

# Neptune News



December 12<sup>th</sup>, 2016

Dear Parents,

## Reading

We will do Reading Street Unit 2 Week 3. Our spelling and reading tests will be Thursday. The Unit 2 focus is what is a community. The question of the week is who works to make our community a nice place? Our story this week is "Who Works Here?". We will learn to read, segment and blend words with long i: i\_e and digraphs wh, ch, tch, and ph. (bike, wipe, what, chase, catch, graph). We will learn to identify author's purpose for writing. We will work on reading sentences with appropriate phrasing. We will learn to identify and write special titles in sentences (Mr. Mrs. Dr. etc).

## Math

We will Finish Chapter 5: Addition and Subtraction Relationships. We will use the relationship of addition and subtraction to help learn and understand facts within 20. We will tell why making a model can us help solve a problem. We will tell how related facts can help us find missing numbers. We will tell if addition and subtraction facts are related. We will use addition to check subtraction. We will use a related fact to find an unknown number. We will choose when to add and when to subtract to solve a problem. We will add and subtract in different ways to make the same number. We will decide if a number sentence is true or false. We will tell how addition and subtraction strategies help us find sums and differences. The Chapter 5 test should be Tuesday, December 13<sup>th</sup>.

## Christmas/Winter Holiday Party

Thanks to all that have signed up to help with our party. There are a couple slots left. Our party will be Thursday, December 15<sup>th</sup>, at 1:45. As part of the party we will do a stocking gift exchange. I'm asking each Neptune bring a stocking clearly labeled with their name. Decorate it or not as you see fit. I would like stockings to come in by Friday, December 9<sup>th</sup>. On Monday, December 12<sup>th</sup> trinket gifts can come in to be passed out to all stockings. Tiny toys, holiday candies, pencils, erasers, etc. are the sort of gifts we are looking for. Then during our party the Neptunes will get to open their stockings. There are 23 students in class. Please send enough trinket type gifts for 23 students.

## Comfy Day

Discovery will have a school wide comfy day this Friday the 16<sup>th</sup>. All students are invited to wear school appropriate pajamas and Neptunes can bring a toy. We will have a relaxed afternoon with a movie before going home for winter break.

Sincerely,

Sean B. Ferguson

## Star Neptune

The Star Neptune this week is O'Malley. The new **Star Neptune** will be **Payton**. She will present this Friday.

## ARC Class Schedule

Monday	Disc. FFL (gym shoes)
Tuesday	Music
Wednesday	Spanish
Thursday	Expl. FFL (gym shoes)
Friday	Visual Arts
Next Monday 1/2	<b>No School</b>
Next Tuesday 1/3	Disc. FFL (gym shoes)

This is a rotating schedule. When we have a short week due to a scheduled day off we will continue in order of the class regardless of the day. I will update the posted schedule accordingly.

## Coming Events

Dec. 12 <sup>th</sup> - 16 <sup>th</sup>	Holiday Shoppe
Dec. 13 <sup>th</sup>	GoMath Chapter 5 Test
Dec. 15 <sup>th</sup>	Reading and Spelling tests Christmas/Winter Holiday Party
Dec. 16 <sup>th</sup>	Discovery Comfy Day
<b>Dec. 19<sup>th</sup></b>	<b>No School – Begin winter break</b>
<b>Jan. 3<sup>rd</sup></b>	<b>Classes Resume</b>

## Sign ups

I've added a new page to the class web page. It is a page with links to currently available sign ups. The Spring conference schedule will show up there after the new year. Our current party sign ups are there now. Look for the sign ups in the left panel menu. There are still openings to help with the Christmas/Winter Holiday Party

<http://neptunewcs.weebly.com/sign-ups.html>



# Homework Week of December 12<sup>th</sup>

## Monday

Review the contents of your take home envelope with your parents. Return the **empty** Homework envelope on Tuesday.

Read your Unit 2 Week 3 High Frequency, list words, and Ten Important Sentences to someone. Share our Sing With Me song with someone.

## Tuesday

Complete the Math Challenge worksheet attached.

## Wednesday

Share a book with someone. Library books are due tomorrow.

## Thursday

Edit the sentences below. **Rewrite** the sentences on the lines below.

1. bob is in my class

2. Can he work wit me.

3. tina helps me at school

4. Hse is my friend,

5. The cat has the Hat

Capitals;  Lowercase;  Spelling;  Punctuation;  Completeness;  Handwriting;  Spacing

**Your homework is due Friday.**

Additional resources are coming home with the homework. These are **suggestions** for **extra** study but are **not required homework**. Use them as you see fit.

**Child's Name:**

**Parent Signature:**



Name: \_\_\_\_\_

Date: 12/12/2016

Class: Neptune

Teacher: Ferguson

## Math Challenge

Complete the operations. Watch the signs!

1. 
$$\begin{array}{r} 5 \\ + 7 \\ \hline \end{array}$$

2. 
$$\begin{array}{r} 17 \\ + 1 \\ \hline \end{array}$$

3. 
$$\begin{array}{r} 7 \\ + 9 \\ \hline \end{array}$$

4. 
$$\begin{array}{r} 3 \\ + 13 \\ \hline \end{array}$$

5. 
$$\begin{array}{r} 4 \\ - 2 \\ \hline \end{array}$$

6. 
$$\begin{array}{r} 10 \\ - 9 \\ \hline \end{array}$$

7. 
$$\begin{array}{r} 4 \\ - 3 \\ \hline \end{array}$$

8. 
$$\begin{array}{r} 3 \\ + 4 \\ \hline \end{array}$$

9. 
$$\begin{array}{r} 1 \\ - 1 \\ \hline \end{array}$$

10. 
$$\begin{array}{r} 11 \\ - 8 \\ \hline \end{array}$$

11. 
$$\begin{array}{r} 9 \\ - 2 \\ \hline \end{array}$$

12. 
$$\begin{array}{r} 3 \\ + 14 \\ \hline \end{array}$$

What number should be added to the first number to make the second number?

13. 
$$\begin{array}{r} 3 \\ + \\ \hline 11 \end{array}$$

14. 
$$\begin{array}{r} 4 \\ + \\ \hline 4 \end{array}$$

15. 
$$\begin{array}{r} 1 \\ + \\ \hline 2 \end{array}$$

16. 
$$\begin{array}{r} 1 \\ + \\ \hline 6 \end{array}$$

17. 
$$\begin{array}{r} 3 \\ + \\ \hline 5 \end{array}$$

18. 
$$\begin{array}{r} 0 \\ + \\ \hline 2 \end{array}$$

Solve.

19. John has 2 peaches. Paul has 3 peaches. How many more peaches does Paul have than John?

\_\_\_\_\_

20. John has 4 fewer plums than Paul. Paul has 7 plums. How many plums does John have?

\_\_\_\_\_

Unit 2 Week 3 Word Lists  
**Who Works Here?**

**High Frequency Words**

live  
out  
people  
who  
work

**Amazing Words**

branch	headquarters
citizen	law
community	leader
earn	patrol

**Spelling Words; Long I spelled i\_e**

bike	like
dime	ride
hide	smile
ice	time
kite	white

**Story Words**

busy  
mail  
neighborhood

**Long I spelled i\_e**

bikes	pipe
bite	price
dine	pride
dive	prize
drive	rice
fine	ripe
fire	rise
fires	shine
five	size
glide	slice
hive	slide
life	spine
lime	tide
line	tile
mice	vine
Mike	while
mile	wide
mine	wife
nice	wipe
nine	wise
pine	

**Digraphs: wh, ch, tch, ph**

whale	chop
what	each
when	graph
which	inch
while	lunch
whim	much
whip	ranch
whisk	rich
white	such
chalk	batch
champ	catch
chase	clutch
chat	ditch
check	itch
chess	latch
chick	match
children	Phil
chill	pitch
chime	Stephen
chin	switch
chip	watch

Name \_\_\_\_\_

# Words with Long *i*

Look at the word. **Say** it. **Listen** for the long *i* sound.

**Write** each word.

**Check** it.

1. like

\_\_\_\_\_

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\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

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\_\_\_\_\_

\_\_\_\_\_

2. ride

\_\_\_\_\_

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3. smile

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4. time

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5. white

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6. bike

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7. dime

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8. hide

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9. ice

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10. kite

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## Words to Read

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\_\_\_\_\_

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\_\_\_\_\_

11. who

\_\_\_\_\_

12. work

\_\_\_\_\_



**Home Activity** Your child is learning to spell words with the long *i* vowel sound. To practice at home, have your child write each word as you say it aloud.

Name \_\_\_\_\_

# Who Works Here?

1. People live and work in the neighborhood.

2. Who works in this place?

3. They all like to help us.

4. I help us all stay safe.

5. I help stop fires.

6. I drop mail in this box.

7. I drive this big bus.

8. I pick up trash.

9. Who works where you live?

10. Smile at them like Phil.

# Our Community

To the tune of *Do You Know the Muffin Man?*

We like our community.  
The citizens are you and me.  
It is where we live and work.  
What a great place to be.

Our leader is Mayor Brown,  
She's the boss of our whole town.  
She solves all our problems and  
She never lets us down.

Sergeant Dan's a deputy.  
He's as busy as can be.  
He enforces every law  
Yo keep us safe and free.



Here are ways to help your child practice skills while having fun!

**Day 1**

Do a rhyming activity. Say one of the following words and have your child think of a word that rhymes with it: *hike, wide, while, lime, fine, mice.*

**Day 2**

On cards, write *white, wham, whack, check, chin, chat, batch, latch, itch, stitch, fetch, graph.* Write *wh, ch,* and *tch* on separate cards. Have your child sort the words under the matching word-part cards and read them.

**Day 3**

Write these words: *live, out, people, who, work.* Together, write a poem about people in your neighborhood. Read the poem together and have your child underline the list words.

**Day 4**

Write each spelling word on a card: *like, ride, smile, time, white, bike, dime, hide, ice, kite.* Have your child sort the words into groups of words that rhyme and “other” words.

**Day 5**

This week your child is learning about why an author wrote a story, such as to inform or entertain. As you read a story, discuss the author’s purpose for writing it.

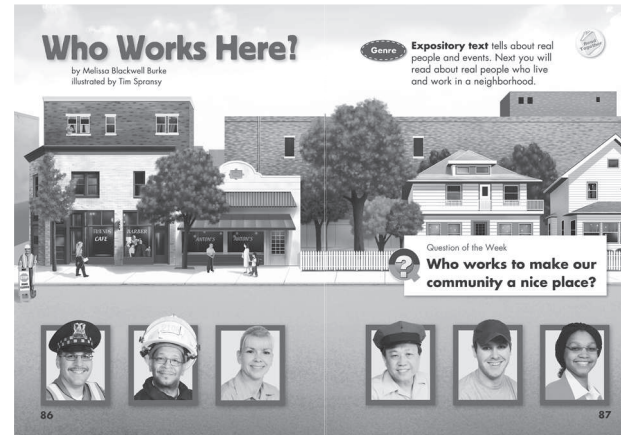
Name \_\_\_\_\_

# Family Times

You are your child's first and best teacher!

This week we're

**Reading** Who Works Here?



**Talking About** Who works to make our community a nice place

**Learning About** Long *i; i\_e*; Consonant Digraphs *wh, ch, tch, ph*  
Author's Purpose

## Fire! Fire!

**Materials** red and yellow crayons

### Game Directions

1. Players take turns reading the words on the fire truck.
2. If the word has a *long i* sound, the player colors the space red.
3. If the word has a *short i* sound, the player colors the space yellow.

