## Neptune News

November 7<sup>th</sup>, 2016

### Dear Parents,

### Reading

We are doing Reading Street Unit 1 Week 5 this week. Our spelling and reading tests will be Thursday. The Unit 1 focus is how people and animals are important to one another. The question of the week is which wild animals live in our neighborhood? Our story this week is "Get the Egg." We will learn to read, segment and blend words with short e and beginning consonant blends (bed, egg, web, black, dress, trick). We will continue to identify main ideas and details. We will work on reading with appropriate phrasing. We will learn to identify and write sentences that ask a question.

### Math

We will begin Chapter 4: Subtraction Strategies. We will solve subtraction problems. We will count back 1, 2, or 3. We will use an addition fact to find the answer to a subtraction fact. We will use addition to help find the answer to a subtraction fact. We will make a ten to help subtract. We will break apart a number to subtract. We will act out a problem to help solve the problem. The Chapter 4 test should be Thursday, November 17<sup>th</sup>.

### **Turkeys**

Look for a special holiday art project. Details for this project are attached to the turkey outline coming home. Please send finished Turkeys back by November 15<sup>th</sup>. I'll send them back home to you on the 22<sup>nd</sup>.

### Labels

As the weather gets colder more and more clothing will come to school. Hats, gloves, scarves, jackets and scarves all get lost regularly. The lost and found is in the main hall outside the main office. To help insure your child can reclaim their own lost property, please be sure everything they bring to school is labeled with their name. Many students have similar things and without names it is impossible to prove what belongs to whom. Names on property saves a lot of grief.

Sincerely,

Sean B. Ferguson



### **Star Neptune**

The Star Neptune this week is Arabella. The new **Star Neptune** will be **Michaela**. She will present this Friday.

### **ARC Class Schedule**

Monday Expl. FFL (gym shoes)

Tuesday Visual Arts

Wednesday Disc. FFL (gym shoes)

Thursday Music
Friday Spanish

Next Monday Expl. FFL (gym shoes)

This is a rotating schedule. When we have a short week due to a scheduled day off we will continue in order of the class regardless of the day. I will update the posted schedule accordingly.

### **Coming Events**

Nov. 9<sup>th</sup> Picture Retakes.

Nov. 10<sup>th</sup> Reading and Spelling tests

PTSA Meeting – 7 - 8pm

Nov. 11<sup>th</sup> Veteran's Day

Nov. 15<sup>th</sup> Family Turkey Due

Nov. 17<sup>th</sup> GoMath Chapter 4 Test

Reading and Spelling tests

Nov. 23<sup>rd</sup>-25<sup>th</sup> No School Thanksgiving Break

Nov. 24<sup>th</sup> Thanksgiving

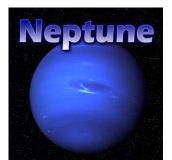
### Sign ups

I've added a new page to the class web page. It is a page with links to currently available sign ups. The Spring conference schedule will show up there after the new year. Our current party sign ups are there now. Look for the sign ups in the left panel menu. There are still openings to help with the Christmas/Winter Holiday Party

http://neptunewcs.weebly.com/sign-ups.html

# Homework Week of November 7<sup>th</sup>

Monday Review the contents of your take home envelope with your parents. Return the <b>empty</b> Homework envelope on Tuesday.
Read your Unit 1 Week 5 High Frequency, list words, and Ten Important Sentences to someone. Share our Sing With Me song with someone.
Tuesday Complete the Math Challenge worksheet attached.
Wednesday Share a book with someone. Library books are due tomorrow.
Thursday This week we have been learning about animals in the wild. What is something you wonder about the animals that live in your neighborhood? Write a question below. Write complete sentences.
□ Capitals; □ Lowercase; □ Spelling; □ Punctuation; □ Completeness; □ Handwriting; □ Spacing
Your homework is due Friday.
Additional resources are coming home with the homework. These are <b>suggestions</b> for <b>extra</b> study but are <b>not required homework</b> . Use them as you see fit.
Child's Name:
Parent Signature:



Name: Date: 11/7/2016

Teacher: Ferguson Class: Neptune

# Math Challenge

How do sheep keep their feet warm? They wear wool socks.

Complete the operations. Watch the signs!

2.

5.

6.

8.

9.

10.

11.

12.

What number should be added to the first number to make the second number?

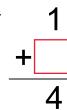
15.

13.

14.

16.

17.



Solve.

- 18. John has 2 plums. Paul has 7 plums. How many more plums does Paul have than John?
- 19. Some marbles were in the basket. 2 marbles were taken from the basket. Now there are 4 marbles. How many marbles were in the basket before some of the marbles were taken?

### Unit 1 Week 5 Word Lists

### Get the Egg!

# High Frequency Words saw small tree your hatch moist survive

Spelling Words	; Short e Words	Story Words
bed jet leg	red sled step	bird
men net	ten wet	

Short e Words	Initial Consonant Blends		
bed	peg	black	grin
beg	pen	block	grip
bell	pet	blocks	press
Ben	press	Brad	skip
deck	red	brick	sled
dress	set	clam	slick
egg	sled	clap	slip
fed	smell	clock	smell
fell	spell	crab	snap
get	spend	crop	spell
helping	step	cross	spend
hen	tell	dress	spill
Jen	ten	drip	spin
jet	web	flap	spot
leg	webs	flip	stack
less	well	flop	stiff
men	wet	Fran	stop
mess	yelling	frog	swim
met	yes	glad	trick
nests	yet	glass	trim
net		grab	twig

# Get the Egg!

I. Kim saw Brad at the tree.	

- 2. A big red bird is in its nest, Kim.
- **3.** Six eggs sit in the nest.
- 4. A big twig hit the nest!
- 5. Stop the egg, Brad.
- 6. You can help.
- **7.** Get the egg in your net.
- 8. Set the egg back in its nest.
- 9. The big red bird is back, Kim.
- 10. Six small birds sit in the nest!

# **Time to Hatch**

To the tune of I've Been Working on the Railroad

Crack! The eggs begin to hatch now. New birds come alive. They look at their habitat to See how they can survive.

Little birdies see a pond and Feeders filled with seed, Thorny bushes they can hide in – Everything they need!

# **Short e Words**

Look at the word. Say it. Listen for the short e sound.

	Write each word.	_	Check it.
I. bed		 -	
2. men		. <u>-</u>	
<b>3.</b> red		 - <u>-</u>	
4. step			
<b>5.</b> ten			
<b>6.</b> net		-  <u>-</u>	
<b>7.</b> leg		. <b>-</b>	
<b>8.</b> jet		. <b>-</b>	
<b>9.</b> sled		- :- <u>-</u>	
IO. wet		. <u>-</u> –	
Words to	Read		
II. saw		<b>12.</b> vour	



**Home Activity** Your child is learning to spell words with the short *e* vowel sound. To practice at home, have your child write each word and spell it out loud. Your child can then close his or her eyes and spell it again.

# Here are ways to help your child practice skills while having fun!

Day 1

Write each word on an index card: pat, pot, pet, pig, peg, beg, bag, big, men, man, set, sat, sit. Have your child read each word aloud. When the child correctly identifies a short e word, together stand up and twirl around or do another fun action.

Day 2

Give your child this list of words: *step*, *stop*, *skip*, *sled*, *slip*, *spot*, *flat*, *swim*, *glad*, *drip*, *flip*, *plan*, *clip*. Then face away. Have your child use his or her finger to "write" each word in large letters on your back. You guess the word.

Day 3

Write the following words in a list on lined paper: *saw*, *small*, *tree*, *your*. Look for each word in a magazine. Have your child circle the words.

Day 4

Write the following spelling words on cards: bed, men, red, step, ten, net, leg, jet, sled, wet. Have your child sort the words into groups of their choosing.

Day 5

This week your child is learning to identify the most important point of a story. As you read together, discuss the main idea, and have your child recall some of the details.





This week we're

**Reading** Get the Egg!



**Talking About** Wild animals we can find in our own backyards

**Learning About** Short *e*; Initial Consonant Blends; Main Idea and Details

# **Seek and Say**

### Materials markers, index cards

### **Game Directions**

- 1. Copy the words onto index cards. Pick a room or rooms in the house where you and your child can play. Place as many cards as possible on or under objects with a short *e* sound in the name such as the *leg* of a table, a *peg* on the wall, a *desk*, a *bed*, a *bell*, or even a *pet bed*. Place the rest anywhere they might be found.
- 2. Each player should enter the room and start looking for cards. When a player finds a card, he or she should say "Found one!" All players stop looking while that player names the item the card was found on or under and says whether or not that object has a short *e* in the name.
- 3. Then the player reads aloud the word on the card and shows it to the other players.
- 4. Play continues with all players looking for cards until all cards are found.



net	jet	pet
wet	beg	leg
peg	hen	men
pen	ten	get
let	met	den

