

# Neptune News



December 5<sup>th</sup>, 2016

Dear Parents,

## Reading

We have begun Reading Street Unit 2 Week 2. Our spelling and reading tests will be Thursday. The Unit 2 focus is what is a community. The question of the week is how is a school a community? Our story this week is "The Farmer In The Hat." We will learn to read, segment and blend words with long a: a\_e and soft c/s/ and g/j/. (ape, bake, cave place, cage, cell, cent, gem, ginger). We will learn to identify cause and effect in a story. We will work on rereading sentences with appropriate phrasing. We will learn to identify and write proper nouns in sentences.

## Math

We will continue Chapter 5: Addition and Subtraction Relationships. We will use the relationship of addition and subtraction to help learn and understand facts within 20. We will tell why making a model can us help solve a problem. We will tell how related facts can help us find missing numbers. We will tell if addition and subtraction facts are related. We will use addition to check subtraction. We will use a related fact to find an unknown number. We will choose when to add and when to subtract to solve a problem. We will add and subtract in different ways to make the same number. We will decide if a number sentence is true or false. We will tell how addition and subtraction strategies help us find sums and differences. The Chapter 5 test should be Tuesday, December 13<sup>th</sup>.

## Christmas/Winter Holiday Party

Thanks to all that have signed up to help with our party. There are a couple slots left. Our party will be Thursday, December 15<sup>th</sup>, at 1:45. As part of the party we will do a stocking gift exchange. I'm asking each Neptune bring a stocking clearly labeled with their name. Decorate it or not as you see fit. I would like stockings to come in by Friday, December 9<sup>th</sup>. You can send stockings as you are ready. Then on Monday, December 12<sup>th</sup> trinket gifts can come in to be passed out to all stockings. Tiny toys, holiday candies, pencils, erasers, etc. are the sort of gifts we are looking for. Then during our party the Neptunes will get to open their stockings. There are 23 students in class. Please send enough trinket type gifts for 23 students.

## Smitten with Winter

A special art activity is coming home with the newsletter. This is for fun. Enjoy!

Sincerely,

Sean B. Ferguson

## Star Neptune

The Star Neptune this week is Jeremy. The new **Star Neptune** will be **O'Malley**. She will present this Friday.

## ARC Class Schedule

Monday	Disc. FFL (gym shoes)
Tuesday	Music
Wednesday	Spanish
Thursday	Expl. FFL (gym shoes)
Friday	Visual Arts
Next Monday	Disc. FFL (gym shoes)

This is a rotating schedule. When we have a short week due to a scheduled day off we will continue in order of the class regardless of the day. I will update the posted schedule accordingly.

## Coming Events

Dec. 8 <sup>th</sup>	Reading and Spelling tests PTSA Meeting – 7-8:30pm Media Center
Dec. 12 <sup>th</sup> - 16 <sup>th</sup>	Holiday Shoppe
Dec. 13 <sup>th</sup>	GoMath Chapter 5 Test
Dec. 15 <sup>th</sup>	Reading and Spelling tests Christmas/Winter Holiday Party
<b>Dec. 19<sup>th</sup></b>	<b>No School – Begin winter break</b>
<b>Jan. 3<sup>rd</sup></b>	<b>Classes Resume</b>

## Sign ups

I've added a new page to the class web page. It is a page with links to currently available sign ups. The Spring conference schedule will show up there after the new year. Our current party sign ups are there now. Look for the sign ups in the left panel menu. There are still openings to help with the Christmas/Winter Holiday Party

<http://neptunewcs.weebly.com/sign-ups.html>



# Homework Week of December 5<sup>th</sup>

## Monday

Review the contents of your take home envelope with your parents. Return the **empty** Homework envelope on Tuesday.

Read your Unit 2 Week 2 High Frequency, list words, and Ten Important Sentences to someone. Share our Sing With Me song with someone.

## Tuesday

Complete the Math Challenge worksheet attached.

## Wednesday

Share a book with someone. Library books are due tomorrow.

## Thursday

Edit the sentences below. **Rewrite** the sentences on the lines below.

1. He did not get a fsh

2. ruby helps Max

3. No fich bit

4. max had fish for lunch

5. Grandma tried to katch the fis.

Capitals;  Lowercase;  Spelling;  Punctuation;  Completeness;  Handwriting;  Spacing

**Your homework is due Friday.**

Additional resources are coming home with the homework. These are **suggestions** for **extra** study but are **not required homework**. Use them as you see fit.

**Child's Name:**

**Parent Signature:**



Name: \_\_\_\_\_

Date: 12/5/2016

Class: Neptune

Teacher: Ferguson

## Math Challenge

*What goes zzub, zzub, zzub? A bee flying backwards!*

Complete the operations. Watch the signs!

1. 
$$\begin{array}{r} 5 \\ - 4 \\ \hline \end{array}$$

2. 
$$\begin{array}{r} 8 \\ + 4 \\ \hline \end{array}$$

3. 
$$\begin{array}{r} 5 \\ - 1 \\ \hline \end{array}$$

4. 
$$\begin{array}{r} 2 \\ - 1 \\ \hline \end{array}$$

5. 
$$\begin{array}{r} 1 \\ - 0 \\ \hline \end{array}$$

6. 
$$\begin{array}{r} 6 \\ - 1 \\ \hline \end{array}$$

7. 
$$\begin{array}{r} 10 \\ + 1 \\ \hline \end{array}$$

8. 
$$\begin{array}{r} 2 \\ + 9 \\ \hline \end{array}$$

9. 
$$\begin{array}{r} 13 \\ + 6 \\ \hline \end{array}$$

10. 
$$\begin{array}{r} 14 \\ + 3 \\ \hline \end{array}$$

11. 
$$\begin{array}{r} 8 \\ - 8 \\ \hline \end{array}$$

12. 
$$\begin{array}{r} 13 \\ + 7 \\ \hline \end{array}$$

What number should be added to the first number to make the second number?

13. 
$$\begin{array}{r} 8 \\ + \\ \hline 9 \end{array}$$

14. 
$$\begin{array}{r} 5 \\ + \\ \hline 10 \end{array}$$

15. 
$$\begin{array}{r} 11 \\ + \\ \hline 11 \end{array}$$

16. 
$$\begin{array}{r} 4 \\ + \\ \hline 6 \end{array}$$

17. 
$$\begin{array}{r} 1 \\ + \\ \hline 8 \end{array}$$

18. 
$$\begin{array}{r} 1 \\ + \\ \hline 3 \end{array}$$

Solve.

19. 8 oranges are in the basket. 8 are red and the rest are green. How many oranges are green?

\_\_\_\_\_

20. John has 3 marbles. Paul has 3 marbles. How many more marbles does Paul have than John?

\_\_\_\_\_

Unit 2 Week 2 Word Lists  
**The Farmer in the Hat**

**High Frequency Words**

be	of
could	old
horse	paper

**Amazing Words**

aquarium	rehearsal
borrow	respect
group	share
lines	soothe

**Spelling Words; Long A spelled a\_e**

age	made
cage	make
cake	name
fake	safe
late	take

**Story Words**

farmer  
gerbil  
squeak

**Long A spelled a\_e**

ace	lake
ages	mane
ape	Nate
bake	place
base	plane
brake	plate
brave	rake
case	same
cave	save
caves	shade
crate	shake
date	shape
Dave	skate
fade	snake
fame	state
game	takes
gate	tame
gave	tape
Grace	trade
grape	wake
Jake	wave

**/s/ Sound spelled c**

**/j/ Sound spelled g**

brace	age
cell	ages
cent	cage
face	gel
fence	gem
Grace	gerbil
ice	ginger
lace	Ginger
pace	giraffe
pencil	page
place	rage
places	stage
race	wage
rice	
slice	
space	
trace	

Name \_\_\_\_\_

# The Farmer in the Hat

1. "I could be the farmer, Old MacDonald, in this play," said Beth.

2. But I am the farmer, Beth," said Dave.

3. "I have the hat!" said Max.

4. "Stop it, Max and Dave!" said Grace.

5. "Let us make masks," (said Grace).

6. On his page, Max made a duck mask with tape.

7. Beth made hens.

8. Dave made a pig mask on his page.

9. "Take your places up on stage," said Grace.

10. "Look at that cat!" said Grace.

# Good Classmates

To the tune of *Mary Had a Little Lamb*

We are polite. We show respect.

We say *please*,

Share with ease.

When we work in any group,

We never fight or tease.

We all treat each other well,

Show concern,

Wait our turn.

All our classmates are good friends.

We help each other learn.

Name \_\_\_\_\_

# Words with Long a

Look at the word. Say it. Listen for the long *a* sound.

Write each word.

Check it.

1. face

\_\_\_\_\_  
 -----  
 \_\_\_\_\_

\_\_\_\_\_  
 -----  
 \_\_\_\_\_

2. made

\_\_\_\_\_  
 -----  
 \_\_\_\_\_

\_\_\_\_\_  
 -----  
 \_\_\_\_\_

3. age

\_\_\_\_\_  
 -----  
 \_\_\_\_\_

\_\_\_\_\_  
 -----  
 \_\_\_\_\_

4. safe

\_\_\_\_\_  
 -----  
 \_\_\_\_\_

\_\_\_\_\_  
 -----  
 \_\_\_\_\_

5. take

\_\_\_\_\_  
 -----  
 \_\_\_\_\_

\_\_\_\_\_  
 -----  
 \_\_\_\_\_

6. make

\_\_\_\_\_  
 -----  
 \_\_\_\_\_

\_\_\_\_\_  
 -----  
 \_\_\_\_\_

7. cage

\_\_\_\_\_  
 -----  
 \_\_\_\_\_

\_\_\_\_\_  
 -----  
 \_\_\_\_\_

8. cake

\_\_\_\_\_  
 -----  
 \_\_\_\_\_

\_\_\_\_\_  
 -----  
 \_\_\_\_\_

9. late

\_\_\_\_\_  
 -----  
 \_\_\_\_\_

\_\_\_\_\_  
 -----  
 \_\_\_\_\_

10. name

\_\_\_\_\_  
 -----  
 \_\_\_\_\_

\_\_\_\_\_  
 -----  
 \_\_\_\_\_

## Words to Read

11. could

\_\_\_\_\_  
 -----  
 \_\_\_\_\_

12. old

\_\_\_\_\_  
 -----  
 \_\_\_\_\_



**Home Activity** Your child is learning to spell words with the long *a* sound. To practice at home, have your child say the word and spell it with eyes closed.



*Here are ways to help your child practice skills while having fun!*

**Day 1**

Make sock puppets. Write these words on cards: *lake, rake, face, gate, came, shape, wave, tape, cape*. Invite your child to have the sock puppet read each word.

**Day 2**

Write each word on a card: *cake, cat, cent, space, came, lace, gave, go, get, cage, gem, rage, page*. Have your child sort the cards into four piles: *c* as in *cake*, *c* as in *cent*, *g* as in *got*, and *g* as in *gem*, and then read them.

**Day 3**

Write the following words in a list: *be, could, of, horse, old, paper*. Together, make up a play about an old horse and an important paper.

**Day 4**

Write the spelling words: *face, made, age, safe, take, make, cage, cake, late, name*. Have your child rewrite them using one color crayon for the *a*'s, one color for the *e*'s, and a third color for the other letters.

**Day 5**

This week your child is learning about cause and effect. Discuss events throughout your day and what might have caused them or what their effect might be.

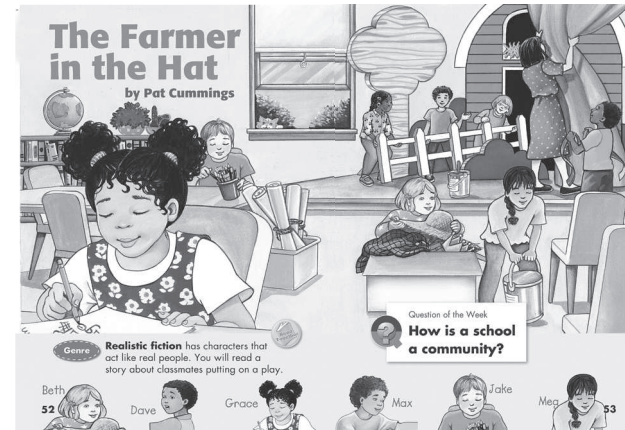
Name \_\_\_\_\_

# Family Times

*You are your child's first and best teacher!*

**This week we're**

**Reading** The Farmer in the Hat



**Talking About** Who will be the farmer in the play

**Learning About** Long *a*; *a\_e*  
Consonants *c/s/*, *g/j/*  
Cause and Effect

# The Plate Game

**Materials** index cards, marker, plate

## Game Directions

1. Cut small index cards into six small rectangles and use the chart below to create letter cards. Copy the words onto a piece of lined paper.
2. Shuffle the letter cards and give each player five cards. Place the remaining cards facedown on a plate.
3. Players look at their cards and try to build words from the list. As each word is made, that word is crossed off the list. Players take turns asking other players for a missing letter. If that person has the letter, he or she must give it to the asking player. If that person does not have the letter, he or she tells the player to "Go to the plate" to collect another letter card. Play continues until all the words have been formed.

lake	plane
rake	face
game	shape
wave	tape
plate	cape



## Game Cards Needed

Number of cards needed	1 of each	2 of each	3 of each	5 of each	10
Letters	f, g, m, n, r, sh, w, v	c, k, t	l	p	a, e