together, write a short story using the words.

Day 4

Write each spelling word on a card: bigger, biggest, faster, fastest, taller, tallest, shorter, shortest, sadder, saddest. Sort the words into piles by *more* and *most*.

Day 5

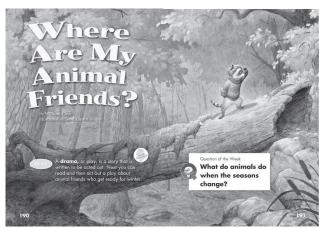
This week your child is learning to draw conclusion using the text as well as what he or she already knows. As you read, stop often and discuss what ideas the author may be saying indirectly.

Name



This week we're

Reading Where Are My **Animal Friends?**



Talking About What animals do when the seasons change

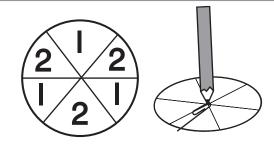
Learning About Comparative Endings *er, est* Consonant Pattern -dge Draw Conclusions

Spin It

Materials paper, paper clip, pencil, marker, 1 button per player

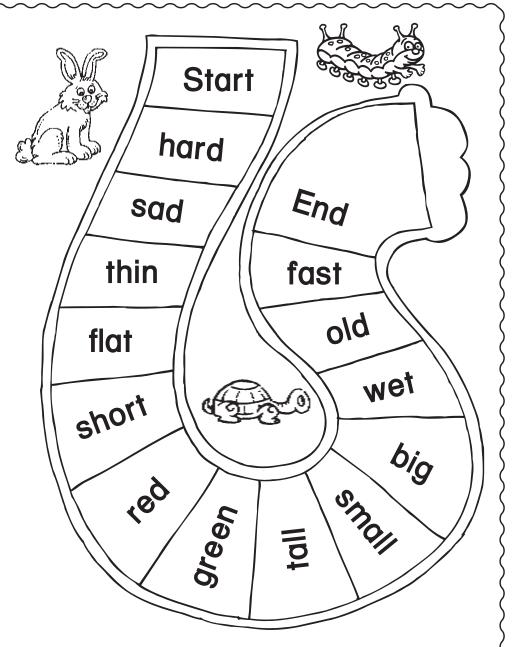
Game Directions

- 1. Make a simple spinner as shown. Players place buttons on Start.
- 2. Take turns spinning. Move forward that number of spaces on the game board.
- 3. Read the word in the space. Name the word created by adding *-er* to that word. Name the word created by adding *-est* to that word. If you can tell correctly whether or not the final consonant must be doubled to add *-er* or *-est*, move ahead one space. Play passes to the next player. The game continues until all players reach End.



hard, harder, hardest (no); sad, sadder, saddest (yes); thin, thinner, thinnest (yes); flat, flatter, flattest (yes); short, shorter, shortest (no); red, redder, reddest (yes); green, greener, greenest (no); tall, taller, tallest (no); small, smaller, smallest (no); big, bigger, biggest (yes); wet, wetter, wettest (yes); old, older, oldest (no); fast, faster, fastest (no)

Answers:





WEDNESDAY & THURSDAY, MARCH 15 & 16

3rd Annual Lasagna Dinner

5:00 PM -7:30 PM HS Commons

WILLIAMSTON SCHOOLS FOUNDATION



DINNER INCLUDES LASAGNA, SALAD, BREADSTICK, DRINK & DESSERT, VEGETARIAN AND TAKEOUT AVAILABLE \$10 ADULTS, \$6 STH GRADE AND UNDER PURCHASE TICKETS AT HTTPS://WSF.YAPSODY.COM/EVENT/INDEX/56434/WSF-3RD-VIIIamston ANNUAL-LASAGNA-DINNER CONDATION

ALL DINNER TICKET PURCHASERS RECEIVE EARLY ENTRY
ALL PROCEEDS SUPPORT TEACHER GRANTS

March is Reading Month

Let's Celebrate the Power of Reading

March 3: "Sock it to me with a good book!" Wear crazy to socks to school.

March 10: "Hats off to reading!" Wear a hat today!

March 17: "Team up with reading!" Wear your favorite team clothing.

March 24: "Reading jogs your mind!" Wear workout clothes to school.

March 30: "Crazy about books!" Wear crazy hair today.

PTSA sponsored

FAMILY READING NIGHT and CERAMICS ART SHOW

March 17

6:30 p.m.

Discovery/Explorer Media Center

Gently Used Book Sale

March 6-10: book collection before school

March 13-17: book sale during lunch

