

Neptune News



February 13th, 2017

Dear Parents,

Reading

We will do Reading Street Unit 3 Week 4. Our spelling and reading tests will be Thursday. The Unit 3 focus is what is changing in our world. The question of the week is what changes happen in a garden. Our story this week is "Frog and Toad Together." We will learn to read, segment and blend words with inflected endings -ed and -ing, and r-controlled -ar. (hop, hopped, hopping, hope, hoped, hoping, arm, far, scarf, etc). We will learn to tell the author's purpose for writing. We will work on rereading sentences with correct expression and tone. We will learn to name verbs that show if things happened in the past or future.

Math

We will begin Chapter 8: Two-Digit Addition and Subtraction. We will add and subtract two-digit numbers. We will tell what strategies we will use to add and subtract. We will add tens. We will subtract tens. We will use a hundred chart to count on by ones or tens. We will tell how models help us add ones or tens to a two-digit number. We will tell how making a ten can help us add a two-digit number and a one-digit number. We will model tens and ones to help us add two-digit numbers. We will tell how drawing a picture can help us explain how to solve an addition problem. We will use a hundred chart to show the relationship between addition and subtraction. We will use different ways to add and subtract.

Valentine's Day

Our Valentine's Day party will be the afternoon of Tuesday February 14th. The party will start at 1:45 and go 'til 3. I'd like each Neptune to decorate a box for Valentine's. Please have their name clearly marked on it. Boxes should be at school Friday, February 3rd. Then Valentine's should come to school Friday, February 10th. We'll open boxes during the party. A name list will come with the newsletter.

Sincerely,

Sean B. Ferguson

Star Neptune

The Star Neptune this week is **Teddy**. The new **Star Neptune** will be **Tillee**. She will present this Friday.

ARC Class Schedule

Monday	Spanish
Tuesday	Expl. FFL (gym shoes)
Wednesday	Visual Arts
Thursday	Disc. FFL (gym shoes)
Friday	½ Day – No ARC
Next Monday	No School – Presidents' Day
Next Tuesday	Music
Next Wednesday	Spanish

This is a rotating schedule. When we have a short week due to a scheduled day off we will continue in order of the class regardless of the day. I will update the posted schedule accordingly.

Coming Events

Feb. 14th	Valentine's Day – Party @ 1:45
Feb. 16 th	Reading & Spelling Tests
Feb. 17th	½ Day – Professional Development
Feb. 20th	President's Day – No School
Feb. 23 rd	Reading & Spelling Tests
Mar. 2 nd	Reading & Spelling Tests
Mar. 3 rd	GoMath Chapter 8 Test
Mar. 10th	½ Day – Professional Development
Mar. 15 & 16	WSF Lasagna Dinner
Mar. 23rd	½ Day – Conferences
Mar. 31st	No School – Begin Spring Break
Apr. 10th	School resumes

Sign ups

Check the sign-ups page for new sign-ups. Sign-up for Spring Conferences has been posted.

<http://neptunewcs.weebly.com/sign-ups.html>



WEDNESDAY &
THURSDAY,
MARCH 15 & 16

3rd Annual

Lasagna Dinner

5:00 PM -
7:30 PM
HS Commons

WILLIAMSTON SCHOOLS FOUNDATION

*Peter
Pan*

In conjunction with

**DINNER INCLUDES LASAGNA, SALAD, BREADSTICK, DRINK &
DESSERT, VEGETARIAN AND TAKEOUT AVAILABLE
\$10 ADULTS, \$6 5TH GRADE AND UNDER**

PURCHASE TICKETS AT

**[HTTPS://WSF.YAPSODY.COM/EVENT/INDEX/56434/WSF-3RD-
ANNUAL-LASAGNA-DINNER](https://wsf.yapsody.com/event/index/56434/wsf-3rd-annual-lasagna-dinner)**



**ALL DINNER TICKET PURCHASERS RECEIVE EARLY ENTRY
ALL PROCEEDS SUPPORT TEACHER GRANTS**

Homework Week of February 13th

Monday

Review the contents of your take home envelope with your parents. Return the **empty** Homework envelope on Tuesday.

Read your Unit 3 Week 4 High Frequency, list words, and Ten Important Sentences to someone. Share our Sing With Me song with someone.

Tuesday

Complete the Math Challenge worksheet attached.

Wednesday

Share a book with someone. Library books are due tomorrow.

Thursday

Edit the sentences below. **Rewrite** the sentences on the lines below.

1. My dad **fickses** **buss**.

2. **i** have a **vere** friendly class.

3. I **kis** my mom before I catch the **buss**.

4. My fiends meet at the bus sop.

5. I wich Kim was in my klass.

Capitalization; Spelling; Punctuation; Completeness; Handwriting; Spacing

Your homework is due Friday.

Additional resources are coming home with the homework. These are **suggestions** for **extra** study but are **not required homework**. Use them as you see fit.

Child's Name:

Parent Signature:



Name: _____

Date: 2/13/17

Class: Neptune

Teacher: Ferguson

Math Challenge

Circle the smallest and biggest number in each group.

- | | | | | | |
|--------|--------|-------|---------|---------|---------|
| 1. 107 | 2. 43 | 3. 57 | 4. 118 | 5. 111 | 6. 96 |
| 103 | 64 | 48 | 102 | 120 | 62 |
| 110 | 17 | 20 | 100 | 118 | 27 |
| 119 | 95 | 74 | 109 | 116 | 34 |
| 7. 69 | 8. 113 | 9. 72 | 10. 102 | 11. 116 | 12. 104 |
| 56 | 101 | 60 | 101 | 118 | 113 |
| 49 | 117 | 51 | 105 | 114 | 102 |
| 95 | 105 | 87 | 113 | 100 | 112 |

Solve.

13. 7 apples are in the basket. 7 are red and the rest are green. How many apples are green?
- _____

14. Paul has 3 plums. John has 12 plums. How many more plums does John have than Paul?
- _____

Solve.

15. Paul has 4 balls and John has 10 balls. How many balls do Paul and John have together?
- _____

16. Audrey has 9 more apples than Jane. Jane has 10 apples. How many apples does Audrey have?
- _____

Unit 3 Week 4 Word Lists
Frog and Toad Together

High Frequency Words

afraid	how
again	read
few	soon

Amazing Words

destroy	nature
dim	shade
gardener	sprinkling
humongous	sprout

Spelling Words; -ed ending

ask	dropped
asked	help
call	helped
called	plan
drop	planned

Story Words

ground
head
rain
shouted
shouting

**Inflected endings –ed, –ing
(double final consonant)**

batting	running
begging	shopped
chopped	shopping
clapping	shutting
digging	sipped
dropped	sipping
flipped	slipped
flipping	slipping
getting	standing
hopped	stepped
hopping	stepping
hugged	stopped
hugging	stopping
hummed	swimming
jogging	tagged
letting	tagging
patted	tapped
patting	tapping
petted	tripped
petting	tripping
pinned	winning
ripped	zipped
ripping	zipping

R – Controlled ar

arm	garden
artist	hard
bark	harm
barked	harp
barn	jar
Bart	large
car	march
cart	marching
charge	mark
chart	park
Clark	parking
dark	part
dart	scarf
far	
farm	

Name _____

Frog and Toad Together

1. "I wish I had a garden," said Toad.

2. He (Toad) planted the flower seeds.

3. The seeds did not start to grow.

4. "You are shouting too much," said Frog.

5. "Leave them alone for a few days," (said Frog).

6. Toad read a long story to his seeds.

7. And all the next day Toad played music for his seeds.

8. Then Toad felt very tired, and he fell asleep.

9. "Toad, Toad, wake up," said Frog.

10. Little green plants were coming up and out of the ground.

Sprout! It's a Garden

To the tune of *Pop! Goes the Weasel*

Here is what a good gardener knows –
Seeds need sunshine golden.
Rain falls down and each seed grows.
Sprout! It's a garden.

It takes time to see the plants.
The blooms will not be sudden.
Just let nature have a chance.
Sprout! It's a garden.

Name _____

Words with -ed

Look at the word. Say it. Listen for the ending.

Write each word.

Check it.

1. ask

2. asked

3. plan

4. planned

5. help

6. helped

7. drop

8. dropped

9. call

10. called

Words to Read

11. again

12. soon



Home Activity Your child is learning to spell words that end with *-ed*. To practice at home, have your child look at the word, say it, spell it, and then write the word. Help your child see how the word changes when adding *-ed*.

Here are ways to help your child practice skills while having fun!

Day 1

Write *dipped, dipping, jabbed, jabbing, kicked,* and *kicking*. Have your child read the words and circle the base words.

Day 2

Write the following words on cards: *car, far, jar, barn, yarn, yard, hard, smart*. Have your child read aloud each word.

Day 3

Write the following words in a list: *afraid, again, few, how, read, soon*. Make up a sentence using each word, but say “blank” instead of the word. Have your child tell the missing word.

Day 4

Write each spelling word on a card: *ask, asked, plan, planned, help, helped, drop, dropped, call, called*. Together, sort the words by *happening now* and *happened then*.

Day 5

This week your child is learning about an author’s purpose. Read a short newspaper story about a local event. Have your child retell the story and then discuss why the author wrote this story.

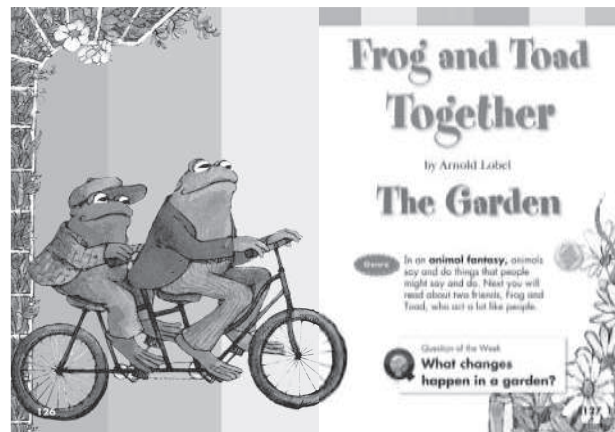
Name _____

Family Times

You are your child’s first and best teacher!

This week we’re

Reading Frog and Toad Together



Talking About What changes happen in a garden

Learning About Adding Endings
r-Controlled *ar*
Author’s Purpose

Arrrrrgh, Matey!

Materials index cards, scissors, marker, real coin

Game Directions

1. Cut circles from index cards and label them like the ones shown.
2. Shuffle the pieces and place them facedown on the table.
3. Each player flips a coin. If it lands heads up, the player takes two pieces. If it lands tails up, the player takes one piece.
4. Each player reads aloud the word on the piece. Then he or she must think of a new word that could be formed by changing the letters *ar* to *or* or *ore* to make a new word. For example, *tar* could be changed to *tore*. If the player can think of a new word, he or she can keep the treasure piece.
5. Play then passes to the next person. Play continues until all the pieces have been collected.



Answers: core, form, bore, score, pork, cord, port, born, port, store