

Neptune News



January 9th, 2017

Dear Parents,

Reading

We will do Reading Street Unit 2 Week 5. Our spelling and reading tests will be Thursday. The Unit 2 focus is what is a community. The question of the week is how are plant and animal communities important to each other? Our story this week is "Life in the Forest". We will learn to read, segment and blend words with long u: u_e and inflected ending -ed. (cute, huge, dune, rule, asked, filled, etc). We will learn to tell the author's purpose for their writing. We will work on rereading sentences with appropriate phrasing. We will learn to name singular and plural nouns in sentences.

Math

We will continue Chapter 6: Count and Model Numbers. We will use place value to model, read, and write numbers to 120. We will tell how knowing a counting pattern can help us count to 120. We will tell how numbers change as we count by tens to 120. We will use different ways to write a number as tens and ones. We will show a number as tens and ones. We will model and name groups of ten. We will group cubes to show a number as tens and ones. We will show numbers to 100 as tens and ones. We will tell how making a model can help us show a number in different ways. We will model, read, and write numbers from 100 to 110. We will model, read, and write numbers from 110 to 120. The Chapter 6 test should be Tuesday, January 24th.

Sincerely,

Sean B. Ferguson

Star Neptune

The Star Neptune this week is **Henry**. The new **Star Neptune** will be **Blake**. He will present this Friday.

ARC Class Schedule

Monday	Visual Arts
Tuesday	Disc. FFL (gym shoes)
Wednesday	Music
Thursday	Spanish
Friday	Expl. FFL (gym shoes)
Next Monday	No School
Next Tuesday	Visual Arts

This is a rotating schedule. When we have a short week due to a scheduled day off we will continue in order of the class regardless of the day. I will update the posted schedule accordingly.

Coming Events

Jan. 12 th	Reading & Spelling Tests
Jan. 16th	No School → MLKJr. Day
Jan. 19th	Cycles Performance → 2:30 in the Cafeteria
Jan. 24 th	GoMath Ch.6 Test
Jan. 27th	½ Day → Records Day, End 1st Sem.
Feb. 2 nd	Ground Hog Day
Feb. 8 th	Count Day
Feb. 14th	Valentine's Day

Sign ups

Check the sign-ups page for new sign-ups.

<http://neptunewcs.weebly.com/sign-ups.html>

Homework Week of January 9th

Monday

Review the contents of your take home envelope with your parents. Return the **empty** Homework envelope on Tuesday.

Read your Unit 2 Week 5 High Frequency, list words, and Ten Important Sentences to someone. Share our Sing With Me song with someone.

Tuesday

Complete the Math Challenge worksheet attached.

Wednesday

Share a book with someone. Library books are due tomorrow.

Thursday

Edit the sentences below. **Rewrite** the sentences on the lines below.

1. A fox lives in pine park.

2. it has fiv kits.

3. The Boys ran a rase.

4. steve is not as fast as tom.

5. The triceratops mad a circle

Capitals; Lowercase; Spelling; Punctuation; Completeness; Handwriting; Spacing

Your homework is due Friday.

Additional resources are coming home with the homework. These are **suggestions** for **extra** study but are **not required homework**. Use them as you see fit.

Child's Name:

Parent Signature:



Name: _____

Date: 1/9/17

Class: Neptune

Teacher: Ferguson

Math Challenge

Complete the operations. Watch the signs!

1.
$$\begin{array}{r} 3 \\ + 8 \\ \hline \end{array}$$

2.
$$\begin{array}{r} 12 \\ - 12 \\ \hline \end{array}$$

3.
$$\begin{array}{r} 15 \\ + 5 \\ \hline \end{array}$$

4.
$$\begin{array}{r} 5 \\ - 4 \\ \hline \end{array}$$

5.
$$\begin{array}{r} 4 \\ + 6 \\ \hline \end{array}$$

6.
$$\begin{array}{r} 4 \\ + 11 \\ \hline \end{array}$$

7.
$$\begin{array}{r} 3 \\ - 1 \\ \hline \end{array}$$

8.
$$\begin{array}{r} 1 \\ + 11 \\ \hline \end{array}$$

9.
$$\begin{array}{r} 11 \\ - 1 \\ \hline \end{array}$$

10.
$$\begin{array}{r} 3 \\ + 14 \\ \hline \end{array}$$

11.
$$\begin{array}{r} 3 \\ - 2 \\ \hline \end{array}$$

12.
$$\begin{array}{r} 15 \\ - 6 \\ \hline \end{array}$$

Solve.

13. Paul has 6 fewer marbles than John. John has 12 marbles. How many marbles does Paul have?

14. Some pears were in the basket. 5 pears were taken from the basket. Now there are 2 pears. How many pears were in the basket before some of the pears were taken?

Solve.

15. 3 oranges are in the basket. 9 more oranges are put in the basket. How many oranges are in the basket now?

16. Paul has 4 marbles and John has 8 marbles. How many marbles do Paul and John have together?

Unit 2 Week 5 Word Lists
Life in the Forest

High Frequency Words

around	grow
find	under
food	water

Amazing Words

capture	require
creature	slimy
environment	sludge
inhale	thrive

**Spelling Words;
Long U spelled u_e
Long E spelled e_e**

cube	mule
cute	rude
flute	rule
huge	tube
June	use

Story Words

bear
forest
hummingbird
leaves
squirrels
woodpecker

**Long U spelled u_e
Long E spelled e_e**

cube	rule
cute	tube
Duke	tubes
dune	tune
flute	use
fume	uses
fuse	eve
huge	gene
June	Pete
mule	scene
mute	Steve
prune	these
rude	Zeke

Ending -ed

added	pecked
asked	pitched
blocked	planted
brushed	printed
called	rested
checked	rushed
filled	smelled
grilled	spelled
handed	spilled
helped	thanked
jumped	tilted
landed	twisted
listed	walked
looked	wanted
melted	wished
missed	worked
mixed	yelled
packed	

Name _____

Life in the Forest

1. We can find life in the forest.

2. Sun helped these leaves get wide and flat.

3. Bugs like munching on them. (leaves)

4. It pecks to get at bugs. (woodpecker)

5. Small bugs made homes in this log.

6. This bird hops on this log and then pecks at it.

7. Squirrels get nuts and munch on them.

8. This black bear eats grass, nuts, and grubs.

9. Hummingbirds can catch small bugs too.

10. Many animals and plants call it home.

A Good Environment

To the tune of *The Farmer in the Dell*

A good environment,
A good environment,
All living things require
A good environment.

From bears, to deer, to birds,
To bees, and tiny ants,
All animals get shelter and
The food they need from plants.

A good environment,
A good environment,
All living things can thrive
In a good environment.

Name _____

Words with Long *u*

Look at the word. Say it. Listen for the long *u* sound.

Write each word.

Check it.

1. huge

2. June

3. rule

4. tube

5. use

6. cube

7. cute

8. flute

9. rude

10. mule

Words to Read

11. water

12. under



Home Activity Your child is learning to spell words with the long *u* vowel sound. To practice at home, have your child write each word and then underline the long *u*. Then help him or her make up sentences with each word.

Here are ways to help your child practice skills while having fun!

Day 1

Play a rhyming game. Write these words: *cute, mule, tune, tube, rule, cube, flute*. Ask your child to use the rhyming words to tell a story about two friends named Pete and Gene.

Day 2

Write each word on a card: *mix, mixed, pack, packed, end, ended, hand, handed, play, played, ask, asked*. Place the cards face down. Take turns flipping over two cards, trying to make a match.

Day 3

Write the following words in a list: *around, find, food, grow, under, water*. Together, write a story about life under water using the words.

Day 4

Write each spelling word on a card: *huge, June, rule, tube, use, cube, cute, flute, rude, mule*. Talk about ways you can sort the words into groups that make sense.

Day 5

This week your child is learning to think about why an author might have written a story. As you read together, stop and discuss the author's purpose.

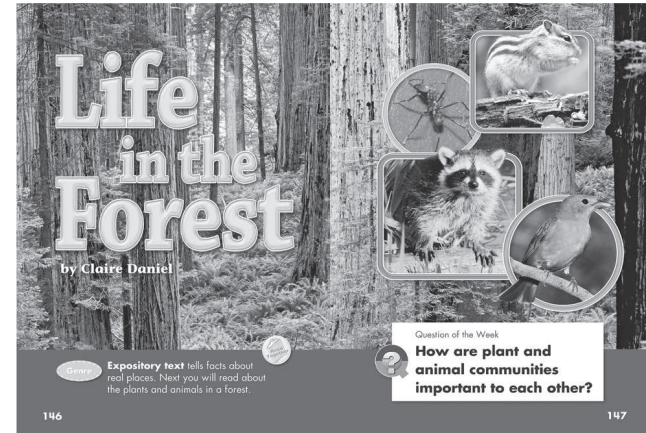
Name _____

Family Times

You are your child's first and best teacher!

This week we're

Reading Life in the Forest



Talking About What lives in the forest

Learning About Long *u*: *u_e*; Long *e*: *e_e*
Inflected Ending *-ed*
Author's Purpose

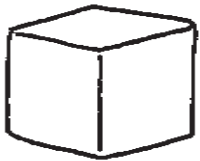
Coin Toss

Materials paper, markers, 1 coin

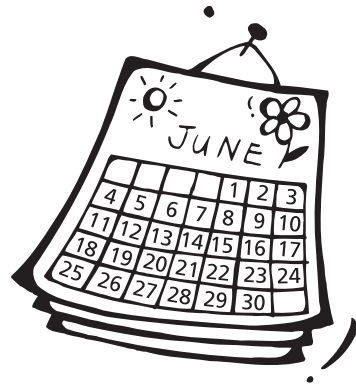
Game Directions

1. Make a large game board like the one shown.
2. Players take turns tossing the coin onto the game board and saying a long *u* word that begins with the letters shown in the square.
3. A correct answer earns the number of points shown in that square.
4. The first player to get 10 points wins!

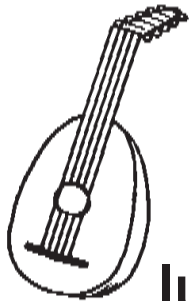
c 3	l 4	m 3
fl 2	t 2	t 4
J 2	d 3	f 2
pr 2	r 2	h 4



cube



June



lute



flute



dude



tube