

Neptune News



October 17th, 2016

Dear Parents,

Reading

We are doing Reading Street Unit 1 Week 3 this week. Our spelling and reading tests will be Thursday. The Unit 1 focus is how people and animals are important to one another. The question of the week is how do animals help people? Our story this week is "The Big Blue Ox." We will learn to read, segment and blend words with short o and plural -s, and consonant s /z/; (bob, box, bats, bins, jobs, kids). We will review character and setting in stories. We will work on reading accurately. We will learn to identify and write predicates of sentences.

Math

We will continue Chapter 3: Addition Strategies. We will solve addition problems. We will tell what happens if we change the order of the addends when we add. We will count on 1, 2, or 3. We will tell what doubles facts are. We will use doubles to help add. We will use what we know about doubles to find other sums. We will use strategies to solve addition fact problems. We will use a ten frame to add 10 and some more. We will use the make a ten strategy to add. We will make a ten to help add. We will add three addends. We will group numbers to add three addends. We will solve addition word problems by drawing a picture. The Chapter 3 test should be Friday, November 4th.

Fun Run

As of today the Neptunes, as a class, have raised \$940.00 of \$720.00 goal. We are 4th in collections in Discovery. Thank you to all that have contributed. Discovery has raised \$14,103.69 of our \$17,500.00 goal. There are still 9 days left for donations. The Fun Run is Oct. 20th during ARC. Donations close Oct. 27th.

Conferences

Thank you to everyone that has signed up for a conference. You can sign up for a conference or change your conference time at SignUpGenius (<http://bit.ly/2dsoOP8>) or contact me at school or by email; ferguss@gowcs.net.

Book Fair

The Scholastic book fair will be taking place in the Discovery Media center this week during school. We will go as a class on Thursday during our regular library time.

Sincerely,

Sean B. Ferguson

Star Neptune

The Star Neptune this week is Grace. The new **Star Neptune** will be **Jacob**. He will present this Friday.

ARC Class Schedule

Monday	Music
Tuesday	Spanish
Wednesday	Expl. FFL (gym shoes)
Thursday	Fun Run
Friday	½ Day → No ARC
Next Monday	Visual Arts
Next Tuesday	Disc. FFL (gym shoes)
Next Wednesday	Music

This is a rotating schedule. When we have a short week due to a scheduled day off we will continue in order of the class regardless of the day. I will update the posted schedule accordingly.

Coming Events

Oct. 17 th - 21 st	Book Fair
Oct. 20 st	Reading & Spelling tests Fun Run during ARC
Oct. 21st	½ Day K-12. Teacher Inservice
Oct. 31 st	Halloween Party
Nov. 4 th	GoMath Ch. 3 Test

Homework Week of October 17th

Monday

Review the contents of your take home envelope with your parents. Return the **empty** Homework envelope on Tuesday.

Read your Unit 1 Week 3 High Frequency, list words, and Ten Important Sentences to someone. Share our Sing With Me song with someone.

Tuesday

Complete the Math Challenge worksheet attached.

Wednesday

Share a book with someone. Study your spelling words. Library books are due tomorrow.

Thursday

This week we read about an ox that helps some farmers. Write about how animals can help people. Check your writing for capitals, lowercase, spacing, and punctuation.

Handwriting practice lines for Thursday. Each line set consists of a solid top line, a dashed midline, and a solid bottom line. There are 10 such sets of lines provided for writing practice.

Capitals; Lowercase; Spelling; Punctuation; Completeness; Handwriting; Spacing

Your homework is due Friday.

Additional resources are coming home with the homework. These are **suggestions** for **extra** study but are **not required homework**. Use them as you see fit.

Child's Name:

Parent Signature:



Name: _____

Date: 10/21/2016

Class: Neptune

Teacher: Ferguson

Math Challenge

How do sheep keep their feet warm? They wear wool socks.

Find the sum.

1.
$$\begin{array}{r} 8 \\ + 8 \\ \hline \end{array}$$

2.
$$\begin{array}{r} 8 \\ + 0 \\ \hline \end{array}$$

3.
$$\begin{array}{r} 7 \\ + 3 \\ \hline \end{array}$$

4.
$$\begin{array}{r} 4 \\ + 3 \\ \hline \end{array}$$

5.
$$\begin{array}{r} 3 \\ + 5 \\ \hline \end{array}$$

6.
$$\begin{array}{r} 3 \\ + 7 \\ \hline \end{array}$$

Find the difference.

7.
$$\begin{array}{r} 3 \\ - 1 \\ \hline \end{array}$$

8.
$$\begin{array}{r} 6 \\ - 5 \\ \hline \end{array}$$

9.
$$\begin{array}{r} 8 \\ - 3 \\ \hline \end{array}$$

10.
$$\begin{array}{r} 9 \\ - 0 \\ \hline \end{array}$$

11.
$$\begin{array}{r} 2 \\ - 1 \\ \hline \end{array}$$

12.
$$\begin{array}{r} 6 \\ - 3 \\ \hline \end{array}$$

Solve.

13. 10 oranges were in the basket. 8 are red and the rest are green. How many oranges are green?

_____ [] green oranges

14. 4 red plums and 3 green plums are in the basket. How many plums are in the basket?

_____ [] plums

Solve.

15. 8 oranges are in the basket. 5 oranges are taken out of the basket. How many oranges are in the basket now?

_____ [] oranges left

16. 6 apples are in the basket. 4 are red and the rest are green. How many apples are green?

_____ [] green apples

Unit 1 Week 3 Word Lists
The Big Blue Ox

High Frequency Words

blue
from
get
help
little
use

Amazing Words

danger	produce
enormous	serve
past	snuggle
powerful	transportation
present	

Spelling Words; Short o Words

got	mop
hop	ox
hot	pop
lock	pot
mom	rock

Story Words

Town

Short o Words

bob	mom
box	mop
cobs	not
cots	off
dogs	on
dot	ox
flocks	pop
fox	pot
hogs	pots
hop	rob
hot	rock
jobs	rot
locks	top
lot	tot

Plural -s; /s/&/z/ Spelled s

bats	jams
bends	jobs
bibs	kids
bills	kits
bins	lids
bumps	lips
cabs	locks
cans	maps
cats	mats
cobs	pans
cots	pigs
dogs	pins
fans	pots
fins	racks
flocks	rags
hams	ribs
has	sacks
hats	tabs
hills	tots
hogs	wigs

Name _____

Short o Words

Look at the word. Say it. Listen for the short o sound.

Write each word.

Check it.

1. mom

2. hot

3. hop

4. pot

5. pop

6. ox

7. lock

8. mop

9. got

10. rock

Words to Read

11. help

12. use



Home Activity Your child is learning to spell words with a short o vowel sound. Have your child write each word and point to the short o vowel sound.

Name _____

The Big Blue Ox

1. Mom and Pop have a big blue ox.

2. Ox can help.

3. He can pick, and he can dig.

4. Pigs in wigs sit in mud.

5. Mop the pigs.

6. Off to town go Mom and Pop.

7. Hop on top.

8. Pack the sack.

9. Use big pans.

10. Mom and Pop nap on Ox.

The Oxen Song

To the tune of *My Bonnie Lies Over the Ocean*

In olden days most farms had oxen.
They helped to produce farmers' crops.
They pulled wagons for transportation.
As helpers the oxen were tops.

Oxen, oxen,
In past times big oxen were everywhere.

Oxen, oxen,
In present times oxen are rare.

Here are ways to help your child practice skills while having fun!

Day 1

Write these words on paper: *rock, lock, hop, mop, top, got, hot, pot*. Then using crayons, write the first letter of each word in one color and have your child finish writing the word in another color and read the words.

Day 2

Together, write silly rhymes using the plural forms of the words in this list: *cat, rat, pig, wig, sack, tack, mop, top, rock, sock*.

Day 3

Write each of these words on two index cards: *blue, from, help, little, use, get*. Read the words with your child. Mix up the cards and place them faceup on a table. Choose one card and have your child find the matching card.

Day 4

Read each spelling word aloud: *mom, hot, hop, pot, pop, ox, lock, mop, got, rock*. Have your child write the words as you read them and then write the plural forms of *pot, lock, and rock*.

Day 5

This week your child is learning about the characters and setting in a story. Read a story to your child. Have your child tell you who the story is about and name any other people or animals in the story. Ask your child to tell you where the story takes place.

Name _____

Family Times

You are your child's first and best teacher!

This week we're

Reading The Big Blue Ox



Talking About How animals can help people

Learning About Short o
Plural -s
Character and Setting

Hop, Hop Frog

Materials index cards, marker, paper, pencil, 1 coin per player

Game Directions

1. Copy the words below on index cards and place the cards facedown on the table.
2. Each player puts a coin on **Start**. The first player picks a word card and reads it aloud. Then he or she writes the plural form of the word on paper.
3. Each time a player writes the plural form of the word correctly, he or she can "hop" his or her coin to the next lily pad. Play then continues to the next player.

cob	job	rod
mob	cot	dot
pot	top	mop
dock	lock	lot
rock	sock	pod

