

Neptune News



November 7th, 2016

Dear Parents,

Reading

We are doing Reading Street Unit 1 Week 5 this week. Our spelling and reading tests will be Thursday. The Unit 1 focus is how people and animals are important to one another. The question of the week is which wild animals live in our neighborhood? Our story this week is "Get the Egg." We will learn to read, segment and blend words with short e and beginning consonant blends (bed, egg, web, black, dress, trick). We will continue to identify main ideas and details. We will work on reading with appropriate phrasing. We will learn to identify and write sentences that ask a question.

Math

We will begin Chapter 4: Subtraction Strategies. We will solve subtraction problems. We will count back 1, 2, or 3. We will use an addition fact to find the answer to a subtraction fact. We will use addition to help find the answer to a subtraction fact. We will make a ten to help subtract. We will break apart a number to subtract. We will act out a problem to help solve the problem. The Chapter 4 test should be Thursday, November 17th.

Turkeys

Look for a special holiday art project. Details for this project are attached to the turkey outline coming home. Please send finished Turkeys back by November 15th. I'll send them back home to you on the 22nd.

Labels

As the weather gets colder more and more clothing will come to school. Hats, gloves, scarves, jackets and scarves all get lost regularly. The lost and found is in the main hall outside the main office. To help insure your child can reclaim their own lost property, please be sure everything they bring to school is labeled with their name. Many students have similar things and without names it is impossible to prove what belongs to whom. Names on property saves a lot of grief.

Sincerely,

Sean B. Ferguson

Star Neptune

The Star Neptune this week is Arabella. The new **Star Neptune** will be **Michaela**. She will present this Friday.

ARC Class Schedule

Monday	Expl. FFL (gym shoes)
Tuesday	Visual Arts
Wednesday	Disc. FFL (gym shoes)
Thursday	Music
Friday	Spanish
Next Monday	Expl. FFL (gym shoes)

This is a rotating schedule. When we have a short week due to a scheduled day off we will continue in order of the class regardless of the day. I will update the posted schedule accordingly.

Coming Events

Nov. 9 th	Picture Retakes.
Nov. 10 th	Reading and Spelling tests PTSA Meeting – 7 - 8pm
Nov. 11 th	Veteran's Day
Nov. 15 th	Family Turkey Due
Nov. 17 th	GoMath Chapter 4 Test Reading and Spelling tests
Nov. 23rd-25th	No School Thanksgiving Break
Nov. 24th	Thanksgiving

Sign ups

I've added a new page to the class web page. It is a page with links to currently available sign ups. The Spring conference schedule will show up there after the new year. Our current party sign ups are there now. Look for the sign ups in the left panel menu. There are still openings to help with the Christmas/Winter Holiday Party

<http://neptunewcs.weebly.com/sign-ups.html>



Name: _____

Date: 11/7/2016

Class: Neptune

Teacher: Ferguson

Math Challenge

How do sheep keep their feet warm? They wear wool socks.

Complete the operations. Watch the signs!

1.
$$\begin{array}{r} 6 \\ - 3 \\ \hline \end{array}$$

2.
$$\begin{array}{r} 12 \\ + 7 \\ \hline \end{array}$$

3.
$$\begin{array}{r} 8 \\ - 4 \\ \hline \end{array}$$

4.
$$\begin{array}{r} 5 \\ + 10 \\ \hline \end{array}$$

5.
$$\begin{array}{r} 10 \\ + 9 \\ \hline \end{array}$$

6.
$$\begin{array}{r} 1 \\ - 1 \\ \hline \end{array}$$

7.
$$\begin{array}{r} 6 \\ - 2 \\ \hline \end{array}$$

8.
$$\begin{array}{r} 2 \\ - 0 \\ \hline \end{array}$$

9.
$$\begin{array}{r} 1 \\ + 17 \\ \hline \end{array}$$

10.
$$\begin{array}{r} 7 \\ - 4 \\ \hline \end{array}$$

11.
$$\begin{array}{r} 6 \\ + 0 \\ \hline \end{array}$$

12.
$$\begin{array}{r} 13 \\ + 2 \\ \hline \end{array}$$

What number should be added to the first number to make the second number?

13.
$$\begin{array}{r} 1 \\ + \square \\ \hline 3 \end{array}$$

14.
$$\begin{array}{r} 5 \\ + \square \\ \hline 7 \end{array}$$

15.
$$\begin{array}{r} 2 \\ + \square \\ \hline 8 \end{array}$$

16.
$$\begin{array}{r} 3 \\ + \square \\ \hline 5 \end{array}$$

17.
$$\begin{array}{r} 1 \\ + \square \\ \hline 4 \end{array}$$

Solve.

18. John has 2 plums. Paul has 7 plums. How many more plums does Paul have than John?

19. Some marbles were in the basket. 2 marbles were taken from the basket. Now there are 4 marbles. How many marbles were in the basket before some of the marbles were taken?

Unit 1 Week 5 Word Lists

Get the Egg!

High Frequency Words

saw
small
tree
your

Amazing Words

chirp
croak
habitat
hatch
moist
survive

Spelling Words; Short e Words

bed	red
jet	sled
leg	step
men	ten
net	wet

Story Words

bird

Short e Words

bed	peg
beg	pen
bell	pet
Ben	press
deck	red
dress	set
egg	sled
fed	smell
fell	spell
get	spend
helping	step
hen	tell
Jen	ten
jet	web
leg	webs
less	well
men	wet
mess	yelling
met	yes
nests	yet
net	

Initial Consonant Blends

black	grin
block	grip
blocks	press
Brad	skip
brick	sled
clam	slick
clap	slip
clock	smell
crab	snap
crop	spell
cross	spend
dress	spill
drip	spin
flap	spot
flip	stack
flop	stiff
Fran	stop
frog	swim
glad	trick
glass	trim
grab	twig

Name _____

Get the Egg!

1. Kim saw Brad at the tree.

2. A big red bird is in its nest, Kim.

3. Six eggs sit in the nest.

4. A big twig hit the nest!

5. Stop the egg, Brad.

6. You can help.

7. Get the egg in your net.

8. Set the egg back in its nest.

9. The big red bird is back, Kim.

10. Six small birds sit in the nest!

Time to Hatch

To the tune of *I've Been Working on the Railroad*

Crack! The eggs begin to hatch now.
New birds come alive.
They look at their habitat to
See how they can survive.

Little birdies see a pond and
Feeders filled with seed,
Thorny bushes they can hide in –
Everything they need!

Name _____

Short e Words

Look at the word. **Say** it. **Listen** for the short e sound.

Write each word.

Check it.

1. bed

2. men

3. red

4. step

5. ten

6. net

7. leg

8. jet

9. sled

10. wet

Words to Read

11. saw

12. your



Home Activity Your child is learning to spell words with the short e vowel sound. To practice at home, have your child write each word and spell it out loud. Your child can then close his or her eyes and spell it again.

Here are ways to help your child practice skills while having fun!

Day 1

Write each word on an index card: *pat, pot, pet, pig, peg, beg, bag, big, men, man, set, sat, sit*. Have your child read each word aloud. When the child correctly identifies a short *e* word, together stand up and twirl around or do another fun action.

Day 2

Give your child this list of words: *step, stop, skip, sled, slip, spot, flat, swim, glad, drip, flip, plan, clip*. Then face away. Have your child use his or her finger to “write” each word in large letters on your back. You guess the word.

Day 3

Write the following words in a list on lined paper: *saw, small, tree, your*. Look for each word in a magazine. Have your child circle the words.

Day 4

Write the following spelling words on cards: *bed, men, red, step, ten, net, leg, jet, sled, wet*. Have your child sort the words into groups of their choosing.

Day 5

This week your child is learning to identify the most important point of a story. As you read together, discuss the main idea, and have your child recall some of the details.

Name _____

Family Times

You are your child's first and best teacher!

This week we're

Reading Get the Egg!



Talking About Wild animals we can find in our own backyards

Learning About Short *e*; Initial Consonant Blends; Main Idea and Details

Seek and Say

Materials markers, index cards

Game Directions

1. Copy the words onto index cards. Pick a room or rooms in the house where you and your child can play. Place as many cards as possible on or under objects with a short *e* sound in the name such as the *leg* of a table, a *peg* on the wall, a *desk*, a *bed*, a *bell*, or even a *pet bed*. Place the rest anywhere they might be found.
2. Each player should enter the room and start looking for cards. When a player finds a card, he or she should say "Found one!" All players stop looking while that player names the item the card was found on or under and says whether or not that object has a short *e* in the name.
3. Then the player reads aloud the word on the card and shows it to the other players.
4. Play continues with all players looking for cards until all cards are found.



net	jet	pet
wet	beg	leg
peg	hen	men
pen	ten	get
let	met	den

