

Neptune News



October 31st, 2016

Dear Parents,

Reading

Due to Halloween, Conferences and a ½ day on our usual computer lab day I've decided to wait to start Unit 1 Week 5 on Friday. We'll work on reviewing prior skills and do some extra science work as well as some extra writing work.

Math

We will finish Chapter 3: Addition Strategies. We will solve addition problems. We will tell what happens if we change the order of the addends when we add. We will count on 1, 2, or 3. We will tell what doubles facts are. We will use doubles to help add. We will use what we know about doubles to find other sums. We will use strategies to solve addition fact problems. We will use a ten frame to add 10 and some more. We will use the make a ten strategy to add. We will make a ten to help add. We will add three addends. We will group numbers to add three addends. We will solve addition word problems by drawing a picture. The Chapter 3 test should be Friday, November 4th.

Halloween

We will have our party after lunch and we record our weather data. Students aren't to wear their costumes to class, but pants or shirts that are part of the costume could be worn to make it easier to dress up after lunch. We only have one restroom for full changing. I also will not be able to help with make up. Please be sure masks are secure so that they don't slip and interfere with seeing during our parade. The parade is at 2pm. We will have activities before the parade and snacks after, then clean up in time for dismissal.

Conferences

Thank you to everyone that has signed up for a conference. You can sign up for a conference or change your conference time at SignUpGenius (<http://bit.ly/2dsoOP8>) or contact me at school or by email; ferguss@gowcs.net.

Labels

As the weather gets colder more and more clothing will come to school. Hats, gloves, scarves, jackets and scarves all get lost regularly. The lost and found is in the main hall outside the main office. To help insure your child can reclaim their own lost property, please be sure everything they bring to school is labeled with their name. Many students have similar things and without names it is impossible to prove what belongs to whom. Names on property saves a lot of grief.

Sincerely,

Sean B. Ferguson

Star Neptune

The Star Neptune this week is Faye. The new **Star Neptune** will be **Arabella**. She will present this Friday.

ARC Class Schedule

Monday	Visual Arts
Tuesday	Disc. FFL (gym shoes)
Wednesday	Music
Thursday	½ Day → No ARC
Friday	Spanish
Next Monday	Expl. FFL (gym shoes)
Next Tuesday	Visual Arts

This is a rotating schedule. When we have a short week due to a scheduled day off we will continue in order of the class regardless of the day. I will update the posted schedule accordingly.

Coming Events

Oct. 31 st	Halloween Party
Nov. 3rd	½ Day → PM Conferences
Nov. 4 th	GoMath Ch. 3 Test
Nov. 6 th	Daylight Savings Ends, Fall Back
Nov. 9 th	Picture Retakes.
Nov. 10 th	Reading and Spelling tests PTSA Meeting – 7 - 8pm
Nov. 11 th	Veteran's Day
Nov. 17 th	GoMath Chapter 4 Test Reading and Spelling tests
Nov. 23rd-25th	No School Thanksgiving Break
Nov. 24th	Thanksgiving

Sign ups

I've added a new page to the class web page. It is a page with links to currently available sign ups. The Spring conference schedule will show up there after the new year. Our current party sign ups are there now. Look for the sign ups in the left panel menu.

<http://neptunewcs.weebly.com/sign-ups.html>



Name: _____

Date: 10/31/2016

Class: Neptune

Teacher: Ferguson

Math Challenge

How do sheep keep their feet warm? They wear wool socks.

Complete the operations. Watch the signs!

$$\begin{array}{r} 1. \quad 6 \\ + 14 \\ \hline \end{array} \quad \begin{array}{r} 2. \quad 8 \\ - 3 \\ \hline \end{array} \quad \begin{array}{r} 3. \quad 7 \\ + 5 \\ \hline \end{array} \quad \begin{array}{r} 4. \quad 3 \\ + 0 \\ \hline \end{array} \quad \begin{array}{r} 5. \quad 2 \\ - 0 \\ \hline \end{array} \quad \begin{array}{r} 6. \quad 7 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 7. \quad 12 \\ + 4 \\ \hline \end{array} \quad \begin{array}{r} 8. \quad 5 \\ - 3 \\ \hline \end{array} \quad \begin{array}{r} 9. \quad 9 \\ + 4 \\ \hline \end{array} \quad \begin{array}{r} 10. \quad 7 \\ - 5 \\ \hline \end{array} \quad \begin{array}{r} 11. \quad 4 \\ - 4 \\ \hline \end{array} \quad \begin{array}{r} 12. \quad 16 \\ + 3 \\ \hline \end{array}$$

Solve.

13. 6 marbles were in the basket. More marbles were added to the basket. Now there are 9 marbles. How many marbles were added to the basket?

14. Paul has 8 more plums than John. John has 2 plums. How many plums does Paul have?

Solve.

15. 3 pears were in the basket. Some of the pears were removed from the basket. Now there are 0 pears. How many pears were removed from the basket?

16. 3 peaches are in the basket. 2 are red and the rest are green. How many peaches are green?
