

Neptune News



February 6th, 2017

Dear Parents,

Reading

We will do Reading Street Unit 3 Week 3. Our spelling and reading tests will be Thursday. The Unit 3 focus is what is changing in our world. The question of the week is what can we learn about animals as they grow and change. Our story this week is "The Class Pet." We will learn to read, segment and blend words with ending -es, plural -es; and r-controlled or and ore. (catches, fixes, foxes, wishes, born, core, short, etc). We will learn to tell what is a fact and what is an opinion. We will work on reading sentences with appropriate phrasing. We will learn to tell when verbs do not add -s to be right in a sentence.

Math

We will continue Chapter 7: Compare Numbers. We will use place value to compare numbers. We will compare two numbers to find which is greater. We will compare two numbers to find which is less. We will use symbols to show how numbers compare. We will tell how making a model can help us compare numbers. We will identify numbers that are 10 less or 10 more than a number. The Chapter 7 test should be Thursday, February 9th.

Valentine's Day

Our Valentine's Day party will be the afternoon of Tuesday February 14th. The party will start at 1:45 and go 'til 3. I'd like each Neptune to decorate a box for Valentine's. Please have their name clearly marked on it. Boxes should be at school Friday, February 3rd. Then Valentine's should come to school Friday, February 10th. We'll open boxes during the party. A name list will come with the newsletter.

Sincerely,

Sean B. Ferguson

Star Neptune

The Star Neptune this week is **Jackson**. The new **Star Neptune** will be **Teddy**. He will present this Friday.

ARC Class Schedule

Monday	Spanish
Tuesday	Expl. FFL (gym shoes)
Wednesday	Visual Arts
Thursday	Disc. FFL (gym shoes)
Friday	Music
Next Monday	Spanish

This is a rotating schedule. When we have a short week due to a scheduled day off we will continue in order of the class regardless of the day. I will update the posted schedule accordingly.

Coming Events

Feb. 8 th	Count Day
Feb. 9 th	GoMath Ch.7 Test Reading & Spelling Tests PTSA Meeting 7pm-8pm
Feb. 14th	Valentine's Day
Feb. 16 th	Reading & Spelling Tests
Feb. 17th	½ Day – Professional Development
Feb. 20th	President's Day – No School
Feb. 23 rd	Reading & Spelling Tests
Mar. 2 nd	Reading & Spelling Tests
Mar. 3 rd	GoMath Chapter 8 Test
Mar. 10th	½ Day – Professional Development
Mar. 23rd	½ Day – Conferences
Mar. 31st	No School – Begin Spring Break
Apr. 10th	School resumes

Sign ups

Check the sign-ups page for new sign-ups. There is still some help needed for the Valentine's Party.

<http://neptunewcs.weebly.com/sign-ups.html>

Homework Week of February 6th

Monday

Review the contents of your take home envelope with your parents. Return the **empty** Homework envelope on Tuesday.

Read your Unit 3 Week 3 High Frequency, list words, and Ten Important Sentences to someone. Share our Sing With Me song with someone.

Tuesday

Complete the Math Challenge worksheet attached.

Wednesday

Share a book with someone. Library books are due tomorrow.

Thursday

Edit the sentences below. **Rewrite the sentences** on the lines below.

1. **i** sang on the way to the **rinc**.

2. Put the **blanck** book in the trunk

3. The bird's wing **Is** pink

4. bring your skates to the **rinck**.

5. I have a pinc piggy bank

Capitalization; Spelling; Punctuation; Completeness; Handwriting; Spacing

Your homework is due Friday.

Additional resources are coming home with the homework. These are **suggestions** for **extra** study but are **not required homework**. Use them as you see fit.

Child's Name:

Parent Signature:



Name: _____

Date: 2/6/17

Class: Neptune

Teacher: Ferguson

Math Challenge

Circle the smallest and biggest number in each group.

- | | | | | | |
|-------|-------|-------|-------|--------|-------|
| 1. 50 | 2. 98 | 3. 8 | 4. 72 | 5. 98 | 6. 30 |
| 20 | 41 | 9 | 33 | 46 | 86 |
| 44 | 22 | 3 | 77 | 99 | 69 |
| 17 | 12 | 1 | 73 | 28 | 45 |
| | | | | | |
| 7. 40 | 8. 8 | 9. 35 | 10. 1 | 11. 18 | 12. 4 |
| 13 | 7 | 63 | 8 | 77 | 1 |
| 81 | 9 | 65 | 9 | 25 | 9 |
| 11 | 1 | 72 | 2 | 20 | 6 |

Solve.

13. John has 2 apples. Paul has 4 apples. How many more apples does Paul have than John?
- _____

14. Jane has 4 fewer oranges than Audrey. Audrey has 8 oranges. How many oranges does Jane have?
- _____

Solve.

15. Paul has 3 peaches and John has 2 peaches. How many peaches do Paul and John have together?
- _____

16. 7 apples are in the basket. 5 more apples are put in the basket. How many apples are in the basket now?
- _____

Unit 3 Week 3 Word Lists
The Class Pet

High Frequency Words	
away	our
car	school
friends	very
house	

Amazing Words

crumble	nudges
features	swoop
mature	tumble
natural	wriggle
nibble	

Spelling Words; Ending -es; Plural -es	
bus	fixes
buses	kiss
class	kisses
classes	wish
fix	wishes

Story Words

brown
 fur
 mouse
 teaches

Ending -es; Plural -es

bosses	foxes
boxes	glasses
buses	kisses
buzzes	mixes
catches	patches
classes	porches
crashes	pushes
crosses	reaches
dishes	rushes
dresses	torches
finishes	tosses
fishes	waxes
fixes	wishes

R – Controlled or, ore

born	horns
chore	horses
core	more
cork	New York
corn	north
corner	or
explore	porch
for	porches
forget	port
fork	scorch
form	score
fort	shore
forts	short
horn	snore

Name _____

The Class Pet

1. The pet is a cute tan mouse.

2. But mice will eat all sorts of things, such as corn and nuts.

3. Mice like to run and jump late at night.

4. A mom can have lots of very small mice.

5. When mice are born, they have no fur.

6. They (baby mice) just sleep and drink milk.

7. Time passes and small mice get fur.

8. These mice (older babies) can eat seeds and nuts like their mom.

9. Miss Ford tells the class that mice like friends.

10. Dory and Cory become friends.

My Puppy Buddy

To the tune of *Kookaburra*

I've got a puppy he's so sweet.

His features are cute.

He's a buddy to me.

I love to watch him grow

and grow and grow.

It's natural as can be.

As he matures he gets faster and bigger.

He eats more food.

He's a real hole digger!

I love to watch him grow

and grow and grow.

It's natural as can be.

Name _____

Words with -es

Look at the word. Say it. Listen for the ending.

Write each word.

Check it.

1. fix

2. fixes

3. class

4. classes

5. wish

6. wishes

7. kiss

8. kisses

9. bus

10. buses

Words to Read

11. friends

12. very



Home Activity Your child is learning to spell words that end with -es. To practice at home, have your child say each word. Help your child think of more words ending in -es.

Here are ways to help your child practice skills while having fun!

Day 1

Write these words in a list: *glass, bus, mix, fix, dish, brush, patch, pitch*. Read aloud each word to your child. Then say the same word, but add *-es* to the end. Have your child write and read the new words.

Day 2

Write the following word parts on cards: *-ore, -ort, -orn*. Make letter cards for: *c, t, w, s, sh*. Take turns making words. (*core, corn, tore, torn, wore, worn, sore, sort, shore, short*)

Day 3

Write the following words in a list: *away, car, friends, house, our, school, very*. Take turns picking a word and making up a riddle for the other player to guess the word.

Day 4

Write the spelling words on cards: *bus, buses, fix, fixes, class, classes, wish, wishes, kiss, kisses*. Take turns choosing a card and writing a sentence for the word.

Day 5

This week your child is learning about fact and opinion. Have your child look around your home and state some facts about it (e.g., The couch is blue). State an opinion for each fact (e.g., This is my favorite couch). Discuss the difference between the two statements.

Name _____

Family Times

You are your child's first and best teacher!

This week we're

Reading The Class Pet



Talking About What we can learn about animals as they grow and change

Learning About Ending *-es*; Plural *-es*
r-Controlled *or, ore*
Fact and Opinion

More, More, More!

Materials paper circle, paper clip, pencils,
1 button per player.

Game Directions

1. Make a simple spinner as shown.
2. Take turns spinning the spinner and moving the correct number of spaces. When the player lands on a word, he or she must read the word correctly to stay on that space. If the player does not do so, he or she must move back one space.
3. The first player to reach the pet store wins!

