

Neptune News



January 23rd, 2017

Dear Parents,

Reading

We will do Reading Street Unit 3 Week 1. Our spelling and reading tests will be Thursday. The Unit 3 focus is what is changing in our world. The question of the week is how do places change. Our story this week is "A Place to Play." We will learn to read, segment and blend words with the vowel sounds of y and syllable pattern CV. (by, my, bunny, happy, be, go, etc). We will learn to identify sequence in a story. We will work on rereading accurately. We will learn to name action verbs in sentences.

Math

We will complete Chapter 6: Count and Model Numbers. We will use place value to model, read, and write numbers to 120. We will tell how knowing a counting pattern can help us count to 120. We will tell how numbers change as we count by tens to 120. We will use different ways to write a number as tens and ones. We will show a number as tens and ones. We will model and name groups of ten. We will group cubes to show a number as tens and ones. We will show numbers to 100 as tens and ones. We will tell how making a model can help us show a number in different ways. We will model, read, and write numbers from 100 to 110. We will model, read, and write numbers from 110 to 120. The Chapter 6 test should be Friday, January 27th.

End of the Semester

The end of the semester is approaching and report cards will be mailed in early February. In order to be ready we will be doing some extra individual testing.

Valentine's Day

Our Valentine's Day party will be the afternoon of Tuesday February 14th. I'd like each Neptune to decorate a box for Valentine's. Please have their name clearly marked on it. Boxes should be at school Friday, February 3rd. Then Valentine's should come to school Friday, February 10th. We'll open boxes during the party. A name list will come with the newsletter.

Sincerely,

Sean B. Ferguson

Star Neptune

The Star Neptune this week is **Jayjune**. The new **Star Neptune** will be **Michelle**. She will present this Friday.

ARC Class Schedule

Monday	Expl. FFL (gym shoes)
Tuesday	Visual Arts
Wednesday	Disc. FFL (gym shoes)
Thursday	Music
Friday	Disc. FFL (gym shoes)
Next Monday	Spanish
Next Tuesday	Expl. FFL (gym shoes)

This is a rotating schedule. When we have a short week due to a scheduled day off we will continue in order of the class regardless of the day. I will update the posted schedule accordingly.

Coming Events

Jan. 26 th	Reading & Spelling tests
Jan. 27 th	½ Day → Records Day, End 1st Sem.
	GoMath Ch.6 Test
Feb. 2 nd	Ground Hog Day
Feb. 3 rd	Report cards mailed
Feb. 8 th	Count Day
Feb. 9 th	GoMath Ch.7 Test
	PTSA Meeting 7pm-8pm
Feb. 14 th	Valentine's Day
Feb. 17 th	½ Day – Professional Development
Feb. 20 th	President's Day – No School

Sign ups

Check the sign-ups page for new sign-ups. There is still some help needed for the Valentine's Party.

<http://neptunewcs.weebly.com/sign-ups.html>

Homework Week of January 23rd

Monday

Review the contents of your take home envelope with your parents. Return the **empty** Homework envelope on Tuesday.

Read your Unit 3 Week 1 High Frequency, list words, and Ten Important Sentences to someone. Share our Sing With Me song with someone.

Tuesday

Complete the Math Challenge worksheet attached.

Wednesday

Share a book with someone. Library books are due tomorrow.

Thursday

Edit the sentences below. **Rewrite the sentences** on the lines below.

1. ants cant fly.

2. Ant's lift huj things.

3. A cut bird ate six worm.

4. three bird sat on a branch.

5. do you see the be?

Capitals; Lowercase; Spelling; Punctuation; Completeness; Handwriting; Spacing

Your homework is due Friday.

Additional resources are coming home with the homework. These are **suggestions** for **extra** study but are **not required homework**. Use them as you see fit.

Child's Name:

Parent Signature:



Name: _____

Date: 1/23/17

Teacher: Ferguson

Class: Neptune

Math Homework

Write the missing number.

1. 31 _____ 33

2. 15 _____ 17

3. 24 _____ 26

4. 112 _____ 114

5. 9 _____ 11

6. 111 _____ 113

7. 108 _____ 110

8. 1 _____ 3

9. 47 _____ 49

10. 4 _____ 6

11. 106 _____ 108

12. 109 _____ 111

Write the numbers 1 less and 1 more.

13. _____ 117 _____

14. _____ 4 _____

15. _____ 113 _____

16. _____ 18 _____

17. _____ 29 _____

18. _____ 8 _____

19. _____ 10 _____

20. _____ 95 _____

21. _____ 5 _____

22. _____ 121 _____

23. _____ 63 _____

24. _____ 81 _____

Unit 3 Week 1 Word Lists

A Place to Play

High Frequency Words

always	nothing
become	stays
day	things
everything	

Amazing Words

crooked	public
growth	shuffle
makeshift	spindly
population	teeter

Spelling Words; Long I spelled y

by	my
cry	puppy
fly	silly
handy	sunny
lucky	try

Story Words

art
boy
grew
now
sunset
tower

Long I spelled y; Long E spelled y

dry	baby	Jimmy
Dy	Bobby	kitty
fry	buddy	lucky
my	bumpy	many
shy	bunny	messy
sky	candy	muddy
sly	choppy	penny
Sy	daddy	pretty
try	Danny	sandy
why	fifty	sleepy
	fluffy	sloppy
	funny	smelly
	fussy	tummy
	happy	ugly
	hungry	very
	jelly	yummy

Long vowel pattern CV

ago
also
be
by
cry
Di
go
he
hello
hi
Jo
me
mo
my
no
pro
she
so
we
why

Name _____

A Place to Play

1. "Nai Nai can take us to see where Mom and Dad are working,"
(Benny said to Molly).

2. "We are planting things," (said Dad).

3. "Here is a place for meetings," said Mom.

4. "This is a place for art," said Mom.

5. "That wall looks like my neighborhood!" said Benny.

6. "This will become a place to watch plays," said Dad.

7. "People from the neighborhood came together to work on
everything in this place," Mom said.

8. Benny saw a boy who seemed a little shy.

9. Mom and Molly went up in the tower.

10. "It is a good place for all of us!" (said Benny).

Our Growing Town

To the tune of *Yankee Doodle Dandy*

See our growing population,
It starts with people in this town.
Then very soon new people come along,
Find a new home, settle down.

See our neighborhood is changing.
See our growth from year to year.
Public parks and public places welcome our new
neighbors.
How nice it is that we live here.

Name _____

Words with Vowel Sounds of y

Look at the word. Say it. Listen for the long e or long i sound.

Write each word.

Check it.

1. my

2. by

3. try

4. sunny

5. handy

6. fly

7. cry

8. lucky

9. silly

10. puppy

Words to Read

11. things

12. always



Home Activity Your child is learning to spell words in which the long e or long i sound is spelled y. To practice at home, have your child look at the word, say it, spell it, and then spell it with eyes closed.

Here are ways to help your child practice skills while having fun!

Day 1

Write *baby, busy, cry, dry, family, fly, fry, happy, lucky, pony, silly, sly, try, and why*. Take turns reading a word with your child. If the *y* sounds like long *i*, circle the word with blue. If the *y* sounds like long *e*, circle the word with red.

Day 2

Write each letter on a card: *b, e, g, h, i, m, n, o, s, w*. Together match a consonant to a vowel to make a two-letter word. Words include: *be, me, hi, go, no, so, we, he*.

Day 3

Write these words: *always, become, day, everything, nothing, stays, things*. Give clues for each word. Have your child guess the answer, point to the word, and read it.

Day 4

Write each spelling word on a card: *my, by, try, sunny, handy, fly, cry, lucky, silly, puppy*. Have your child sort the words by ending sound long *e* or long *i*. Take turns reading the words.

Day 5

This week your child is learning about the order of events in a story. Read a story and ask your child to retell the events in order.

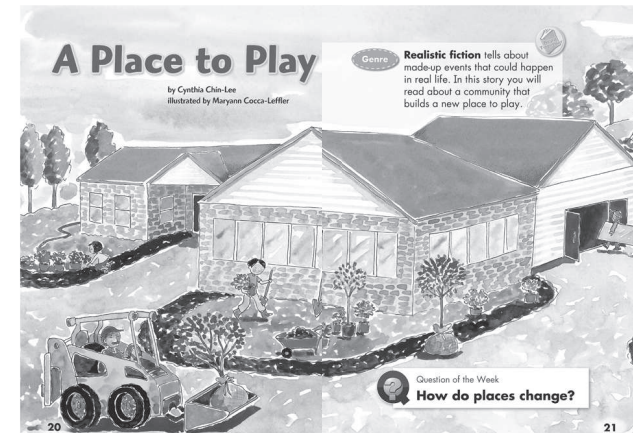
Name _____

Family Times

You are your child's first and best teacher!

This week we're

Reading A Place to Play



Talking About How places change

Learning About Vowel Sounds of *y*
Syllable Patterns CV
Sequence

Here Fishy, Fishy

Materials paper, marker, scissors, 12 paper clips, 24-inch piece of string, small magnet, ruler or wooden spoon

Game Directions

1. Prepare a set of 12 paper fish as shown. Then make two fishbowl shapes. On one write “y as long i.” On the other bowl write “y as long e.”
2. Tie one end of the string to the magnet and the other end to a ruler or wooden spoon.
3. Put a paper clip on each fish. Scatter the fish on the floor and take turns catching them with the magnet “bait.”
4. When a player catches a fish, the player says the word, spells it, and then puts the fish by the proper fish bowl. Play continues until all the fish are caught.

