

Neptune News

November 14th, 2016



Dear Parents,

Reading

We are doing Reading Street Unit 1 Week 6 this week. Our spelling and reading tests will be Thursday. The Unit 1 focus is how people and animals are important to one another. The question of the week is what can we learn about wild animals by watching them? Our story this week is "Animal Park." We will learn to read, segment and blend words with short u and ending consonant blends (bust, cubs, hunt, clasp, lump, tent). We will learn to identify cause and effect. We will work on reading with appropriate phrasing. We will learn to identify and write exclamations.

Math

We will complete Chapter 4: Subtraction Strategies. We will solve subtraction problems. We will count back 1, 2, or 3. We will use an addition fact to find the answer to a subtraction fact. We will use addition to help find the answer to a subtraction fact. We will make a ten to help subtract. We will break apart a number to subtract. We will act out a problem to help solve the problem. The Chapter 4 test should be Thursday, November 17th.

We will begin Chapter 5: Addition and Subtraction Relationships. We will use the relationship of addition and subtraction to help learn and understand facts within 20. We will tell why making a model can us help solve a problem. We will tell how related facts can help us find missing numbers. We will tell if addition and subtraction facts are related. We will use addition to check subtraction. We will use a related fact to find an unknown number. We will choose when to add and when to subtract to solve a problem. We will add and subtract in different ways to make the same number. We will decide if a number sentence is true or false. We will tell how addition and subtraction strategies help us find sums and differences. The Chapter 5 test should be Tuesday, December 13th.

Thanksgiving

Since next week has only two days there will not be another newsletter or homework for next week. The ARC schedule through November 28th is posted in this newsletter. I will update the Math portion of the website next weekend. I hope all of you are able to take advantage of the time to really enjoy your families. I'm looking forward to my own daughter coming home next weekend.

Christmas/Winter Holiday Party

Thanks to all that have signed up to help with our party. There are a couple slots left. I'll send party info home with the next newsletter. One holiday at a time.

Sincerely,

Sean B. Ferguson

Star Neptune

The Star Neptune this week is Michaela. The new **Star Neptune** will be **Mady**. She will present this Friday. Due to the short week next week there will not be another presentation until Dec. 2nd.

ARC Class Schedule

Monday	Expl. FFL (gym shoes)
Tuesday	Visual Arts
Wednesday	Disc. FFL (gym shoes)
Thursday	Music
Friday	Spanish
Next Monday	Expl. FFL (gym shoes)
Next Tuesday	Visual Arts
Next Wed-Fri	No School
Mon, 11/28	Disc. FFL (gym shoes)

This is a rotating schedule. When we have a short week due to a scheduled day off we will continue in order of the class regardless of the day. I will update the posted schedule accordingly.

Coming Events

Nov. 15 th	Family Turkey Due
Nov. 17 th	GoMath Chapter 4 Test Reading and Spelling tests
Nov. 23rd-25th	No School Thanksgiving Break
Nov. 24th	Thanksgiving
Dec. 13 th	GoMath Chapter 5 Test
Dec. 15 th	Christmas/Winter Holiday Party
Dec. 19 th	No School – Begin winter break
Jan. 3 rd	Classes Resume

Sign ups

I've added a new page to the class web page. It is a page with links to currently available sign ups. The Spring conference schedule will show up there after the new year. Our current party sign ups are there now. Look for the sign ups in the left panel menu. There are still openings to help with the Christmas/Winter Holiday Party

<http://neptunewcs.weebly.com/sign-ups.html>

Homework Week of November 14th

Monday

Review the contents of your take home envelope with your parents. Return the **empty** Homework envelope on Tuesday.

Read your Unit 1 Week 6 High Frequency, list words, and Ten Important Sentences to someone. Share our Sing With Me song with someone.

Tuesday

Complete the Math Challenge worksheet attached.

Wednesday

Share a book with someone. Library books are due tomorrow.

Thursday

Fix the the question below. **Rewrite** it on the lines below. Then **answer** the question with a sentence.

what is your favorite thanksgiving tradition

.....

.....

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Capitals; Lowercase; Spelling; Punctuation; Completeness; Handwriting; Spacing

Your homework is due Friday.

Additional resources are coming home with the homework. These are **suggestions** for **extra** study but are **not required homework**. Use them as you see fit.

Child's Name:

.....

Parent Signature:



Name: _____

Date: 11/14/2016

Class: Neptune

Teacher: Ferguson

Math Challenge

What goes zzub, zzub, zzub? A bee flying backwards!

Complete the operations. Watch the signs!

1.
$$\begin{array}{r} 1 \\ - 0 \\ \hline \end{array}$$
 2.
$$\begin{array}{r} 4 \\ + 0 \\ \hline \end{array}$$
 3.
$$\begin{array}{r} 1 \\ - 1 \\ \hline \end{array}$$
 4.
$$\begin{array}{r} 11 \\ + 3 \\ \hline \end{array}$$
 5.
$$\begin{array}{r} 14 \\ + 2 \\ \hline \end{array}$$
 6.
$$\begin{array}{r} 13 \\ + 2 \\ \hline \end{array}$$

7.
$$\begin{array}{r} 11 \\ + 2 \\ \hline \end{array}$$
 8.
$$\begin{array}{r} 10 \\ - 8 \\ \hline \end{array}$$
 9.
$$\begin{array}{r} 8 \\ - 4 \\ \hline \end{array}$$
 10.
$$\begin{array}{r} 5 \\ - 2 \\ \hline \end{array}$$
 11.
$$\begin{array}{r} 6 \\ - 0 \\ \hline \end{array}$$
 12.
$$\begin{array}{r} 17 \\ + 0 \\ \hline \end{array}$$

What number should be added to the first number to make the second number?

13.
$$\begin{array}{r} 5 \\ + \square \\ \hline 5 \end{array}$$
 14.
$$\begin{array}{r} 1 \\ + \square \\ \hline 1 \end{array}$$
 15.
$$\begin{array}{r} 1 \\ + \square \\ \hline 3 \end{array}$$
 16.
$$\begin{array}{r} 2 \\ + \square \\ \hline 3 \end{array}$$
 17.
$$\begin{array}{r} 3 \\ + \square \\ \hline 7 \end{array}$$

Solve.

18. 10 plums were in the basket. Some of the plums were removed from the basket. Now there are 7 plums. How many plums were removed from the basket?

_____ plums removed

19. John has 0 fewer pears than Paul. Paul has 4 pears. How many pears does John have?

_____ John's pears

Unit 1 Week 6 Word Lists

Animal Park

High Frequency Words

home
into
many
them

Amazing Words

chatter	poisonous
desert	silent
forest	snort
medicine	world

Spelling Words; Short u Words with Final Consonant Blends

bump	jump
crust	just
dusk	lump
dust	must
hunt	trust

Story Words

elephants
hippos
park
zebras

Short u Words

bug	luck
bugs	lump
bun	mud
bust	mug
but	plug
buzz	plum
cubs	pup
cuff	rub
cup	runs
duck	rust
dug	skunks
dusk	slump
dust	snug
fun	stuff
gulls	stump
gum	sub
Gus	suds
hugs	truck
hum	tub
hunt	tusk
hut	yum

Final Consonant Blends

and	hunt
band	last
belt	lump
bend	mask
bent	melt
best	milk
blend	nest
bust	past
camp	pond
clasp	raft
crisp	rest
desk	rust
drift	sand
dusk	skunks
dust	slump
fast	stamp
gift	stand
held	stump
help	tent
helping	tusk
hump	went

Name _____

Animal Park

1. Camp is in a big, big park

2. This land is home to many animals.

3. Just get in the truck.

4. A band of zebras runs past us.

5. Big cats rest up.

6. Big birds stand in tan grass.

7. Big hippos sit in wet mud.

8. Big elephants stand and sip in the pond.

9. The truck is back at camp.

10. It was fun to see them! (animals)

Big, Round World

To the tune of *The Farmer in the Dell*

The world is big and round,
With each great sight and sound,
With animals who swim and fly
And crawl across the ground.

Let's lend a helping hand
To camels on the sand,
To snakes and hawks and scorpions.
A desert life is grand.

A forest is a place
Where chipmunks run and race,
With bears and squirrels and porcupines.
Please protect their space.

Name _____

Short *u* Words with Final Consonant Blends

Look at the word. Say it. Listen for the short *u* sound.

Write each word.

Check it.

1. just

2. dust

3. must

4. hunt

5. crust

6. bump

7. jump

8. trust

9. lump

10. dusk

Words to Read

11. many

12. into



Home Activity Your child is learning to spell words with the short *u* vowel sound. Practice at home by having your child write each word and circle the *u* in each word.

Here are ways to help your child practice skills while having fun!

Day 1

Have your child use a paper bag to make a bug puppet. Write these words on cards: *run, rug, rut, bug, bun, bus, jump, just, mud, must*. Invite your child to have the bug puppet read aloud each word.

Day 2

Write each word on a card: *dust, duck, dock, bump, jump, lump, lamp, limp, mist, mast, cast, dump, damp, camp, fist, fast*. Find different ways three or more words are alike, such as having the same beginning letter.

Day 3

Write the following words in a list: *home, into, many, them*. Have your child dictate a sentence for you to write. Then ask your child to read the sentences back to you. Together, illustrate one of the sentences.

Day 4

Write each spelling word on a card: *hunt, lump, run, cut, crust, must, sun, up, bump, jump, bus, just, dusk, nut, rug*. Sort the words into *things, actions*, and “*other words*.”

Day 5

This week your child is learning the difference between cause and effect. Talk about your day and discuss the events and what might have caused them or what their effect might be.

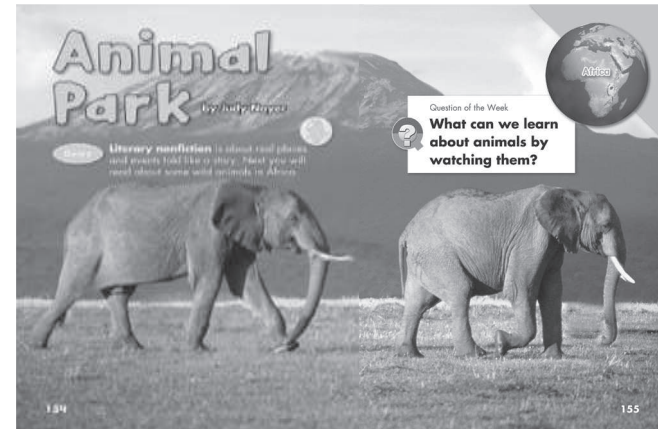
Name _____

Family Times

You are your child's first and best teacher!

This week we're

Reading Animal Park



Talking About What we can learn about wild animals by watching them

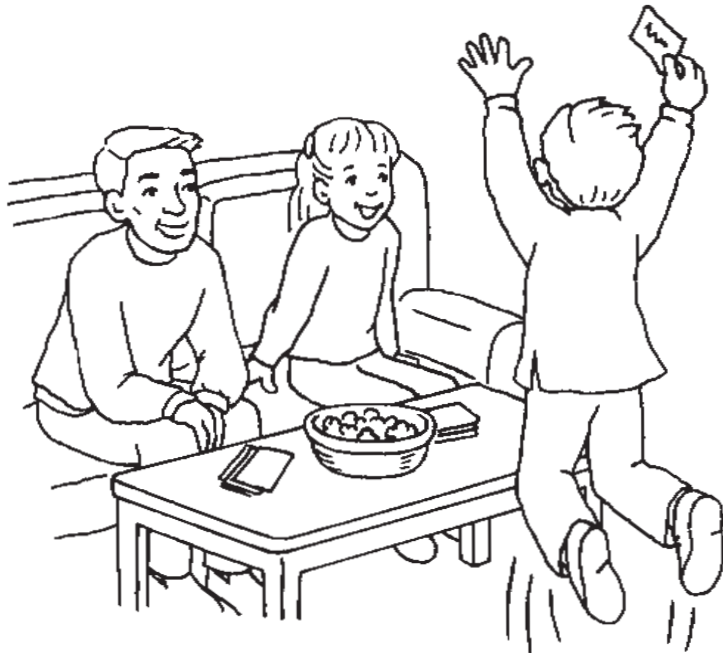
Learning About Short *u*; Final Consonant Blends; Cause and Effect

Short u Charades

Materials index cards, markers

Game Directions

1. Together, copy the words on index cards.
2. Mix up the cards and divide them among players.
3. The first player chooses one of his or her cards and silently acts out the word. The remaining players must guess the word. The player to correctly guess the word gets to act out the next word. Continue play until all the cards have been used.



run	duck	mug
tug	up	dug
cut	bump	jug
gum	jump	rug
sun	bus	bug

