

Neptune News



October 10th, 2016

Dear Parents,

Reading

We are doing Reading Street Unit 1 Week 2 this week. Our spelling and reading tests will be Thursday. The Unit 1 focus is how are people and animals important to one another. The question of the week is who helps animals? Our story this week is "Pig in a Wig." We will learn to read, segment and blend words with short i and final x; (it, fin, sick, six, fix, sax). We will learn to identify plot, and summarize what we've read. We will work on reading accurately. We will learn to identify and write subjects of sentences.

Math

We will complete Chapter 2: Subtraction Concepts. The Chapter 2 test should be Tuesday October 11th.

We will begin Chapter 3: Addition Strategies. We will solve addition problems. We will tell what happens if we change the order of the addends when we add. We will count on 1, 2, or 3. We will tell what doubles facts are. We will use doubles to help add. We will use what we know about doubles to find other sums. We will use strategies to solve addition fact problems. We will use a ten frame to add 10 and some more. We will use the make a ten strategy to add. We will make a ten to help add. We will add three addends. We will group numbers to add three addends. We will solve addition word problems by drawing a picture.

Fun Run

As of today the Neptunes, as a class, have raised \$565.00 of \$720.00 goal. We are 3rd in collections in Discovery. Thank you to all that have contributed. There are still 18 days left for donations. The Fun Run is Oct. 20th. Donations close Oct. 27th.

Weather

It looks like Fall weather is finally on its way. Just a reminder, school policy is to wear coats or jackets if the temperature or windchill is below 60°F.

Extra Materials

Some extra GoMath resources are coming with this newsletter. These papers are for information purposes only. There are papers with practice work you can have your child do but it is not needed. It is NOT homework and it does NOT need to be sent back.

Sincerely,

Sean B. Ferguson

Star Neptune

The Star Neptune this week is Ayden G. The new **Star Neptune** will be **Grace**. She will present this Friday.

ARC Class Schedule

Monday	Music
Tuesday	Spanish
Wednesday	Expl. FFL (gym shoes)
Thursday	Visual Arts
Friday	Disc. FFL (gym shoes)
Next Monday	Music

This is a rotating schedule. When we have a short week due to a scheduled day off we will continue in order of the class regardless of the day. I will update the posted schedule accordingly.

Coming Events

Oct. 11 th	GoMath Ch. 2 Test
Oct. 12 th	Hearing Retesting
Oct. 13 th	PTSA Meeting Media Center 7-8pm. Reading & Spelling tests
Oct. 14 th	Box Tops Collection Day
Oct. 17 th - 21 st	Book Fair
Oct. 20 st	Reading & Spelling tests Fun Run during ARC
Oct. 21 st	½ Day K-12. Teacher Inservice
Oct. 31 st	Halloween Party
Nov. 4 th	GoMath Ch. 3 Test

Homework Week of October 10th

Monday

Review the contents of your take home envelope with your parents. Return the **empty** Homework envelope on Tuesday.

Read your Unit 1 Week 2 High Frequency, list words, and Ten Important Sentences to someone. Share our Sing With Me song with someone.

Tuesday

Complete the Math Challenge worksheet attached.

Wednesday

Share a book with someone. Study your spelling words. Library books are due tomorrow.

Thursday

This week we read about a pig that made some poor choices. Write about how you can take care of an animal. Check your writing for capitals, lowercase, spacing, and punctuation.

Handwriting practice lines consisting of multiple sets of solid top and bottom lines with a dashed midline.

Capitals; Lowercase; Spelling; Punctuation; Completeness; Handwriting; Spacing

Your homework is due Friday.

Additional resources are coming home with the homework. These are **suggestions** for **extra** study but are **not required homework**. Use them as you see fit.

Child's Name:

Handwriting practice lines for the child's name.

Parent Signature:

Handwriting practice line for the parent signature.



Name: _____

Date: 10/14/2016

Class: Neptune

Teacher: Ferguson

Math Challenge

How do sheep keep their feet warm? They wear wool socks.

Find the sum.

1.
$$\begin{array}{r} 3 \\ + 7 \\ \hline \end{array}$$

2.
$$\begin{array}{r} 4 \\ + 4 \\ \hline \end{array}$$

3.
$$\begin{array}{r} 2 \\ + 3 \\ \hline \end{array}$$

4.
$$\begin{array}{r} 7 \\ + 8 \\ \hline \end{array}$$

5.
$$\begin{array}{r} 2 \\ + 5 \\ \hline \end{array}$$

6.
$$\begin{array}{r} 6 \\ + 3 \\ \hline \end{array}$$

Find the difference.

7.
$$\begin{array}{r} 5 \\ - 4 \\ \hline \end{array}$$

8.
$$\begin{array}{r} 5 \\ - 3 \\ \hline \end{array}$$

9.
$$\begin{array}{r} 3 \\ - 2 \\ \hline \end{array}$$

10.
$$\begin{array}{r} 9 \\ - 1 \\ \hline \end{array}$$

11.
$$\begin{array}{r} 6 \\ - 5 \\ \hline \end{array}$$

12.
$$\begin{array}{r} 9 \\ - 5 \\ \hline \end{array}$$

Solve.

13. Paul has 6 balls and John has 8 balls. How many balls do Paul and John have together?

_____ [] balls altogether

14. 9 red marbles and 6 green marbles are in the basket. How many marbles are in the basket?

_____ [] marbles

Solve.

15. John has 0 fewer oranges than Paul. Paul has 7 oranges. How many oranges does John have?

_____ [] oranges

16. 4 marbles were in the basket. Some of the marbles were removed from the basket. Now there is 1 marble. How many marbles were removed from the basket?

_____ [] marbles removed

Unit 1 Week 2 Word Lists

Pig in a Wig

High Frequency Words she take up what	Amazing Words career comfort exercise scrub	search service sloppy tool
Spelling Words; Short i Words did fix in it lip	mix pin sit six wig	Story Words play

Short i

bib	lip
big	lit
bin	miss
bit	mix
did	nip
dig	pick
dip	pig
fill	quick
fin	rib
fit	rid
grin	rip
hip	sick
hit	sip
if	six
in	thin
jig	tick
kid	tim
kiss	tin
kit	tip
lick	will
lid	zip

Final -x

fix
fax
flax
Max
mix
sax
six
wax

Name _____

Pig in a Wig

1. Pig in a wig is big, you see.

2. It is three.

3. Pig can mix.

4. Pig can lick.

5. It is six.

6. She is sick.

7. Fix that pig.

8. Take the sax!

9. Play it, Max, and play it, Pam!

10. Pig in a wig did a jig.

Pet Service

To the tune of *Yankee Doodle*

Pam's tools are a brush and comb,
And scissors and shampoo.
Take your pet to Pam and she will
Clean them up for you.

Pam always gives good service to
Every dog and kitty.
Pam thinks her career is the best job
In the whole city.

Name _____

Short *i* Words

Look at the word. **Say** it. **Listen** for the short *i* sound.

Write each word.

Check it.

1. in

2. it

3. did

4. sit

5. six

6. fix

7. lip

8. mix

9. pin

10. wig

Words to Read

11. she

12. take



Home Activity Your child is learning to spell words with the short *i* vowel sound. To practice at home, have your child pronounce each word and spell it out loud.

Here are ways to help your child practice skills while having fun!

Day 1

Say a short *i* word, and ask your child to say a rhyming word. Write both words. Continue until you have ten words. Then have him or her read the list. Some words you might use are *fix*, *fig*, *kid*, *rip*, and *win*.

Day 2

Write each word on a card: *tax*, *wax*, *six*, *mix*, *fix*. Ask your child to read the words and make up sentences for each word.

Day 3

Write these words: *take*, *she*, *what*, *up*. Have your child read them. Then have him or her practice “printing” the words using their index finger on a table. Next, have your child write the words on paper and read them.

Day 4

Together, write a funny set of directions for what to do with a wig. Use this week’s spelling words: *in*, *it*, *did*, *sit*, *six*, *fix*, *lip*, *mix*, *pin*, *wig*.

Day 5

This week your child is learning about plot in stories. Read a book together and then talk about the events in the story. Ask your child to tell what happens in the story in the order in which it takes place.

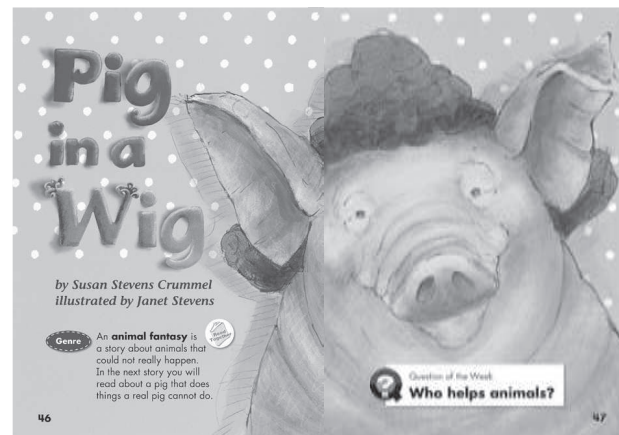
Name _____

Family Times

You are your child's first and best teacher!

This week we're

Reading Pig in a Wig



Talking About How people can help animals

Learning About Short *i*
Consonant *x* /ks/
Plot

Make a Word

Materials scissors, crayons or markers, white and colored paper

Game Directions

1. Cut a colored piece of paper into eight pieces and copy one of the letters below onto each piece. Place all of the pieces facedown.
2. Cut a white piece of paper into eight pieces and copy one of the word parts shown below onto each piece.
3. Each player picks four white pieces and one colored piece. Use the pieces to make as many real words as possible.

b	d	f	w
p	s	h	l

ig	it	in	ill
im	id	ip	ix

