

# Neptune News

September 26<sup>th</sup>, 2016



Dear Parents,

## Reading

This week we will review consonants R, W, J, K and short vowel E and Consonants V, Y, Z, Qu and short vowel U. We will continue practicing blending sounds to make words.

We will work on identifying sounds in words and learning to recognize syllables.

We will begin Unit 1 Week 1 this Friday. We will have our weekly tests and spelling tests on Thursday. This coincides with our computer lab time. We will take a spelling pretest on Friday. The spelling words will come home with the homework. The list will be available on the website next weekend.

## Math

We have completed our math units with Chapter 1: Addition Concepts

We will begin Chapter 2: Subtraction Concepts. We will subtract numbers from 10 or less. We will show taking from a number with pictures. We will model taking from a group. We will model taking apart. We will solve subtraction problems by making a model. We will use pictures to compare and subtract. We will use models to compare and subtract. We will tell what happens when we subtract 0 from a number. We will show all the ways to take apart a number. We will tell why some subtraction facts are easy to subtract. The Chapter 2 test should be Tuesday October 11<sup>th</sup>.

## Homework

Just a reminder. The ONLY homework is what comes home in the newsletter. Papers that come home during the week are things we have worked on, usually that day. They are practice work. Due to time they may or may not be complete. It is good review for your Neptune if you ask them to explain what we did, but the papers do not need to be completed if they are not done and they do not need to be returned unless there is a note asking for it to be.

## Book Orders

Our first book order is scheduled to be submitted this Saturday. Because I have a bonus points coupon that expires this Friday, I'll be submitting this first order on Friday September, 30<sup>th</sup>.

Sincerely,

Sean B. Ferguson

## Star Neptune

The Star Neptune this week is Austin. The new **Star Neptune** will be **Ava**. She will present this Friday.

## ARC Class Schedule

Monday	Music
Tuesday	Spanish
Wednesday	Expl. FFL (gym shoes)
Thursday	Visual Arts
Friday	Disc. FFL (gym shoes)
Next Monday	Music

This is a rotating schedule. When we have a short week due to a scheduled day off we will continue in order of the class regardless of the day. I will update the posted schedule accordingly.

## Coming Events

Sept. 30 <sup>th</sup>	Begin Reading Street Unit 1
Oct. 1 <sup>st</sup>	Book Order Submitted
Oct. 5 <sup>th</sup>	Count Day & Walk to School Day
Oct. 6 <sup>th</sup>	Reading & Spelling tests
Oct. 13 <sup>th</sup>	PTSA Meeting Media Center 7-8pm.
Oct. 14 <sup>th</sup>	Box Tops Collection Day
Oct. 17 <sup>th</sup> - 21 <sup>st</sup>	Book Fair
Oct. 20 <sup>th</sup>	Fun Run during ARC

## SeeSaw

Look for a paper explaining how to access SeeSaw in the Homework envelope. SeeSaw is an online digital portfolio. It is a website resource that allows students to write, make recordings, take pictures and comment on classmates' work. It has a blog component as well. All Neptune blog posts are first approved by me. These, unlike the class webpage blog, will be written directly by the Neptunes.

SeeSaw is also secure and private. Only the iPads and Chromebooks in class can access our postings. The paper coming home gives details about how you can access your Neptune's SeeSaw account.

In order to make accessing these different resource easier there is a website with links to the sites we use. (<http://wcsdis.weebly.com/>) I will add links to the site as soon as possible.

# Homework Week of September 26<sup>th</sup>

## Monday

Review the contents of your take home envelope with your parents. Return the **empty** Homework envelope on Tuesday.

Read your Week 5 High Frequency and list words and 10 important sentences to someone.

## Tuesday

Share a book with someone.

## Wednesday

Read your Week 6 High High Frequency and list words and 10 important sentences to someone.

## Thursday

Write **two** complete sentences about something that you like to do around your neighborhood. Be sure to capitalize correctly and use a period at the end of your sentence.

Handwriting practice lines for Thursday. Each line set consists of a solid top line, a dashed midline, and a solid bottom line. There are 10 such sets of lines provided for writing practice.

**Your homework is due Friday.**

Additional resources are coming home with the homework. These are **suggestions** for **extra** study but are **not required homework**. Use them as you see fit.

**Child's Name:**

Handwriting practice lines for the child's name. It consists of a solid top line, a dashed midline, and a solid bottom line.

**Parent Signature:**

Handwriting practice line for the parent signature. It consists of a solid top line and a solid bottom line.

Unit R Week 5 Word Lists  
**School Day**  
**High Frequency Words**

he  
is  
three  
to  
with

**Amazing Words**

applaud  
classmate  
complicated  
education  
polite

principal  
recess  
science  
success

**Consonants R, W, J, K**  
**Vowel Short E**

bed	Ned
beg	net
Ben	pen
bet	pet
den	rag
get	ram
hem	rat
hen	red
jam	rib
Jeff	rid
Jen	rig
jet	rim
Jim	rod
job	set
jog	ten
ken	wag
Kim	wet
led	wig
leg	win
let	wit
men	
met	

Unit R Week 6 Word Lists

**Farmer's Market**

**High Frequency Words**

for  
go  
here  
me  
where

**Amazing Words**

bargain  
browse  
bustling  
cost

customer  
fact  
library  
scale

**Consonants V, Y, Z, Qu;**

**Vowels Short u**

Bud	pup
bug	quit
bus	quiz
but	rub
buzz	rug
cub	run
cuff	sum
cup	sun
cut	tub
dug	tug
fun	van
Gus	vat
gut	vet
hug	yak
hum	yam
jut	yes
mud	yet
mug	yum
nut	zap
puff	zip
pug	

Name \_\_\_\_\_

# School Day

1. Sam is still in bed!

2. Mom will get him.

3. Grab the red bag, Sam!

4. Sam ran fast.

5. Sam met Pat, Kim, and Jill.

6. The three tell the plan to Sam.

7. The red bag had a rip!

8. Fred will drop!

9. Sam is sad.

10. They will help Fred.

Name \_\_\_\_\_

# Farmers Market

1. Pam and Dad get on the bus.

2. The bus will stop here.

3. Pam and Dad will have fun.

4. Viv will cut it.

5. Zak will sell it.

6. Dad will set it in a bag and zip it.

7. Will you get a yam for me?

8. Dad and Pam get wet.

9. Dad and Pam got on the bus.

10. Dad and Pam had fun.

*Here are ways to help your child practice skills while having fun!*

**Day 1**

Have your child write the letter *r* and tell you the sound for *r*. Then take turns saying words that start with *r*, such as *roll*, *ring*, *rabbit*, *rock*, *rake*, and *ribbon*. How many words can you name?

**Day 2**

Have your child write the letters *w* and *j* and tell you the sound for each letter. Write each of these words on a card or piece of paper: *job*, *ran*, *wig*, *jam*, *jot*, *rig*, *wag*, *rag*. Place the cards facedown on a table. Take turns picking a card and saying the word aloud.

**Day 3**

This week your child is learning the letters *r*, *w*, *j*, and *k*. Write these words on a sheet of paper: *Kim*, *jar*, *rim*, *wag*, *kit*, *jog*, *win*, *rid*. Spell out a word (*j-a-r*) and ask your child to say the word aloud. Then ask your child to find the word and circle it on the paper.

**Day 4**

Write these words and have your child read them: *he*, *is*, *to*, *with*, *three*. Write sentences together, using one or more of these words in each sentence. Have your child read the sentences aloud.

**Day 5**

This week your child is learning more about the plot in a story. Read a story to your child. Have your child tell you the events, or what happens, in the story.

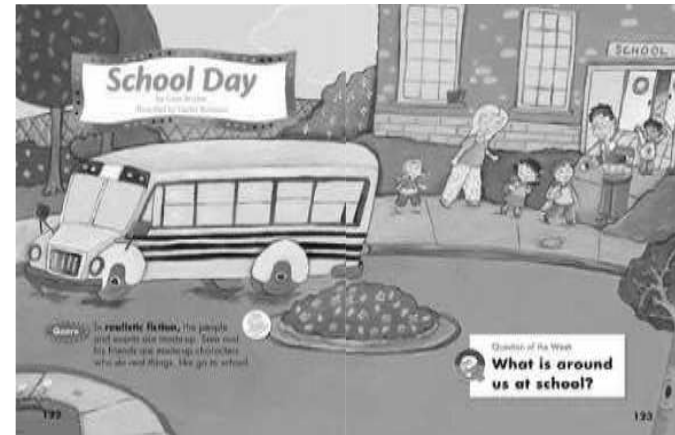
Name \_\_\_\_\_

# Family Times

*You are your child's first and best teacher!*

**This week we're**

**Reading** School Day



**Talking About** What is around us at school?

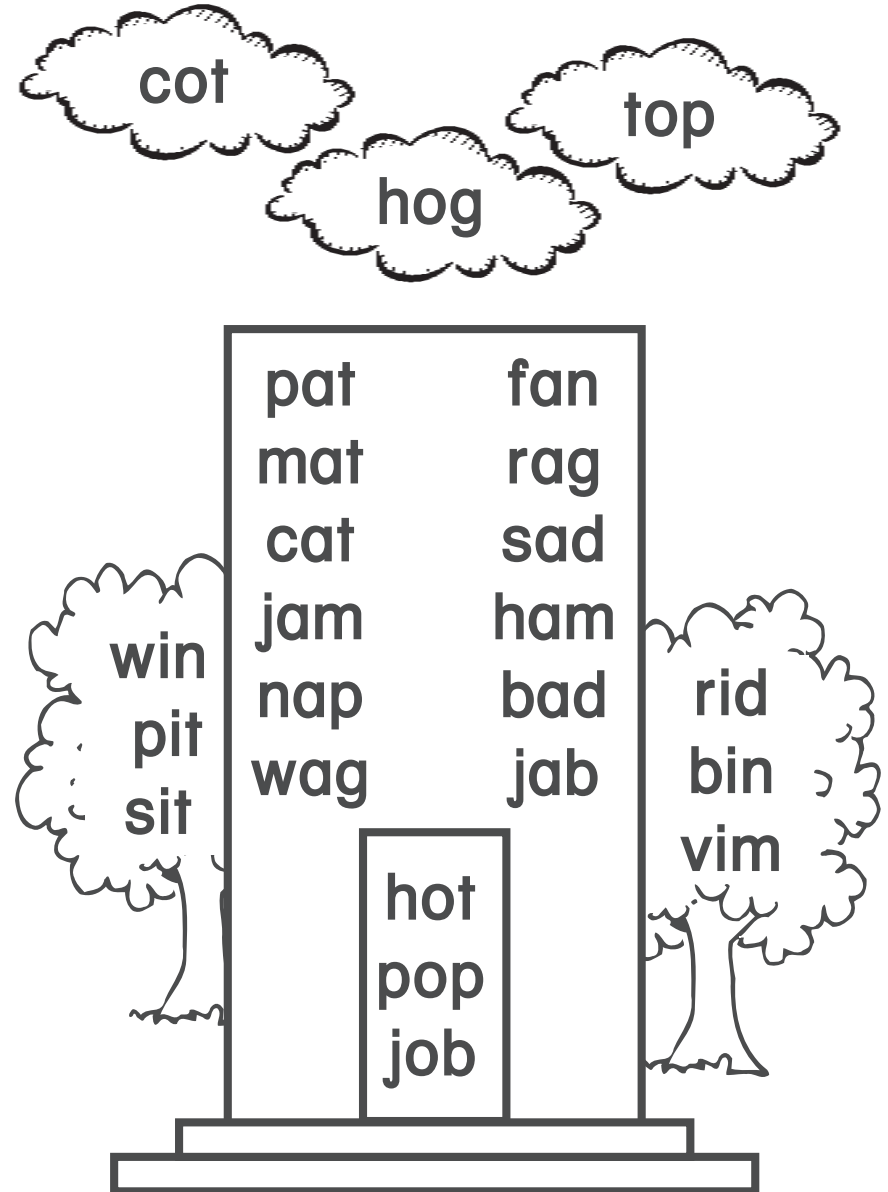
**Learning About** Consonants *r*, *w*, *j*, *k*; Short *e* Plot

## School Fun!

**Materials** crayons

### Game Directions

1. Players take turns reading the words on the page.
2. If the word has the same middle sound as in **sat**, the player colors the space brown.
3. If the word has the same middle sound as in **pin**, the player colors the space green.
4. If the word has the same middle sound as in **dot**, the player colors the space blue.





*Here are ways to help your child practice skills while having fun!*

**Day 1**

Have your child write the letter *v* and tell you the sound for *v*. Then take turns saying words that start with *v*, such as *vase*, *velvet*, *violin*, *van*, and *vet*. How many words can you name?

**Day 2**

Have your child write the letters *y* and *z* and tell you the sound for each letter. Work together to name words that start with each letter, such as *yellow*, *zero*, *zone*, *zoo*, *yarn*, *yard*, and *zipper*.

**Day 3**

This week your child is learning the letters *v*, *y*, *z*, and *u*. Write these words on a sheet of paper: *vet*, *van*, *hut*, *yak*, *sun*, *zip*, *yes*, *yet*, *dug*, *put*. Spell out a word (*s-u-n*) and have your child say the word aloud. Then ask your child to find and circle the word on the paper.

**Day 4**

Write these words and have your child read them: *where*, *here*, *for*, *me*, *go*. Write sentences together, using one or more of these words in each sentence. Have your child read the sentences aloud.

**Day 5**

This week your child is learning more about the realism and fantasy in a story. Read a make-believe story to your child. Have your child tell why the characters and/or the events are make-believe.

Name \_\_\_\_\_

# Family Times

*You are your child's first and best teacher!*

**This week we're**

**Reading** The Farmers Market



**Talking About** What we can see around our neighborhood

**Learning About** Consonants *v*, *y*, *z*, *q*; Short *u*  
Realism and Fantasy

## Rhyme Time

**Materials** index cards, pencil, 12 pennies

### Game Directions

1. Write these words on cards, one word on each card: **jam, bug, ten, vat, wet, fit, got, wig, sun, mop, ran, him.**
2. Shuffle the cards and place them facedown on a table.
3. Read the words on the board aloud.
4. Players take turns picking a card and finding a word on the board that rhymes with it. Place a penny on the rhyming word.
5. If the match is correct, turn that card faceup. If the answer is wrong, place the card facedown at the bottom of the deck.

ram	tug	hen
mat	jet	dim
sit	cot	big
run	hop	pan

# School-Home Letter

## Dear Family,

My class started Chapter 2 this week. In this chapter, I will learn different ways to subtract. I will learn to write subtraction sentences.

Love, \_\_\_\_\_

### Vocabulary

**minus** (–) part of a subtraction sentence that means “to take from”

$$\begin{array}{l} \text{minus} \\ 6 - 5 = 1 \end{array}$$

**difference** answer to a subtraction sentence

$$3 - 2 = \textcircled{1}$$

**fewer** smaller number of something  
3 books and 2 bags, you have 1 fewer bag than books



### Home Activity

Show your child two groups of household objects, such as spoons and forks. Have your child use subtraction to compare how many more or fewer. Use different amounts and different objects every day.



$$5 - 2 = ?$$

### Literature

Look for these books in a library. Have your child compare groups of items using *more* and *fewer*.

**More, Fewer, Less**  
by Tana Hoban.  
Greenwillow Books,  
1998.

**Elevator Magic**  
by Stuart J. Murphy.  
HarperCollins, 1997.