

Neptune News



February 21st, 2017

Dear Parents,

Reading

We will do Reading Street Unit 3 Week 5. Our spelling and reading tests will be Thursday. The Unit 3 focus is what is changing in our world. The question of the week is what changes can be seen in nature. Our story this week is "I'm a Caterpillar." We will learn to read, segment and blend words with r-controlled -ir, -er, and -ur; and contractions 's, 've, and 're. (her, stir, fur it's, we've, you're, etc). We will review recognizing fact and opinion. We will work on rereading sentences with correct expression and tone. We will learn to use verbs am, is, are, was, and were in sentences.

Math

We will continue Chapter 8: Two-Digit Addition and Subtraction. We will add and subtract two-digit numbers. We will tell what strategies we will use to add and subtract. We will add tens. We will subtract tens. We will use a hundred chart to count on by ones or tens. We will tell how models help us add ones or tens to a two-digit number. We will tell how making a ten can help us add a two-digit number and a one-digit number. We will model tens and ones to help us add two-digit numbers. We will tell how drawing a picture can help us explain how to solve an addition problem. We will use a hundred chart to show the relationship between addition and subtraction. We will use different ways to add and subtract.

Pete the Cat

We will be going to Pete the Cat this Thursday at the Wharton Center. Thank you to those that have sent in the \$2 for the busses. We will be back at school before lunch.

Sincerely,

Sean B. Ferguson

Star Neptune

The Star Neptune this week is **Tillee**. The new **Star Neptune** will be **Addison**. She will present this Friday.

ARC Class Schedule

Monday	No School – Presidents' Day
Tuesday	Music
Wednesday	Spanish
Thursday	Expl. FFL (gym shoes)
Friday	Visual Arts
Next Monday	Disc. FFL (gym shoes)

This is a rotating schedule. When we have a short week due to a scheduled day off we will continue in order of the class regardless of the day. I will update the posted schedule accordingly.

Coming Events

Feb. 23 rd	Pete The Cat @ Wharton Center
Feb. 24 th	Reading & Spelling Tests
Mar. 2 nd	Reading & Spelling Tests
Mar. 3 rd	GoMath Chapter 8 Test
Mar. 10th	½ Day – Professional Development
Mar. 15 & 16	WSF Lasagna Dinner
Mar. 23rd	½ Day – Conferences
Mar. 31st	No School – Begin Spring Break
Apr. 10th	School resumes

Sign ups

Check the sign-ups page for new sign-ups. Sign-up for Spring Conferences has been posted.

<http://neptunewcs.weebly.com/sign-ups.html>



WEDNESDAY &
THURSDAY,
MARCH 15 & 16

3rd Annual

Lasagna Dinner

5:00 PM -
7:30 PM
HS Commons

WILLIAMSTON SCHOOLS FOUNDATION

*Peter
Pan*

In conjunction with

**DINNER INCLUDES LASAGNA, SALAD, BREADSTICK, DRINK &
DESSERT, VEGETARIAN AND TAKEOUT AVAILABLE
\$10 ADULTS, \$6 5TH GRADE AND UNDER**

PURCHASE TICKETS AT

**[HTTPS://WSF.YAPSODY.COM/EVENT/INDEX/56434/WSF-3RD-
ANNUAL-LASAGNA-DINNER](https://wsf.yapsody.com/event/index/56434/wsf-3rd-annual-lasagna-dinner)**



**ALL DINNER TICKET PURCHASERS RECEIVE EARLY ENTRY
ALL PROCEEDS SUPPORT TEACHER GRANTS**

Homework Week of February 21st

Monday

No School – President's Day
Hope you enjoyed the nice weather.

Tuesday

Review the contents of your take home envelope with your parents. Return the **empty** Homework envelope on Wednesday.

Read your Unit 3 Week 5 High Frequency, list words, and Ten Important Sentences to someone.
Share our Sing With Me song with someone.
Complete the Math Challenge worksheet attached.

Wednesday

Share a book with someone. Library books are due tomorrow.

Thursday

Edit the sentences below. **Rewrite the sentences** on the lines below.

1. The **gurl** saw a bug

2. **i** it was on **hur** shirt.

3. She did not want to hert it?

4. she pickked it up.

5. The bug yelow wings had.

Capitalization; Spelling; Punctuation; Completeness; Handwriting; Spacing

Your homework is due Friday.

Additional resources are coming home with the homework. These are **suggestions** for **extra** study but are **not required homework**. Use them as you see fit.

Child's Name:

Parent Signature:



Name: _____

Date: 2/21/17

Class: Neptune

Teacher: Ferguson

Math Challenge

Circle the smallest and biggest number in each group.

- | | | | | | |
|--------|-------|--------|--------|--------|--------|
| 1. 47 | 2. 40 | 3. 107 | 4. 52 | 5. 25 | 6. 117 |
| 73 | 41 | 101 | 34 | 45 | 104 |
| 70 | 31 | 112 | 85 | 18 | 114 |
| 92 | 88 | 105 | 56 | 20 | 115 |
| | | | | | |
| 7. 101 | 8. 96 | 9. 112 | 10. 78 | 11. 15 | 12. 70 |
| 117 | 69 | 100 | 69 | 18 | 64 |
| 120 | 35 | 120 | 89 | 83 | 43 |
| 113 | 25 | 110 | 17 | 37 | 42 |

Solve.

- | | |
|----------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------|
| 13. Audrey has 2 fewer plums than Jane. Jane has 10 plums. How many plums does Audrey have?

_____ | 14. Paul has 2 pears. John has 3 pears. How many more pears does John have than Paul?

_____ |
|----------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------|

Solve.

- | | |
|------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------|
| 15. 11 balls are in the basket. 6 more balls are put in the basket. How many balls are in the basket now?

_____ | 16. 3 red pears and 10 green pears are in the basket. How many pears are in the basket?

_____ |
|------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------|

Name _____

Words with *er, ir, ur*

Look at the word. Say it. Listen for the short *a* sound.

Write each word.

Check it.

1. her

2. first

3. bird

4. girl

5. burn

6. were

7. shirt

8. fur

9. hurt

10. sir

Words to Read

11. visit

12. done



Home Activity Your child is learning to spell words with *er, ir,* and *ur*. To practice at home, have your child say each word and point to the vowel spelling.

Unit 3 Week 5 Word Lists
I'm a Caterpillar

High Frequency Words

done	visit
know	wait
push	

Amazing Words

cycle	fragile
develop	insect
emerge	rearrange
flurries	vessel

Spelling Words; r- controlled er, ir, ur

bird	her
burn	hurt
first	shirt
fur	sir
girl	were

Story Words

caterpillar	pupa
chrysalis	shiver
crawl	year

R – Controlled er, ir, ur

butterfly	bird	blur
clerk	birds	burn
fern	chirp	burst
ferns	dirt	church
germ	girl	churn
her	shirt	curb
jerk	sir	curl
nerve	stir	fur
perch	swirl	hurl
serve	third	purse
stern	thirst	return
swerve	twirl	slur
verb	whir	spur
verse		surf
		turn

Contractions 's, 've, 're

he's
it's
let's
she's
that's
what's
who's
I've
they've
we've
you've
they're
we're
you're

Name _____

I'm a Caterpillar

1. I'm a caterpillar.

2. I'm getting bigger!

3. I am a pupa.

4. I grow a shell to protect the pupa.

5. I am now a chrysalis.

6. I'm free!

7. I can fly!

8. I visit flowers.

9. Soon I will lay my eggs.

10. Baby caterpillars crawl out.

Life Cycle

To the tune of *The Farmer in the Dell*

The insect hatches out.
Then she eats leaves all day.
As soon as she has had enough,
She'll hide herself away.

She'll make herself a shell
That keeps her warm and dry.
All winter she'll develop
And become a butterfly.

As soon as summer comes,
She flies around the glen.
She lays a batch of eggs and then
The cycle starts again.

Here are ways to help your child practice skills while having fun!

Day 1

Write these words on cards and turn them face down: *perch, serve, dirt, third, curb, surf*. Take turns picking a card and offering clues so the other person can guess the word. Then have your child read the words.

Day 2

Write these phrases: *she is, they have, we are, he is, you have, you are, we have*. Take turns writing the correct contraction for each phrase.

Day 3

Write the following words in a list: *done, know, push, visit, wait*. Have your child write sentences that use at least one list word in each.

Day 4

Write each spelling word on a card: *her, first, bird, girl, burn, were, shirt, fur, hurt, sir*. Sort the words by rules of your child's choice.

Day 5

This week your child is learning to distinguish fact from opinion. Place an assortment of food items on a tray. Point to each item and make a statement about the item that is either a fact (e.g., the apple is red) or an opinion (e.g., red apples are the best). Ask your child to identify your statement as either fact or opinion. Then reverse roles and have your child make the statements and you identify them as fact or opinion.

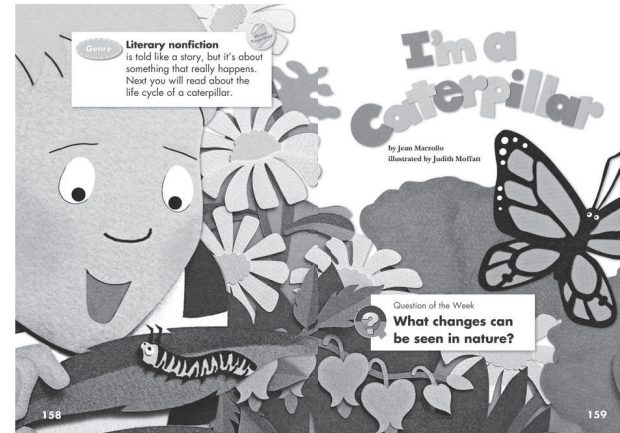
Name _____

Family Times

You are your child's first and best teacher!

This week we're

Reading I'm a Caterpillar



Talking About What changes we can observe in nature

Learning About *r*-Controlled *er, ir, ur*
Contractions; Fact and Opinion

Colorful Caterpillar

Materials green, orange, and yellow crayons

Game Directions

1. Together, read the words in the caterpillar.
2. Color the *ur* words green. Color the *ir* words orange. Color the *er* words yellow.
3. Draw new sections to extend the caterpillar. Ask your child to write as many new words with *ur*, *ir*, and *er* (*shirt, nurse, purse, bird, clerk*) as he or she can and color the new sections.

