

# Neptune News



September 19<sup>th</sup>, 2016

Dear Parents,

## Reading

We have been practicing Daily 5, a process to help kids develop independence and responsibility while perfecting their literacy skills.

We are continuing our first unit of Reading Street. We will review consonants G,B, and F, and vowel short I, as well as H, D, L and vowel short O.

We will continue practicing blending sounds to make words. We will work on identifying sounds in words and learning to recognize syllables.

## Math

We have begun our math units with Chapter 1: Addition Concepts We will be continuing Chapter 1. Our Chapter 1 test should be on Wednesday, September 21<sup>st</sup>

## Class Blog

Each day, as part of our daily writing we do a journal writing time. All Neptunes are expected to write about ANYTHING they want for 6 minutes. A random selection of the class is then collected and after school I write these entries into our class blog. I adjust the writing to make it more readable for our audience by fixing spellings and sometimes wording in order to make the entry as close to what the writer meant to say as possible, if I can. ● We're still learning. Barring absents, each Neptune is on the blog every week. We read our blog entries to the class the next day after our journal time, after lunch. You are invited to check out our daily writings at <http://neptunewcs.weebly.com/neptune-daily--class-blog>.

Feel free to post a comment about the writings. Your children get to read your comments for the class if they want. It is exciting for them to get responses. It also helps to make their writing experience more real. They get to see someone other than the class is reading what they write.

Sincerely,

Sean B. Ferguson

## Star Neptune

The Star Neptune this week is Coraline. The new **Star Neptune** will be **Austin**. He will present this Friday.

## ARC Class Schedule

Monday	Spanish
Tuesday	Expl. FFL (gym shoes)
Wednesday	Visual Arts
Thursday	Disc. FFL (gym shoes)
Friday	Visual Arts
Next Monday	Music
Next Tuesday	Spanish

This is a rotating schedule. When we have a short week due to a scheduled day off we will continue in order of the class regardless of the day. I will update the posted schedule accordingly.

## Coming Events

Sept. 19 <sup>th</sup> –	Discovery Vision Screening
Sept. 21 <sup>st</sup>	GoMath Chapter 1 Test
Sept. 22 <sup>nd</sup>	Picture Day
<b>Sept. 23<sup>rd</sup></b>	<b>½ Day Early Release</b> – Staff Development
Oct. 1 <sup>st</sup>	Book Order Submitted

## Other Websites

Soon I hope to be able to make use of some other web tools in class. By Logging into PowerSchool, each Neptune will be able to access Reading Street. We will also be using GoMath online. We will start using SeeSaw. We have also begun using Raz-Kids in class as well. In order to make accessing all of these different resource easier there is a website with links to all these sites. (<http://wcsdis.weebly.com/>) I will add links to the site as soon as possible. Many of these sites will need a student log-in. I will send these home to you as soon as we are ready to use them.

# Homework Week of September 19<sup>th</sup>

## Monday

Review the contents of your take home envelope with your parents. Return the **empty** Homework envelope on Tuesday.

Read your Week 3 High Frequency and list words and 10 important sentences to someone.

## Tuesday

Share a book with someone.

## Wednesday

Read your Week 4 High High Frequency and list words and 10 important sentences to someone.

## Thursday

Find and write down one noun (thing) for each letter below.

I \_\_\_\_\_

B \_\_\_\_\_

G \_\_\_\_\_

D \_\_\_\_\_

L \_\_\_\_\_

H \_\_\_\_\_

Write a **noun** with a short I sound (I as in *sit*)

\_\_\_\_\_

Write a **noun** with a short O sound (O as in *sock*)

\_\_\_\_\_

**Your homework is due Friday.**

Additional resources are coming home with the homework. These are **suggestions** for **extra** study but are **not required homework**. Use them as you see fit.

**Child's Name:**

\_\_\_\_\_

**Parent Signature:**

\_\_\_\_\_

Unit R Week 3 Word Lists

**Tip and Tam**

**High Frequency Words**

do  
look  
was  
yellow  
you

**Consonants F, ff, B, G**

**Vowel Short i**

bag	gas
bat	in
bib	it
big	nag
bin	nip
bit	pig
fan	pin
fat	pit
fib	sag
fig	sip
fin	sis
fit	sit
gab	tag
gag	tin
gab	tip

**Amazing Words**

active  
banner  
lawn  
newspaper

overflowing  
patio  
pavement  
puddle

Unit R Week 4 Word Lists

**The Big Top**

**High Frequency Words**

are  
have  
that  
they  
two

**Consonants D, L, ll, H,  
Vowel Short O**

bad	hot
Bob	lab
cob	lag
cot	lap
dad	lip
Dan	lit
dig	log
dim	lot
dip	mob
dog	mom
Don	mop
fog	nod
got	not
had	pad
ham	pal
hat	pod
him	pop
hip	pot
hit	sob
hog	Tom
hop	top

**Amazing Words**

amusing  
corner  
deliver  
introduce

neighbor  
porch  
squirrel  
trouble

Name \_\_\_\_\_

# Tip and Tam

1. Nan can tap Sam.

2. Pam can tap Nan.

3. Do you see Tip?

4. Look at the yellow cat.

5. Tam can sit in the big bag!

6. Tip can fit in it.

7. Can Pam see Tip?

8. Can Sam see Tam?

9. Tip was in the big tan bag!

10. Tam sat in it!

Name \_\_\_\_\_

# The Big Top

1. Pam and Dot can hop and hop.

2. They can hop fast.

3. Dot and Pam are on the mat.

4. A doll sat on the mat.

5. Tip hit the doll.

6. A big top sat on the mat.

7. Tip did not like that top!

8. Tip hit the big top.

9. Pam and Dot stop Tip.

10. Pam and Dot have the big top.

*Here are ways to help your child practice skills while having fun!*

**Day 1**

Have your child write the letter *f* and tell you the sound for *f*. Then take turns saying words that start with *f*, such as *fall*, *fan*, *fun*, *fish*, *finger*, and *full*. How many words can you name?

**Day 2**

Have your child write the letter *b* and tell you the sound for *b*. Work together to write three-letter words using these letters: *f*, *a*, *b*, *n*, *c*, *t*. (*fan*, *ban*, *fat*, *bat*, *tab*, *cab*, *can*, *tan*, *cat*)

**Day 3**

This week your child is learning the letters *f*, *b*, and *g*. Write these words on a sheet of paper: *fan*, *bag*, *gap*, *tag*, *nag*, *nab*, *gas*. Name a word and have your child find it on the paper.

**Day 4**

Write these words and have your child read them: *do*, *look*, *you*, *was*, *yellow*. Write sentences together, using one or more of these words in each sentence. Have your child read the sentences aloud.

**Day 5**

This week your child is learning about the plot in a story. Read a story to your child. Have your child tell what happens in the story.

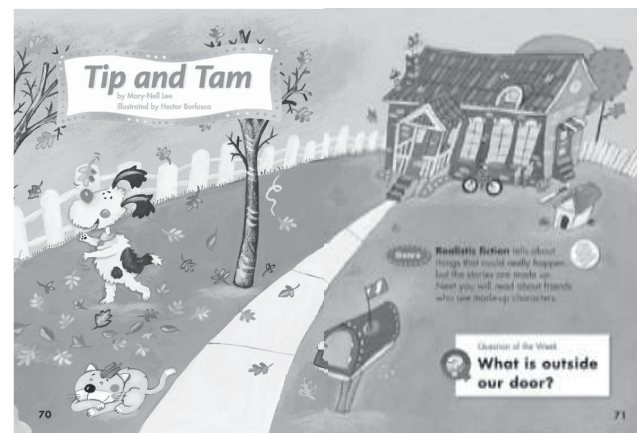
Name \_\_\_\_\_

# Family Times

*You are your child's first and best teacher!*

**This week we're**

**Reading** Tip and Tam



**Talking About** What is outside our door

**Learning About** Consonants *f*, *b*, *g*, and Short *i* Plot

## Word Match

**Materials** index cards, pencil, 2 different kinds of game markers, such as pieces of paper or paper clips

### Game Directions

1. Write a word from the board at the right on each card.
2. Shuffle the cards and place them facedown on a table.
3. Each player, in turn, picks one card, reads the word aloud, and marks that word on the board with his or her marker.
4. The first player to find three words across or down wins!

tag	sat	fan
nap	map	pat
man	can	bag



*Here are ways to help your child practice skills while having fun!*

**Day 1**

Have your child write the letter *d* and tell you the sound for *d*. Then take turns saying words that start with *d*, such as *doll*, *dish*, *dinosaur*, *dad*, *deck*, and *dull*. How many words can you name?

**Day 2**

Have your child write the letter *l* and tell you the sound for *l*. Write each of these words on a card or piece of paper: *Dan*, *dig*, *lag*, *lip*, *dip*, *sip*, *did*, *sag*, *Sid*, *pig*. Place the cards facedown on a table. Take turns picking a card and saying the word aloud.

**Day 3**

This week your child is learning the letters *d*, *l*, and *h*. Write these words on a sheet of paper: *had*, *lad*, *dad*, *his*, *hat*, *dig*, *hit*, *lid*. Spell out a word (*d-a-d*) and ask your child to say the word aloud. Then ask your child to find the word and circle it on the paper.

**Day 4**

Write these words and have your child read them: *are*, *have*, *they*, *that*, *two*. Write sentences together, using one or more of these words in each sentence. Have your child read the sentences aloud.

**Day 5**

This week your child is learning about realism and fantasy. Read a story to your child. Have your child tell if the story can really happen and why.

Name \_\_\_\_\_

# Family Times

*You are your child's first and best teacher!*

**This week we're**

**Reading** The Big Top



**Talking About** What we can do with our neighborhood friends

**Learning About** Consonants *d*, *l*, *h*; Short *o*  
Realism and Fantasy

## Go Home!

**Materials** paper, pencil, paper clip, 1 button per player

### Game Directions

1. Make a simple spinner as shown.
2. Place buttons on **Start**. Take turns. Spin and move the button the number of spaces shown on the spinner.
3. A player must read the word correctly to stay on that space. If the player does not do so, he or she must move **back** one space.
4. The first player to reach the house wins!

