

Neptune News

October 24th, 2016



Dear Parents,

Reading

We are doing Reading Street Unit 1 Week 4 this week. Our spelling and reading tests will be Thursday. The Unit 1 focus is how people and animals are important to one another. The question of the week is how do wild animals take care of their babies? Our story this week is "A Fox and Kit." We will learn to read, segment and blend words with inflected endings -s and -ing (bats, digs, pins, backing, fixing, jumping). We will learn to identify main ideas and details. We will work on reading accurately. We will learn to identify and write declarative sentences.

Math

We will continue Chapter 3: Addition Strategies. We will solve addition problems. We will tell what happens if we change the order of the addends when we add. We will count on 1, 2, or 3. We will tell what doubles facts are. We will use doubles to help add. We will use what we know about doubles to find other sums. We will use strategies to solve addition fact problems. We will use a ten frame to add 10 and some more. We will use the make a ten strategy to add. We will make a ten to help add. We will add three addends. We will group numbers to add three addends. We will solve addition word problems by drawing a picture. The Chapter 3 test should be Friday, November 4th.

Fun Run

As of today the Neptunes, as a class, have raised \$1,345.00 of \$720.00 goal. We are 5th in collections in Discovery. Thank you to all that have contributed. Discovery has raised \$25,563.53 of our \$17,500.00 goal. There are still 4 days left for donations. Donations close Oct. 27th.

Conferences

Thank you to everyone that has signed up for a conference. You can sign up for a conference or change your conference time at SignUpGenius (<http://bit.ly/2dsoOP8>) or contact me at school or by email; ferguss@gowcs.net.

Halloween

We will have our party after lunch and we record our weather data. Students aren't to wear their costumes to class, but pants or shirts that are part of the costume could be worn to make it easier to dress up after lunch. We only have one restroom for full changing. I also will not be able to help with make up. Please be sure masks are secure so that they don't slip and interfere with seeing during our parade. The parade is at 2pm. We will have activities before the parade and snacks after, then clean up in time for dismissal.

Sincerely,

Sean B. Ferguson

Star Neptune

The Star Neptune this week is Jacob. The new **Star Neptune** will be **Faye**. She will present this Friday.

ARC Class Schedule

Monday	Visual Arts
Tuesday	Disc. FFL (gym shoes)
Wednesday	Music
Thursday	Spanish
Friday	Expl. FFL (gym shoes)
Next Monday	Visual Arts

This is a rotating schedule. When we have a short week due to a scheduled day off we will continue in order of the class regardless of the day. I will update the posted schedule accordingly.

Coming Events

Oct. 26 th	PM conferences
Oct. 27 th	PM conferences
	Reading and Spelling tests
Oct. 31 st	Halloween Party
Nov. 3rd	½ Day → PM Conferences
Nov. 4 th	GoMath Ch. 3 Test

Sign ups

I've added a new page to the class web page. It is a page with links to currently available sign ups. The Spring conference schedule will show up there after the new year. Our current party sign ups are there now. Look for the sign ups in the left panel menu.

<http://neptunewcs.weebly.com/sign-ups.html>

Homework Week of October 24th

Monday

Review the contents of your take home envelope with your parents. Return the **empty** Homework envelope on Tuesday.

Read your Unit 1 Week 4 High Frequency, list words, and Ten Important Sentences to someone. Share our Sing With Me song with someone.

Tuesday

Complete the Math Challenge worksheet attached.

Wednesday

Share a book with someone. Study your spelling words. Library books are due tomorrow.

Thursday

This week we read about mother fox and her kit in a zoo. Write about one thing animal parents do to take care of their babies. Check your writing for capitals, lowercase, spacing, and punctuation.

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Capitals; Lowercase; Spelling; Punctuation; Completeness; Handwriting; Spacing

Your homework is due Friday.

Additional resources are coming home with the homework. These are **suggestions** for **extra** study but are **not required homework**. Use them as you see fit.

Child's Name:

.....

Parent Signature:



Name: _____

Date: 10/21/2016

Class: Neptune

Teacher: Ferguson

Math Challenge

How do sheep keep their feet warm? They wear wool socks.

Complete the operations. Watch the signs!

1.
$$\begin{array}{r} 7 \\ + 9 \\ \hline \end{array}$$

2.
$$\begin{array}{r} 14 \\ + 0 \\ \hline \end{array}$$

3.
$$\begin{array}{r} 2 \\ - 1 \\ \hline \end{array}$$

4.
$$\begin{array}{r} 2 \\ - 2 \\ \hline \end{array}$$

5.
$$\begin{array}{r} 8 \\ - 6 \\ \hline \end{array}$$

6.
$$\begin{array}{r} 6 \\ - 1 \\ \hline \end{array}$$

7.
$$\begin{array}{r} 2 \\ + 4 \\ \hline \end{array}$$

8.
$$\begin{array}{r} 1 \\ + 0 \\ \hline \end{array}$$

9.
$$\begin{array}{r} 12 \\ + 3 \\ \hline \end{array}$$

10.
$$\begin{array}{r} 3 \\ + 3 \\ \hline \end{array}$$

11.
$$\begin{array}{r} 4 \\ - 0 \\ \hline \end{array}$$

12.
$$\begin{array}{r} 7 \\ - 4 \\ \hline \end{array}$$

Solve.

13. 10 apples are in the basket. 10 more apples are put in the basket. How many apples are in the basket now?

14. Some balls were in the basket. 7 more balls were added to the basket. Now there are 17 balls. How many balls were in the basket before more balls were added?

Solve.

15. 5 peaches are in the basket. 2 peaches are taken out of the basket. How many peaches are in the basket now?

16. Paul has 2 balls. John has 9 balls. How many more balls does John have than Paul?

Name _____

Inflected Ending -s

Look at the word. **Say** it. **Think**: Does the word end in s?

Write each word.

Check it.

1. nap

2. naps

3. sit

4. sits

5. win

6. wins

7. fit

8. fits

9. hit

10. hits

Words to Read

11. her

12. too



Home Activity Your child is learning to spell words that end in s. To practice at home, have your child say each word aloud. Next, help your child create a sentence using each word.

Unit 1 Week 4 Word Lists

High Frequency Words

eat
five
four
her
this
too

Amazing Words

canopy
million
native
observe
parent
reserve
screech
wild

Spelling Words; Inflected Ending -s

fit	naps
fits	sit
hit	sits
hits	win
nap	wins

Story Words

animals
dinner
watch

Inflected ending -s

bats	packs
caps	picks
digs	pins
dips	plays
fits	pops
gabs	quits
gets	rips
helps	rocks
hits	sees
hops	sips
jabs	sits
kicks	tacks
licks	tags
likes	takes
looks	taps
naps	wags
nips	wins
nods	yaps

Inflected ending -ing

backing
doing
filling
fixing
going
helping
jumping
kicking
licking
locking
packing
passing
picking
playing
quacking
rocking
seeing
tacking
watching
waxing

Squirrel Song

To the tune of *Yellow Rose of Texas*

Oh, I see a baby squirrel.
It's right there in plain view.
I'll quietly observe it
To learn what wild squirrels do.

Now I see the baby's parent,
Sitting high up in the tree.
And as I watch the baby,
Mama Squirrel's observing me.

Name _____

A Fox and a Kit

1. This fox naps on the rocks.

2. Her kit naps on the rocks too.

3. The kit sits up.

4. The kit and his mom will eat.

5. The kit is licking his lips.

6. The kit nips and tags his mom.

7. The kit is on the rocks.

8. His mom will get him.

9. We like to watch this kit and his mom.

10. We can watch lots of animals.

Here are ways to help your child practice skills while having fun!

Day 1

Write each of the following words on an index card: *nap, sit, win, fit, hit*. Write *s* on another card. Have your child read a word to you. Place the *s* on the end of the word. Have your child read the new word.

Day 2

Write each of the following words on an index card: *they, I, she, he, we, is, are, the, fox, cat, play, plays, playing, eat, eats, eating*. Take turns making sentences using as many of the words as possible.

Day 3

Write these words and have your child read them: *eat, four, five, her, this, too*. Have your child choose a word, read it aloud, and trace over each letter.

Day 4

Give your child this list of spelling words: *nap, naps, sit, sits, win, wins, fit, fits, hit, hits*. Make up a sentence for one word, but say “beep” for the spelling word. Have your child identify the word for the “beep” space and then spell it.

Day 5

This week your child is learning about the main idea and the details in a story. As you read stories with your child, discuss with him or her what the story was mainly about.

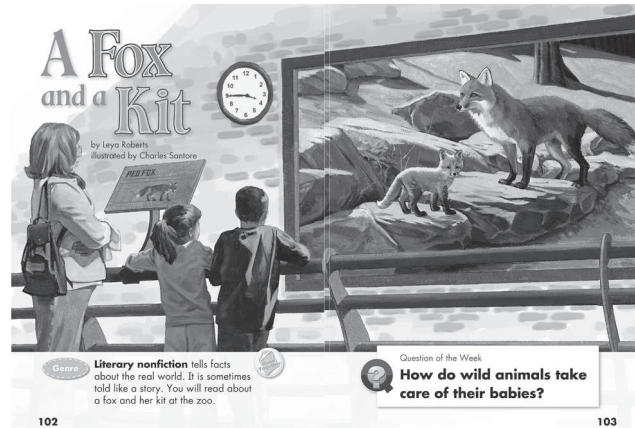
Name _____

Family Times

You are your child's first and best teacher!

This week we're

Reading A Fox and a Kit



Talking About How wild animals take care of their babies

Learning About Inflected Endings *-s, -ing*
Main Idea and Details

I kick. She kicks. We are kicking!

Materials marker, index cards

Game Directions

1. Write each word on an index card and place the cards face down on the table.
2. The first player chooses one card and reads it in the sentence "I ___." (Example: "I kick.")
3. Then the player points to another player and says "*She (or He) ___.*" and names the same action, adding *-s*. (Example: "She kicks.")
4. Finally, both players say "*We are ___.*" and name the action, adding *-ing* to the end of the word. (Example: "We are kicking.") Play continues with the second player choosing a card.

kick	play
help	run
see	look
pick	eat
pack	dig

