

Neptune News

November 28th, 2016



Dear Parents,

Reading

We are doing Reading Street Unit 2 Week 1 this week. Our spelling and reading tests will be Thursday. The Unit 2 focus is what is a community. The question of the week is "A Big Fish For Max." We will learn to read, segment and blend words with consonant digraphs sh and th, and the -al sound (crash, push, think, path, ball, walk). We will learn to identify sequence in a story. We will work on reading accurately. We will learn to identify and write common nouns in sentences.

Math

We will continue Chapter 5: Addition and Subtraction Relationships. We will use the relationship of addition and subtraction to help learn and understand facts within 20. We will tell why making a model can help solve a problem. We will tell how related facts can help us find missing numbers. We will tell if addition and subtraction facts are related. We will use addition to check subtraction. We will use a related fact to find an unknown number. We will choose when to add and when to subtract to solve a problem. We will add and subtract in different ways to make the same number. We will decide if a number sentence is true or false. We will tell how addition and subtraction strategies help us find sums and differences. The Chapter 5 test should be Tuesday, December 13th.

Christmas/Winter Holiday Party

Thanks to all that have signed up to help with our party. There are a couple slots left. Our party will be Thursday, December 15th, at 1:45. As part of the party we will do a stocking gift exchange. I'm asking each Neptune bring a stocking clearly labeled with their name. Decorate it or not as you see fit. I would like stockings to come in by Friday, December 9th. Then on Monday, December 12th trinket gifts can come in to be passed out to all stockings. Tiny toys, holiday candies, pencils, erasers, etc. are the sort of gifts we are looking for. Then during our party the Neptunes will get to open their stockings. There are 23 students in class. Please send enough trinket type gifts for 23 students.

Sincerely,

Sean B. Ferguson

Star Neptune

The Star Neptune this week is Mady. The new **Star Neptune** will be **Jeremy**. He will present this Friday.

ARC Class Schedule

Monday	Disc. FFL (gym shoes)
Tuesday	Music
Wednesday	Spanish
Thursday	Expl. FFL (gym shoes)
Friday	Visual Arts
Next Monday	Disc. FFL (gym shoes)

This is a rotating schedule. When we have a short week due to a scheduled day off we will continue in order of the class regardless of the day. I will update the posted schedule accordingly.

Coming Events

Dec. 1 st	Reading and Spelling tests Mobile Dentist
Dec. 8 th	Reading and Spelling tests
Dec. 13 th	GoMath Chapter 5 Test
Dec. 15 th	Reading and Spelling tests Christmas/Winter Holiday Party
Dec. 19th	No School – Begin winter break
Jan. 3rd	Classes Resume

Sign ups

I've added a new page to the class web page. It is a page with links to currently available sign ups. The Spring conference schedule will show up there after the new year. Our current party sign ups are there now. Look for the sign ups in the left panel menu. There are still openings to help with the Christmas/Winter Holiday Party

<http://neptunewcs.weebly.com/sign-ups.html>

Homework Week of November 28th

Monday

Review the contents of your take home envelope with your parents. Return the **empty** Homework envelope on Tuesday.

Read your Unit 2 Week 1 High Frequency, list words, and Ten Important Sentences to someone. Share our Sing With Me song with someone.

Tuesday

Complete the Math Challenge worksheet attached.

Wednesday

Share a book with someone. Library books are due tomorrow.

Thursday

Edit the sentences below. **Rewrite** them on the lines below.

1. i play with my **saster**.

2. The **dis** is on the table_

3. last week we **walks** to the bus stop.

4. We sat in a **buse** **wit** Mom.

5. **max** got a net_

Capitals; Lowercase; Spelling; Punctuation; Completeness; Handwriting; Spacing

Your homework is due Friday.

Additional resources are coming home with the homework. These are **suggestions** for **extra** study but are **not required homework**. Use them as you see fit.

Child's Name:

Parent Signature:



Name: _____

Date: 11/14/2016

Class: Neptune

Teacher: Ferguson

Math Challenge

What goes zzub, zzub, zzub? A bee flying backwards!

Complete the operations. Watch the signs!

1.
$$\begin{array}{r} 15 \\ + 1 \\ \hline \end{array}$$

2.
$$\begin{array}{r} 8 \\ + 7 \\ \hline \end{array}$$

3.
$$\begin{array}{r} 12 \\ + 5 \\ \hline \end{array}$$

4.
$$\begin{array}{r} 6 \\ - 2 \\ \hline \end{array}$$

5.
$$\begin{array}{r} 4 \\ - 2 \\ \hline \end{array}$$

6.
$$\begin{array}{r} 4 \\ - 1 \\ \hline \end{array}$$

7.
$$\begin{array}{r} 12 \\ - 11 \\ \hline \end{array}$$

8.
$$\begin{array}{r} 5 \\ + 8 \\ \hline \end{array}$$

9.
$$\begin{array}{r} 15 \\ + 2 \\ \hline \end{array}$$

10.
$$\begin{array}{r} 1 \\ - 1 \\ \hline \end{array}$$

11.
$$\begin{array}{r} 12 \\ - 10 \\ \hline \end{array}$$

12.
$$\begin{array}{r} 0 \\ + 20 \\ \hline \end{array}$$

What number should be added to the first number to make the second number?

13.
$$\begin{array}{r} 7 \\ + \\ \hline 8 \end{array}$$

14.
$$\begin{array}{r} 1 \\ + \\ \hline 4 \end{array}$$

15.
$$\begin{array}{r} 6 \\ + \\ \hline 7 \end{array}$$

16.
$$\begin{array}{r} 1 \\ + \\ \hline 2 \end{array}$$

17.
$$\begin{array}{r} 3 \\ + \\ \hline 7 \end{array}$$

18.
$$\begin{array}{r} 5 \\ + \\ \hline 8 \end{array}$$

Solve.

19. John has 3 fewer pears than Paul. Paul has 8 pears. How many pears does John have?

20. 8 apples are in the basket. 3 apples are taken out of the basket. How many apples are in the basket now?

Unit 2 Week 1 Word Lists

A Big Fish for Max

High Frequency Words

catch
good
no
put
said
want

Amazing Words

chore	downtown
commute	household
cooperation	rule
display	subway

Spelling Words; 'sh' 'th' words

fish	shut
rush	then
shell	thin
ship	trash
shop	with

Story Words

Grandma
Max
Ruby

Digraphs; sh & th

brush	trash
crash	wish
crush	bath
dish	math
fish	path
flash	than
fresh	thank
rush	that
shack	them
share	then
shark	there
shed	thick
shell	thin
ship	think
shop	this
show	thud
shut	with

Vowel sound in 'ball'

all
bald
ball
call
fall
hall
halt
mall
malt
salt
small
stalk
stall
talk
tall
walk
wall

Name _____

A Big Fish for Max

1. "I wish I had a fish to eat," said Max.

2. "Then we will catch a big fish," said Grandma.

3. The path in the park led to the pond.

4. "Max can fish in this pond," said Ruby.

5. Max sat.

6. But no fish bit.

7. "Well, we can all walk to the fish shop," said Grandma.

8. The fish man had lots of fish in a box.

9. At home, Grandma put the fish in a hot pan.

10. "Yum, yum, yum!" said Max.

We Like to Work Together

To the tune of *The More We Get Together*

Our family works together,
Together, together.
We like to work together.
That makes our work fun.

We make rules together.
We do chores together.
It takes cooperation
to make households run.

Name _____

Words with *sh*, *th*

Look at the word. Say it. Listen for the *sh* or *th* sound.

Write each word.

Check it.

1. ship

2. fish

3. then

4. shut

5. with

6. rush

7. shell

8. shop

9. trash

10. thin

Words to Read

11. want

12. good



Home Activity Your child is learning to spell words with *sh* and *th*. To practice at home, say each word and have your child tell you if he or she is hearing the *sh* or *th* sound in each word.

Here are ways to help your child practice skills while having fun!

Day 1

Write these words on cards: *ship, shop, thin, than, dish, dash, with, moth*. Mix the cards. Have your child read aloud each word and raise his or her left hand for the *sh* sound and right hand for the *th* sound.

Day 2

Write each word on a card: *ball, call, fall, hall, mall, tall, wall, talk, walk*. Have your child use as many of the words as possible in a silly story about a very long walk.

Day 3

Have your child read the following words: *catch, good, no, put, said, want*. Then have him or her describe an exciting sporting scene, using one or all of the words.

Day 4

List the spelling words on paper: *ship, fish, then, shut, with, rush, shell, shop, trash, thin*. Have your child copy each word, writing the *sh* or *th* in red, the vowels in blue, and the remaining letters in green.

Day 5

This week your child is learning about the sequence of events in a story. Tell your child about a day in your life, for example, yesterday, and review all the things that happened on that day, in the order in which they occurred.

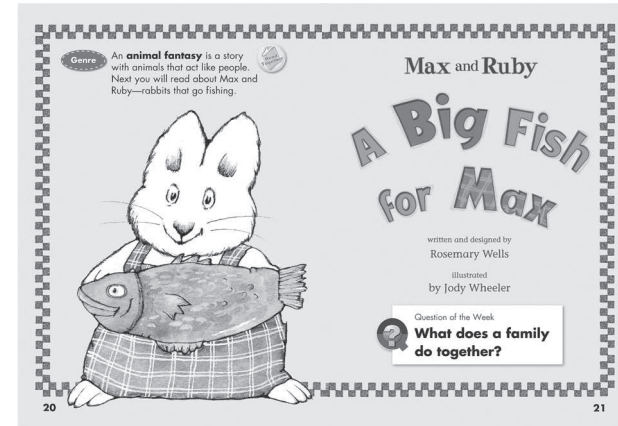
Name _____

Family Times

You are your child's first and best teacher!

This week we're

Reading A Big Fish for Max



Talking About What a family does together

Learning About Consonant Digraphs *sh, th*
Vowel Sound in *ball; a, al*
Sequence

One Thick Ship

Materials crayons

Game Directions

1. Players take turns reading the words on the ship.
2. If the word has a *sh* sound, the player colors the space red.
3. If the word has a *th* sound, the player colors the space brown.

