

# Neptune News



January 3<sup>rd</sup>, 2017

Dear Parents,

## Welcome Back

I hope everyone had a fun and relaxing break. We are jumping right back into it as the middle of the year approaches. We are almost half way done and report cards are just around the corner.

## Reading

We will do Reading Street Unit 2 Week 4. Our spelling and reading tests will be Thursday. The Unit 2 focus is what is a community. The question of the week is how do animal communities work together to survive? Our story this week is "The Big Circle". We will learn to read, segment and blend words with long o: o\_e and contractions. (bone, chose, hope, home, I'm, can't, she'll, etc). We will learn to identify sequence of a story. We will work on reading sentences with accuracy. We will learn to identify and write proper nouns for days, months and holidays in sentences.

## Math

We will begin Chapter 6: Count and Model Numbers. We will use place value to model, read, and write numbers to 120. We will tell how knowing a counting pattern can help us count to 120. We will tell how numbers change as we count by tens to 120. We will use different ways to write a number as tens and ones. We will show a number as tens and ones. We will model and name groups of ten. We will group cubes to show a number as tens and ones. We will show numbers to 100 as tens and ones. We will tell how making a model can help us show a number in different ways. We will model, read, and write numbers from 100 to 110. We will model, read, and write numbers from 110 to 120. The Chapter 6 test should be Tuesday, December 24<sup>th</sup>.

## Labels

If your Neptune has new winter clothing they will be using the remainder of winter, please be sure it is clearly labeled inside with your child's name to eliminate confusion of ownership in-case others have the same clothing. The same for books and toys. It is much easier to stop arguments over whose is whose if a name is written in the item before it comes to school.

Sincerely,

Sean B. Ferguson

## Star Neptune

The Star Neptune this week is **Payton**. The new **Star Neptune** will be **Henry**. He will present this Friday.

## ARC Class Schedule

Monday	<b>No School</b>
Tuesday	Disc. FFL (gym shoes)
Wednesday	Music
Thursday	Spanish
Friday	Expl. FFL (gym shoes)
Next Monday	Visual Arts
Next Tuesday	Disc. FFL (gym shoes)

This is a rotating schedule. When we have a short week due to a scheduled day off we will continue in order of the class regardless of the day. I will update the posted schedule accordingly.

## Coming Events

Jan. 3 <sup>rd</sup>	Classes Resume
Jan. 5 <sup>th</sup>	Reading & Spelling Tests
Jan. 12 <sup>th</sup>	Reading & Spelling Tests
<b>Jan. 16<sup>th</sup></b>	<b>No School → MLKJr. Day</b>
Jan. 24 <sup>th</sup>	GoMath Ch.6 Test
<b>Jan. 27<sup>th</sup></b>	<b>1/2 Day → Records Day, End 1<sup>st</sup> Sem.</b>

## Sign ups

Check the sign-ups page for new sign-ups.

<http://neptunewcs.weebly.com/sign-ups.html>



# Homework Week of January 3<sup>rd</sup>

## Monday

Review the contents of your take home envelope with your parents. Return the **empty** Homework envelope on Tuesday.

Read your Unit 2 Week 4 High Frequency, list words, and Ten Important Sentences to someone. Share our Sing With Me song with someone.

## Tuesday

Complete the Math Challenge worksheet attached.

## Wednesday

Share a book with someone. Library books are due tomorrow.

## Thursday

Edit the sentences below. **Rewrite the sentences** on the lines below.

1. Ann and mik wen to the park.

2. they help pick up trahs.

3. I lik the sity.

4. did you go to a park.

5. The Mail truck went past

Capitals;  Lowercase;  Spelling;  Punctuation;  Completeness;  Handwriting;  Spacing

**Your homework is due Friday.**

Additional resources are coming home with the homework. These are **suggestions** for **extra** study but are **not required homework**. Use them as you see fit.

**Child's Name:**

**Parent Signature:**



Name: \_\_\_\_\_

Date: 1/3/2017

Class: Neptune

Teacher: Ferguson

## Math Challenge

Complete the operations. Watch the signs!

1. 
$$\begin{array}{r} 4 \\ + 14 \\ \hline \end{array}$$

2. 
$$\begin{array}{r} 9 \\ - 6 \\ \hline \end{array}$$

3. 
$$\begin{array}{r} 11 \\ - 5 \\ \hline \end{array}$$

4. 
$$\begin{array}{r} 8 \\ - 4 \\ \hline \end{array}$$

5. 
$$\begin{array}{r} 2 \\ + 15 \\ \hline \end{array}$$

6. 
$$\begin{array}{r} 6 \\ + 5 \\ \hline \end{array}$$

7. 
$$\begin{array}{r} 0 \\ + 15 \\ \hline \end{array}$$

8. 
$$\begin{array}{r} 1 \\ + 16 \\ \hline \end{array}$$

9. 
$$\begin{array}{r} 15 \\ + 3 \\ \hline \end{array}$$

10. 
$$\begin{array}{r} 6 \\ - 1 \\ \hline \end{array}$$

11. 
$$\begin{array}{r} 10 \\ - 7 \\ \hline \end{array}$$

12. 
$$\begin{array}{r} 4 \\ - 0 \\ \hline \end{array}$$

What number should be added to the first number to make the second number?

13. 
$$\begin{array}{r} 6 \\ + \\ \hline 9 \end{array}$$

14. 
$$\begin{array}{r} 4 \\ + \\ \hline 8 \end{array}$$

15. 
$$\begin{array}{r} 1 \\ + \\ \hline 7 \end{array}$$

16. 
$$\begin{array}{r} 2 \\ + \\ \hline 6 \end{array}$$

17. 
$$\begin{array}{r} 1 \\ + \\ \hline 2 \end{array}$$

18. 
$$\begin{array}{r} 4 \\ + \\ \hline 8 \end{array}$$

Solve.

19. John has 5 oranges. Paul has 9 oranges. How many more oranges does Paul have than John?

\_\_\_\_\_

20. Some balls were in the basket. 4 balls were taken from the basket. Now there is 1 ball. How many balls were in the basket before some of the balls were taken?

\_\_\_\_\_

Unit 2 Week 4 Word Lists  
**The Big Circle**

**High Frequency Words**

down  
inside  
now  
there  
together

**Amazing Words**

bluff	extinct
boisterous	holler
crater	protect
enemy	swamp

**Spelling Words; Long O spelled o\_e**

bone	rode
home	rose
hope	stone
hose	those
joke	woke

**Story Words**

baby  
circle  
herd  
meat  
triceratops

**Long O spelled o\_e**

bone	note
bones	poke
broke	pole
choke	robe
chose	rode
close	role
code	rope
Cole	rose
cone	slope
doze	spoke
drove	stole
froze	stone
globe	stones
home	stove
hope	those
hose	vote
joke	woke
mope	zone
nose	

**Contractions; n't, 'm, 'll**

aren't  
can't  
couldn't  
didn't  
don't  
hadn't  
hasn't  
haven't  
isn't  
wasn't  
won't  
I'm  
he'll  
I'll  
it'll  
she'll  
they'll  
we'll  
you'll

Name \_\_\_\_\_

# The Big Circle

1. Big T. Rex wants meat.

2. This is a herd of triceratops.

3. "I'll get it and it will make a good lunch," (said T. Rex about the baby).

4. Big T. Rex ran up the slope and down.

5. It was time to make a big circle.

6. The small animals went inside the circle.

7. But Big T. Rex didn't quit.

8. They kept still and close together in the big circle.

9. They drove him back.

10. The herd is safe.

# Mama Newt Said

To the tune of *Rock-a-Bye Baby*

“Let me protect you,”  
Mama Newt said.  
“I’ll keep you safe and  
Make sure that you’re fed.  
A crow is an enemy.  
A snake is one too.  
Papa and I will  
Watch over you.”

“Try to be careful,”  
Mama Newt smiled.  
“I know there are dangers  
Out here in the wild.  
If we keep our eyes open  
And keep our hearts linked,  
Then there is no chance  
Of becoming extinct.”

Name \_\_\_\_\_

# Words with Long o

Look at the word. Say it. Listen for the long o sound.

Write each word.

Check it.

1. home

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

2. hope

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

3. rose

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

4. woke

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

5. those

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

6. bone

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

7. hose

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

8. joke

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

9. rode

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

10. stone

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

## Words to Read

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

11. there

12. together



**Home Activity** Your child is learning to spell words with the long o vowel sound. To practice at home, have your child spell each word out loud and then cover the word list and write each word. Then have your child check the word with the word list.



*Here are ways to help your child practice skills while having fun!*

**Day 1**

On a large piece of paper, write \_ o \_ e. Make these letter cards: *c, h, m, n, p, r, s, t, v, w*. Write the following words: *note, vote, wove, cove, pose, rose, hope, mope*. Take turns placing the correct letter in each blank to form each of the words on the list.

**Day 2**

Write each of these contractions and the words that make them on separate cards: *I'm, we'll, you'll, can't, haven't, I am, we will, you will, can not, have not*. Mix up the cards and have your child match them.

**Day 3**

Write the following words in a list: *down, inside, now, there, together*. Ask your child to read each word and say its opposite.

**Day 4**

Write each spelling word on a card: *home, hope, rose, woke, those, bone, hose, joke, rode, stone*. Have your child sort the words into two groups: *things you can touch* and *things you can't touch*.

**Day 5**

This week your child is learning about the order in which events occur in a story. As you read together, have your child tell you what happened first, next, and last in the story.

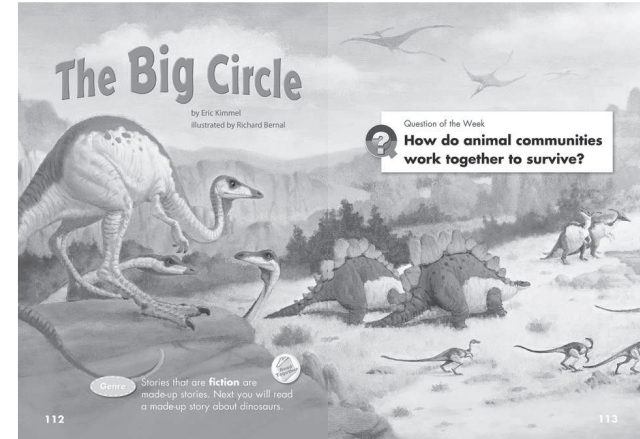
Name \_\_\_\_\_

# Family Times

*You are your child's first and best teacher!*

**This week we're**

**Reading** The Big Circle



**Talking About** How animal communities work together to survive

**Learning About** Long o; o\_e  
Contractions  
Sequence

## Make a Match

**Materials** cards, marker

### Game Directions

1. Make twelve picture cards similar to the ones shown of the following rhyming words: *home, dome; broke, yoke; bone, cone, smoke, rope, slope; rose, nose.*
2. Shuffle the cards and place them facedown in a pile between you.
3. Each player begins by picking two cards. If words on the cards rhyme, the player puts them aside. Play then passes to the next player.
4. Play continues until all cards are gone. The player with the most pairs wins!

