

Neptune News



October 3rd, 2016

Dear Parents,

Reading

We are doing Reading Street Unit 1 Week 1 this week. Our spelling and reading tests will be Thursday. The Unit 1 focus is How are people and animals important to one another. The question of the week is what do pets need. Our story this week is "Sam, Come Back." We will learn to read segment and blend words with short a and final ck; (at, am, plan, back, Nick, lock). We will learn to identify character and setting, and monitor our reading to clarify understanding. We will work on reading accurately.

Math

We will continue Chapter 2: Subtraction Concepts. We will subtract numbers from 10 or less. We will show taking from a number with pictures. We will model taking from a group. We will model taking apart. We will solve subtraction problems by making a model. We will use pictures to compare and subtract. We will use models to compare and subtract. We will tell what happens when we subtract 0 from a number. We will show all the ways to take apart a number. We will tell why some subtraction facts are easy to subtract. The Chapter 2 test should be Tuesday October 11th.

Spelling

We took our first spelling pretest last Friday. We begin each new week of Reading Street with a spelling pretest. This is used as a gauge for growth and a check for current understanding of coming phonics skill. It is a true pretest and the students are not given the words ahead of time. On the back of all spelling tests we also do a dictation test. I tell them a sentence to write down. They are expected to write it as correctly as they can. The words past spelling or high frequency words, or words that fit the past spelling patterns. Dictation is scored out of 7 points. One point each for correct category; capitalization, lowercase, spelling, punctuation, sentence completeness, handwriting, and word spacing. I use this to check for correct writing mechanics without the students having to also decide what to write.

Book Orders

Thanks to all who ordered books. The order was submitted Friday evening. The next book order will be submitted November 5th.

Sincerely,

Sean B. Ferguson

Star Neptune

The Star Neptune this week is Ava. The new **Star Neptune** will be **Ayden G.** He will present this Friday.

ARC Class Schedule

Monday	Music
Tuesday	Spanish
Wednesday	Expl. FFL (gym shoes)
Thursday	Visual Arts
Friday	Disc. FFL (gym shoes)
Next Monday	Music

This is a rotating schedule. When we have a short week due to a scheduled day off we will continue in order of the class regardless of the day. I will update the posted schedule accordingly.

Coming Events

Oct. 3 rd	Spirit Week → Fun Sock Day
Oct. 4 th	Spirit Week → Hat Day
Oct. 5 th	Count Day & Walk to School Day Spirit Week → Favorite Team Day
Oct. 6 th	Reading & Spelling tests Spirit Week → Grade Color Day (RED)
Oct. 7 th	Spirit Week → Green & White Day
Oct. 11 th	GoMath Ch. 2 Test
Oct. 12 th	Hearing Retesting
Oct. 13 th	PTSA Meeting Media Center 7-8pm. Reading & Spelling tests
Oct. 14 th	Box Tops Collection Day
Oct. 17 th - 21 st	Book Fair
Oct. 20 st	Reading & Spelling tests Fun Run during ARC
Oct. 31 st	Halloween Party

Explorer and Discovery...
**SHOW YOUR SPIRIT DURING
WILLIAMSTON'S
HOMECOMING WEEK!!**

October 3 – October 7



Monday _ Fun Sock Day

Tuesday _ Hat day

Wednesday _ Favorite Sports Team Day

Thursday _ Grade/Class color day

(K- BLUE 1- RED 2- ORANGE 3- PURPLE 4- YELLOW 5- GREEN)

Friday _ Green and White/Hornet Spirit day



Name: _____ Date: _____

Class: Neptune Teacher: Ferguson

Math Challenge

What do you call a boomerang that doesn't work? A stick.

Find the sum.

1.
$$\begin{array}{r} 3 \\ + 9 \\ \hline \end{array}$$

2.
$$\begin{array}{r} 1 \\ + 7 \\ \hline \end{array}$$

3.
$$\begin{array}{r} 6 \\ + 4 \\ \hline \end{array}$$

4.
$$\begin{array}{r} 5 \\ + 4 \\ \hline \end{array}$$

5.
$$\begin{array}{r} 3 \\ + 6 \\ \hline \end{array}$$

6.
$$\begin{array}{r} 2 \\ + 7 \\ \hline \end{array}$$

7.
$$\begin{array}{r} 1 \\ + 1 \\ \hline \end{array}$$

8.
$$\begin{array}{r} 3 \\ + 8 \\ \hline \end{array}$$

9.
$$\begin{array}{r} 1 \\ + 3 \\ \hline \end{array}$$

10.
$$\begin{array}{r} 3 \\ + 0 \\ \hline \end{array}$$

11.
$$\begin{array}{r} 2 \\ + 4 \\ \hline \end{array}$$

12.
$$\begin{array}{r} 2 \\ + 8 \\ \hline \end{array}$$

Find the difference.

13.
$$\begin{array}{r} 5 \\ - 1 \\ \hline \end{array}$$

14.
$$\begin{array}{r} 9 \\ - 2 \\ \hline \end{array}$$

15.
$$\begin{array}{r} 5 \\ - 3 \\ \hline \end{array}$$

16.
$$\begin{array}{r} 9 \\ - 4 \\ \hline \end{array}$$

17.
$$\begin{array}{r} 7 \\ - 6 \\ \hline \end{array}$$

18.
$$\begin{array}{r} 6 \\ - 3 \\ \hline \end{array}$$

19.
$$\begin{array}{r} 4 \\ - 3 \\ \hline \end{array}$$

20.
$$\begin{array}{r} 7 \\ - 3 \\ \hline \end{array}$$

21.
$$\begin{array}{r} 7 \\ - 4 \\ \hline \end{array}$$

22.
$$\begin{array}{r} 2 \\ - 1 \\ \hline \end{array}$$

23.
$$\begin{array}{r} 3 \\ - 2 \\ \hline \end{array}$$

24.
$$\begin{array}{r} 8 \\ - 6 \\ \hline \end{array}$$

Unit 1 Week 1 Word Lists
Sam, Come Back!

High Frequency Words

come
in
my
on
way

Amazing Words

cuddle	needs
faithful	responsibility
fetch	shelter
heel	tickle

Spelling Words; Short a Words

at	am
can	bat
cat	mad
back	ran
dad	sack

Story Words

Jack
Sam

Short A

ad	map
an	mat
bad	pack
bag	pal
black	pass
cab	pat
cap	ram
dab	rat
fan	sad
fat	sag
gas	Sam
had	sat
ham	tab
has	tag
jab	tan
Jack	tap
jam	that
lad	van
lap	wag
Mack	yak
man	zap

Final -ck

back
black
Jack
lack
Mack
pack
quack
rack
sack
sick
snack
tack
trick
Zack

Name _____

Sam, Come Back!

1. Sam the cat is on my lap.

2. Sam ran.

3. Sam, come back!

4. Sam ran that way.

5. See Sam in the sack.

6. Sam ran that way.

7. See Sam in the pack.

8. Sam, come back!

9. Sam is back.

10. Pat Sam on my lap.

Please Get Me a Pet

To the tune of *Camptown Races*

Pets are great, but they all have
Needs, needs.

Dogs and cats need shelter and
Songbirds must have seeds.

Mommy, Daddy, please,
Get a pet for me.
I am old enough to take
Responsibility

Name _____

Short *a* Words

Look at the word. Say it. Listen for the short *a* sound.

Write each word.

Check it.

1. at

2. can

3. cat

4. back

5. dad

6. am

7. bat

8. mad

9. ran

10. sack

Words to Read

11. way

12. come



Home Activity Your child is learning to spell words with the short *a* vowel sound. To practice at home, have your child point to the short *a* vowel sound, pronounce the word, and write it.

Here are ways to help your child practice skills while having fun!

Day 1

Write these words on a sheet of paper: *man, men, can, had, lad, run, ran, cat, cot, bat*. Read each word aloud. Have your child tell you if the word has the short *a* sound. If it does, have your child write it and read it aloud.

Day 2

Write these words on a sheet of paper: *back, sack, pack, rack, tack*. Have your child read the words. Then have him or her act out the word as you guess it.

Day 3

Copy these words onto cards: *my, way, come, on, in*. Tell your child these are “Boing” words. Read a story together. If a “Boing” word is read, your child should jump up and yell, “Boing!”

Day 4

Write each spelling word on a card: *at, can, cat, back, dad, am, bat, mad, ran, sack*. Have your child sort the words according to his or her own rules. Then have him or her spell each word.

Day 5

This week your child is learning about the characters and setting in a story. Read a story and ask your child to tell you who it is about and where it takes place.

Name _____

Family Times

You are your child's first and best teacher!

This week we're

Reading Sam, Come Back!



Talking About What pets need

Learning About Short *a*; Consonant Pattern *ck*
Character and Setting

Oh, That Fat Cat!

Materials crayons, 1 coin

Game Directions

1. Together, read the words in each space.
2. Choose a crayon and pick one of the paths. Color in the **Start** box.
3. Flip a coin. If the coin lands heads up, read aloud the word in the next box, and then color it in. If the coin lands tails up, play passes to the other player. The first player to color in the **End** box wins!

